



MIS INTERNATIONAL SCHOOL, BALEWADI

Yearly Planner (2026-27)

Grade: Nursery

Subject - Hindi

Subject In charge's name: Ms. Gayatri S ,Ms. Ragini J ,Ms.Pooja B , Ms.Dipali

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	1.तस्वीरें देखें और बताएं- <ul style="list-style-type: none">• फलों का नाम 2. कविता - <ul style="list-style-type: none">• आम फलों का राजा है• गोल गोल, 3. कहानी - जंबो और गिलहरियां	1. छात्र फलों को पहचानेंगे और फलों के नाम का उच्चारण करेंगे। 2. छात्र नई कहानी सीखेंगे, हिंदी कविता गाएंगे एवं अपनी हिंदी शब्दावली को बढ़ाएंगे।	1.छात्रों को चित्र दिखाकर फलों का परिचय देंगे। 2.कविता को उत्साहपूर्वक गाया जाएगा । 3.संबंधित चित्र दिखाकर उन्हें कहानी सुनाएंगे। 4.फलों की पहचान के लिए पज़ल्स का उपयोग करेंगे।	11
June	1. तस्वीरें देखें और बताएं- <ul style="list-style-type: none">• सब्जियों के नाम 2. कविता - <ul style="list-style-type: none">• आलू कचालू• मछली जल की रानी है 3. स्वर - अ, आ	1. छात्रों को हिंदी स्वर अ, आ का परिचय मिलेगा। 2. छात्र सब्जियों को पहचान पाएंगे। 3. विद्यार्थी आत्मविश्वास के साथ कविता गाने में सक्षम रहेंगे। छात्र कहानी के माध्यम से हिंदी में नए शब्द सीखेंगे।	1. छात्रों को फ़्लैश कार्ड दिखाकर हिंदी स्वरों अ एवं आ का परिचय देंगे। 2. छात्रों को चित्र दिखाकर सब्जियों का परिचय देंगे। 3. कविताओं को उत्साहपूर्वक गाया जाएगा । 4. सब्जियों और फूल की पहचान के लिए पज़ल्स का उपयोग करेंगे 5. सब्जियों और फूलों के चित्रों में रंग भरेंगे।	12
July	1.तस्वीरें देखें और बताएं- <ul style="list-style-type: none">• फूलों के नाम• पक्षियों के नाम 2. कविता -	1. छात्र फूलों और पक्षियों को पहचान सकेंगे। 2. छात्र कविता सुनाने में सक्षम रहेंगे।	1. छात्रों को फ़्लैश कार्ड दिखाकर हिंदी स्वर इ एवं ई का परिचय देंगे। 2. छात्रों को चित्र दिखाकर फूलों और पक्षियों का परिचय देंगे ।	14

	<ul style="list-style-type: none"> • नन्ही सी मुन्नी, <p>3. स्वर - इ, ई</p> <p>4. कहानी -</p> <ul style="list-style-type: none"> • शरारती राहुल। 	<p>3. छात्रों को हिंदी स्वर इ एवं ई का परिचय मिलेगा।</p> <p>4. छात्र कहानी के माध्यम से हिंदी में नए शब्द सीखेंगे।</p>	<p>3. कविताओं को उत्साहपूर्वक गाया जाएगा।</p> <p>4. सब्जियों और फूलों की पहचान के लिए विडिओ का उपयोग करेंगे।</p> <p>5. सब्जियों और फूलों के चित्रों में रंग भरे।</p>	
August	<p>1. तस्वीरें देखें और बताएं-</p> <ul style="list-style-type: none"> • पालतू जानवर • जंगली जानवर • जलीय जानवर <p>2. कविता</p> <ul style="list-style-type: none"> • हाथी राजा <p>3. कहानी-</p> <ul style="list-style-type: none"> • चू चू और बिल्ली। <p>4. स्वर- उ, ऊ</p>	<p>1. छात्र विभिन्न जानवरों को पहचान पाएंगे।</p> <p>2. छात्रों को हिंदी स्वर उ एवं ऊ का परिचय मिलेगा।</p>	<p>1. छात्रों को फ्लैश कार्ड दिखाकर हिंदी स्वर उ एवं ऊ का परिचय देंगे।</p> <p>2. छात्रों को चित्र दिखाकर विभिन्न जानवरों का परिचय दिया जाएगा।</p> <p>3. जानवर के चित्रों में रंग भरेंगे।</p>	11
September	पुनःस्मरण	<p>पूर्व में पढ़ाए गए सभी विषयों का।</p> <p>पुनःस्मरण करना।</p>	<p>1. पूर्व में पढ़ाए गए सभी विषयों के पुनःस्मरण से संबंधित सभी गतिविधियाँ।</p>	14
October	<ul style="list-style-type: none"> • तस्वीरें देखें और बताएं- • घर • परिवार • हमारे आसपास • <p>2. कहानी-</p> <ul style="list-style-type: none"> • कूड़ेदान की सीख। • स्वर- ऋ 	<p>1. छात्रों को हिंदी स्वर ऋ का परिचय मिलेगा।</p> <p>2. छात्र कहानी के माध्यम से हिंदी में नए शब्द सीखेंगे।</p> <p>3. छात्र घर और परिवार के बारे में जानेंगे।</p>	<p>1. छात्रों को फ्लैश कार्ड दिखाकर हिंदी स्वर ऋ का परिचय देंगे।</p> <p>2. छात्रों को फ्लैश कार्ड दिखाकर घर और परिवार का परिचय देंगे एवं संबंधित चित्र दिखाकर छात्रों को कहानी सुनाएंगे।</p> <p>3. घर की तस्वीर में रंग भरें।</p> <p>4. परिवार की तस्वीर में रंग भरें।</p>	12
November	<p>1. तस्वीरें देखें और बताएं-</p> <ul style="list-style-type: none"> • मौसम <p>2. कविता</p> <ul style="list-style-type: none"> • मोटू राम • टन टन करता टेलीफोन, 	<p>1. छात्रों को हिंदी स्वर ए एवं ऐ का परिचय मिलेगा।</p> <p>2. विद्यार्थी आत्मविश्वास के साथ कविता गायेंगे।</p>	<p>1. छात्रों को फ्लैश कार्ड दिखाकर हिंदी स्वर ए एवं ऐ का परिचय देंगे।</p> <p>2. छात्रों को फ्लैश कार्ड दिखाकर मौसम और हमारे आसपास के बारे में जानकारी दी जायेगी।</p> <p>3. कविताओं को उत्साहपूर्वक गाया जाएगा।</p>	8

	3. स्वर- ए, ऐ	3. छात्र कहानी के माध्यम से हिंदी में नए शब्द सीखेंगे। 4. छात्र मौसम और हमारे आसपास के बारे में जानकारी प्राप्त करेंगे।	4. उन चित्रों को सर्कल करें जिन्हें आप अपने आसपास में देख सकते हैं। 5. तस्वीर में रंग भरें। 6. मौसम की पहचान के लिए विडिओ का उपयोग करेंगे।	
December	1. तस्वीरें देखें और बताएं- आओ घूमें 2. कहानी- • सच्चा वनी 3. स्वर- ओ, औ 4. कविता लाल रंग की मेरी कार	1. छात्रों को हिंदी स्वर ओ एवं औ का परिचय मिलेगा। 2. छात्र आओ घूमें के माध्यम से विभिन्न प्रकार के वाहनों को जानेंगे। 3. छात्र कहानी के माध्यम से हिंदी में नए शब्द सीखेंगे।	1. छात्रों को फ्लैश कार्ड दिखाकर हिंदी स्वर ओ, औ का परिचय देंगे। 2. संबंधित चित्र दिखाकर उन्हें कहानी सुनाएं। 3. वाहनों की पहचान के लिए विडिओ का उपयोग करेंगे। 4. तस्वीर में रंग भरें।	12
January	1. तस्वीरें देखें और बताएं- शरीर के अंग। 2. कहानी- • चतुर खरगोश। 3. कविता • बिल्ली बोली मयाओं मयाओं 4. स्वर- अं, अः	1. छात्रों को हिंदी स्वर अं एवं अः का परिचय मिलेगा। 2. छात्र आत्मविश्वास के साथ कविता गायेंगे। 3. छात्र कहानी के माध्यम से हिंदी में नए शब्द सीखेंगे। 4. छात्रों शरीर के अंगों के बारे में जानेंगे।	1. छात्रों को फ्लैश कार्ड दिखाकर हिंदी स्वर अं एवं अः का परिचय देंगे। 2. कविताओं को उत्साहपूर्वक गाया जाएगा। 3. संबंधित चित्र दिखाकर उन्हें कहानी सुनाएं। 4. तस्वीर में रंग भरें। 5. शरीर के अंग की पहचान के लिए चित्रों का उपयोग करेंगे।	11
February	पुनःस्मरण	1. पूर्व में पढ़ाए गए सभी विषयों का पुनःस्मरण करना।		12



MIS INTERNATIONAL SCHOOL, BALEWADI

Yearly Planner (2026-27)

Grade: Nursery

Subject -Math

Subject Incharge's Name: Ms. Gayatri S, Ms.Ragini J,Ms. Pooja B, Ms.Dipali

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	<ul style="list-style-type: none">➤ Number -1,4➤ Concept: Big and Small➤ Shape: Circle	<ul style="list-style-type: none">➤ Introduction of number 1,4➤ Student will learn to recognize and write number 1,4.➤ Student will be able to understand concept of big and small.➤ Student will learn & recognize circle shape.	<ul style="list-style-type: none">➤ Sorting, slate and Clay➤ Comparison with object➤ Flash card➤ Sand play and coloring tracing.	17
June	<ul style="list-style-type: none">➤ Number – 2, 7➤ Concept: Near and Far➤ Shape: Square	<ul style="list-style-type: none">➤ Introduction of number 2, 7➤ Student will learn to recognize and write number 2, 7.➤ Student will be able to understand concept of near and far.➤ Student will learn & recognize square shape.	<ul style="list-style-type: none">➤ Sorting, slate and Clay➤ Comparison with object➤ Flash card➤ Sand play and coloring tracing.	18
July	<ul style="list-style-type: none">➤ Number – 3,5,6➤ Concept: Tall and Short➤ Shape: Triangle	<ul style="list-style-type: none">➤ Introduction of number 3,5,6➤ Student will learn to recognize and write number 3,5,6➤ Student will be able to understand concept of tall	<ul style="list-style-type: none">➤ Sorting, slate and Clay➤ Comparison with object➤ Flash card➤ Sand play and coloring tracing.	23

		<p>and short.</p> <ul style="list-style-type: none"> ➤ Student will learn & recognize triangle shape 		
August	<ul style="list-style-type: none"> ➤ Number – 8,9 ➤ Concept: Full and Empty (Capacity) ➤ Shape: Rectangle 	<ul style="list-style-type: none"> ➤ Introduction of number 8,9 ➤ Student will learn to recognize and write number 8,9. ➤ Student will be able to understand concept of full and empty. ➤ Student will learn & recognize rectangle shape. 	<ul style="list-style-type: none"> ➤ Sorting, slate and Clay ➤ Comparison with object ➤ Flash card ➤ Sand play and coloring tracing. 	19
September	<ul style="list-style-type: none"> ➤ Recapitulation 	<ul style="list-style-type: none"> ➤ Student will learn to recognize and write numbers ➤ Recapitulation of all the topics covered in 1st term. 	<ul style="list-style-type: none"> ➤ Sorting, slate and Clay ➤ Comparison with object ➤ Flash card ➤ Sand play and coloring tracing. 	19
October	<ul style="list-style-type: none"> ➤ Number – 0,10,11 ➤ Concept: Fast and Slow (Speed) ➤ Shape: Revision 	<ul style="list-style-type: none"> ➤ Introduction of number 0, 10,11 ➤ Student will learn to recognize and write number 0, 9, 10. ➤ Student will be able to understand concept of Fast and Slow (Speed). ➤ Student will revise shapes. 	<ul style="list-style-type: none"> ➤ Sorting, slate and Clay ➤ Comparison with object ➤ Flash card ➤ Sand play and coloring tracing. 	19
November	<ul style="list-style-type: none"> ➤ Number –12, 13,14 ➤ Concept: More and Less 	<ul style="list-style-type: none"> ➤ Introduction of number 12,13,14 ➤ Student will learn to recognize and write number 12,13,14 ➤ Student will be able to understand concept of More and Less. 	<ul style="list-style-type: none"> ➤ Sorting, slate and Clay ➤ Comparison with object ➤ Flash card ➤ Sand play and coloring tracing. 	14
December	<ul style="list-style-type: none"> ➤ Number –15, 16,17 ➤ Revision of number 1-10 ➤ Concept: Hot and cold 	<ul style="list-style-type: none"> ➤ Introduction of number 15,16,17 ➤ Student will learn to recognize number 	<ul style="list-style-type: none"> ➤ Sorting and Clay ➤ Comparison with object ➤ Flash card ➤ Sand play and coloring tracing. 	17

		<p>15,16,17</p> <ul style="list-style-type: none"> ➤ Student will be able to understand concept of Hot and Cold. 		
January	<ul style="list-style-type: none"> ➤ Number –18, 19, 20 ➤ Revision of number 1-10 	<ul style="list-style-type: none"> ➤ Introduction of number 18, 19, 20 ➤ Student will learn to recognize number 18, 19, 20 	<ul style="list-style-type: none"> ➤ Sorting and Clay ➤ Comparison with object ➤ Flash card ➤ Sand play and coloring tracing. 	18
February	<ul style="list-style-type: none"> ➤ Recapitulation 	<ul style="list-style-type: none"> ➤ Recapitulation of all the topics covered in 2nd term. 	<ul style="list-style-type: none"> ➤ Sorting and Clay ➤ Comparison with object ➤ Flash card ➤ Sand play and coloring tracing 	19



MIS INTERNATIONAL SCHOOL, BALEWADI

Yearly Planner (2026-27)

Grade: Nursery

Subject -Theme

Subject In charge's name: Ms. Ragini, Ms. Gayatri, Ms. Pooja, Ms.Dipali

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	<p>Know me Will start the discussion by asking the names of children and explaining them about gender(boy/girl)</p> <p>My Body Discussing different body parts.</p> <p>My Face Rhyme (Chubby Cheeks) Discussing different parts of face.</p>	<p>Children will be able to tell their name and gender.</p> <p>Children will be able to recognize and name different body parts that have been introduced.</p> <p>Children will be able to recognize and name different parts of face like eyes, cheeks, nose, ear, mouth, etc.</p>	<p>Colour boy/girl picture.</p> <ul style="list-style-type: none"> • Girls will colour girl picture • Boys will colour boy picture. <p>Colour face, arms and legs.</p> <p>Colour the hair.</p>	10
June	<p>Keeping Clean Teaching the values of keeping ourselves clean.</p> <p>I Can Do My Family Rhyme(Mummy, Daddy and Me)</p>	<p>Children will learn how to keep themselves clean by:</p> <ul style="list-style-type: none"> • Brushing teeth, • Taking bath, • Combing hair, • Wearing clean clothes, etc. <p>Children will get introduced to different family members.</p>		11

	<p>Helping Family</p> <p>My House</p>	<p>Children will learn how to help family members in different activities like:</p> <ul style="list-style-type: none"> • Watering the plants • Keeping toys neatly • Helping in kitchen • Helping in cleaning the house. <p>Children will get introduced to different parts of house like roof, door, wall, window, garden, etc.</p>		
July	<p>Rooms in my House Living Room Rhyme (I Am a Little Teapot)</p> <p>Bedroom Bathroom Kitchen</p> <p>Clothes we wear Accessories that we wear</p> <p>Good Manners</p>	<p>Children will get introduced to the things we see in the living room like, sofa, table, etc.</p> <p>Children will get introduced to different things that we see in bedroom, bathroom and kitchen.</p> <p>Children will get introduced to different clothes that we wear like frock, shirt, skirt, pant, shorts, etc.</p> <p>Children will get introduced to different accessories like hat, belt, clips, shoes, hair</p> <p>Children will learn good manners by saying magic words:</p> <ul style="list-style-type: none"> • Saying sorry, • Saying Thank you, 	<p>Colour the sofa and the table.</p> <p>Colour the bed and bucket.</p> <p>Colour the frock the girl is wearing.</p> <p>Colour the shorts and t-shirt the boy is wearing.</p> <p>Colour the hat and shoes.</p>	13

		<ul style="list-style-type: none"> • Excuse me, • Please 		
August	<p>My Toys</p> <p>Rhyme (Teddy bear)</p> <p>Good Habits</p> <p>My School</p> <p>Things that we see at school</p>	<p>Children will get introduced to different toys like toy car, toy train, teddy bear, blocks, etc.</p> <p>Children will learn different good habits like:</p> <ul style="list-style-type: none"> • Throwing waste in dustbins, • Keeping toys in place, • Wearing clean clothes, • Keeping cloths neatly in cupboard. <p>Discussing about the school and things that we learn at school.</p> <p>Asking children about what they like about school.</p> <p>Children will get introduced to the things that we use in school like black board, chalk, books, crayons, etc.</p>	<p>Colour the teddy bear.</p> <p>Colour the toy car.</p> <p>Colour the path and help the school bus to reach the school.</p> <p>Circle the things that you carry to school</p>	12
September	<p>My Classroom</p> <p>Rhyme(My Teacher)</p>		<p>Colour the black board.</p> <p>Circle the things that you see in your classroom</p>	9
October	Animals in a Zoo	Children will get introduced to different zoo animals and will	Colour the face of the monkey.	12

	<p>Discussing the animals that we see in a zoo.</p> <p>Animals we keep Discussing about pet and farm animals.</p> <p>Rhyme (Five Little Monkey) Rhyme (Pussy cat, pussy cat)</p> <p>Birds we see Discussing about the birds we see around us.</p>	<p>be able to recognize and name them.</p> <p>Children will get introduced to pet and farm animals.</p> <p>Children will get introduced to the birds that we see around us like parrot, sparrow, etc.</p>	<p>Circle the odd monkey.</p> <p>Colour the horse.</p> <p>Circle the pat and farm animals.</p> <p>Match the birds</p> <p>Colour the bird.</p>	
November	<p>Insects we see Discussing about the insects that we see around us.</p> <p>Taking care of birds Discussing about how to take care of birds</p> <p>Rhyme (Two little dickie birds)</p> <p>Revision of Insects and birds.</p>	<p>Children will get introduced to different insects that we see around us like honey bee, butterfly, dragon fly, etc.</p> <p>Children will learn how to take care of birds by doing the following:</p> <ul style="list-style-type: none"> • Don't break the nests of birds, • Feed the birds, Give water to birds 	<p>Colour the butterfly</p> <p>Circle the insects</p>	9
December	<p>Fruits Discussing about different fruits</p> <p>Rhyme (Tasty fruits)</p> <p>Vegetables Discussing about different vegetables.</p>	<p>Children will get introduced to different fruits and they will be able to recognize and name the fruits.</p> <p>Children will get introduced to different vegetables and they</p>	<p>Colour the fruit you like to eat.</p> <p>Match the fruits with their trees.</p> <p>Trace the fruits and colour them</p> <p>Match the same vegetables.</p>	10

	<p>Good Habits Discussing about different good eating habits.</p>	<p>will be able to recognize and name the vegetables.</p> <p>Children will learn good eating habits:</p> <ul style="list-style-type: none"> • Washing hands before and after eating. • Always wash fruits before eating. • Do not waste food. 	<p>Colour the vegetables according to their colour.</p>	
January	<p>Vehicles Discussing about different vehicles.</p> <p>Rhyme (Row row row your boat)</p> <p>Be safe Discussing about the safety rules.</p>	<p>Children will get introduced to different vehicles. Children will be able to recognize and name all the vehicles that have been introduced.</p> <p>Children will learn different safety rules: Always walk on the footpath, Play in a park not on the road, Cross the road only at zebra crossing.</p>	<p>Colour the car.</p> <p>Colour the aeroplane.</p> <p>Colour the boat.</p>	11
February	<p>Revision</p>	<p>Revising all the topics covered during previous months.</p>	<p>Revision activities related to the previous topics.</p>	11



MIS INTERNATIONAL SCHOOL, Balewadi

Yearly Planner (2026-27)

Grade: Nursery

Subject - English

Subject In charge's Name: Ms. Gayatri S, Ms. Ragini J, Ms. Pooja B, Ms. Dipali

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	<ul style="list-style-type: none">• Pattern – Standing line ,Sleeping line, Slanting line• Letters- E & F<ul style="list-style-type: none">○ Twinkle, Twinkle, Little Star○ Baa, Baa Black Sheep.○ Story: Viva bk no 1 – Aliens on the Earth• Opposite – Happy & Sad	<ul style="list-style-type: none">• Pre-writing readiness.• Students will get introduce to letters.• Explore picture cards starting with letter E, F	Slate, colouring pictures, Audio visual mode and worksheets related to respective letters.	17
June	<ul style="list-style-type: none">• Patterns – Zig Zag ,Curve• Letters – H, I, L & T• Rhyme:<ul style="list-style-type: none">○ Johnny, Johnny○ Hickory Dickory Dock.• Story: Sherry the Sheep.• Opposite – Clean & Dirty	<ul style="list-style-type: none">• Students will get introduce to letters.• Explore picture cards starting with letter H , I, L & T.	Slate, clay, Audio visual mode colouring pictures and worksheets related to respective letters.	18
July	<ul style="list-style-type: none">• Letters – A, N ,C, V• Rhyme:<ul style="list-style-type: none">○ Humpy Dumpty.○ Alphabet Jingle.	<ul style="list-style-type: none">• Students will get introduce to letters.	Slate, clay, Audio visual mode, coloring pictures and worksheets related to respective letters.	23

	<ul style="list-style-type: none"> ○ Story: Sara Breaks Her Shoe ● Opposite – Up & Down 	<ul style="list-style-type: none"> ● Explore picture cards starting with letter A,N, V ,C. 		
August	<ul style="list-style-type: none"> ● Letters –,K, M,S ● Rhyme: <ul style="list-style-type: none"> ○ Jack and Jill ○ Story: Simba Becomes Friendly. ● Opposite – Dry & Wet 	<ul style="list-style-type: none"> ● Students will get introduce to letters. ● Explore picture cards starting with letters K, M,S. 	Slate, clay, Audio visual mode, coloring pictures and worksheets related to respective letters.	19
September	<ul style="list-style-type: none"> ● Rhyme: <ul style="list-style-type: none"> ○ Pat a cake, Pat a cake. ○ Story: Navya Goes to Fairyland. ● Revision of Opposites: <ul style="list-style-type: none"> ○ Happy or Sad. ○ Clean or Dirty. ○ Up or down. ○ Dry & Wet 	<ul style="list-style-type: none"> ● Students will revise the letters. 	Slate, clay, Audio visual mode and colouring pictures and worksheets related to respective letters.	19
October	<ul style="list-style-type: none"> ● Letters – D ,O, Q & B ● Opposite In & Out. ● Rhyme Ring-a-Ring,O'Roses 	<ul style="list-style-type: none"> ● Students will get introduce to letters. ● Explore picture cards starting with letter D, O, Q, B 	Slate, clay, Audio visual mode, colouring pictures and worksheets related to respective letters.	19
November	<ul style="list-style-type: none"> ● Letters – W, X, Y ● Story -Raj Learns a Lesson. ● Rhyme: <ul style="list-style-type: none"> ○ The Wheels on the Bus. 	<ul style="list-style-type: none"> ● Students will get introduce to letters. 	Slate, clay, Audio visual mode, colouring pictures and worksheets related to respective letters.	14

	<ul style="list-style-type: none"> • Opposite – Front & Back 	<ul style="list-style-type: none"> • Explore picture cards starting with letter B,W, X, Y. 		
December	<ul style="list-style-type: none"> • Letters – Z , P & U. • Rhyme: • Found a Peanut. • Story: The Little Thieves 	<ul style="list-style-type: none"> • Students will get introduce to letters. • Explore picture cards starting with letter Z ,P & U 	Slate, sand, clay, Audio visual mode, coloring pictures and worksheets related to respective letters.	17
January	<ul style="list-style-type: none"> • Letters – J , R & G. • Story Turrpy Catches A Cold • Opposite Thin & Fat 	<ul style="list-style-type: none"> • Students will get introduce to letters. • Explore picture cards starting with letter J,R & G. 	Slate, sand, clay, Audio visual mode, coloring pictures and worksheets related to respective letters.	18
February	<ul style="list-style-type: none"> • Revision of letter Busy Bees book • Revision of Opposites: <ul style="list-style-type: none"> ○ In or Out. ○ Front or Back. ○ Fat or Thin. • Revision of Story & Rhymes 	<ul style="list-style-type: none"> • Students will revise all the letters and practice for writing A to Z. 	Slate, sand, clay, Audio visual mode, coloring pictures and worksheets related to respective letters.	19



MIS INTERNATIONAL SCHOOL, BALEWADI
Yearly Planner (2026-27)

Grade: Jr.KG

Subject: English

Teacher's Name: Ms. Deepti A, Ms.Dhanshri, Ms.Dipti Ms.Khushboo, Ms.Snehal,Ms.Aarti

Month	Course Description	Learning Outcomes	Activities	No. of periods
April	<ul style="list-style-type: none">• Patterns (standing and sleeping line, up and down curve, zig zag curve, left and write curve)• Revision of Alphabets (Capital and small)• Letters (Aa to Gg)• Tracing• Writing• Colouring• Story	<p>Students will be able to:</p> <ul style="list-style-type: none">• Draw different patterns in the book.• Recognize and write letters (Aa to Gg) in notebook and worksheet.• Write letter below the picture.• Understand the letter sound.• Recognize capital and small letters.	<ul style="list-style-type: none">• Draw the patterns in the drawing book, on the slate.• Make different patterns using clay.• Sing Alphabet song• Colour the picture• Colour the boxes with (Aa to Gg)• Match the capital letter to small letter• Colour the correct letter in each row.• Jolly phonics	18

June	<ul style="list-style-type: none"> • Letters (Hh to Mm) • Tracing • Writing • Matching • Colouring • Story 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Recognize and write letters (Hh to Mm) in notebook and worksheet. • Write letter below the picture. • Understand the letter sound. • Recognize capital and small letters. 	<ul style="list-style-type: none"> • Colour the picture. • Colour the boxes with (Hh to Mm) • Match the capital letter to small letter. • Colour the correct letter in each row. • Put a cross on the picture that does not begin with the letter given on left. • Write the missing letter. • Write the letters that come after and in between the given letter. • Trace the pattern to complete the picture. • Jolly phonics 	19
July	<ul style="list-style-type: none"> • Letters (Nn to Ss) • Tracing • Writing • Matching • Colouring • Story • Missing letters 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Draw different patterns. • Recognize and write letters (Nn to Ss) in notebook and worksheet. • Write letter below the picture. • Understand the letter sound. • Recognize capital and small letters. 	<ul style="list-style-type: none"> • Colour the picture • Colour the boxes with letters (Nn to Ss). • Match the capital letter to small letter. • Colour the correct letter in each row. • Draw squares around the letters and join them. • Put a cross on the picture that does not begin with the letter given. • Write the missing letter 	23

			<ul style="list-style-type: none"> • Write the letters that comes after and in between the given letter. • Trace the pattern to complete the picture. • Jolly phonics 	
August	<ul style="list-style-type: none"> • Letters (Tt to Zz) • Tracing • Writing • Matching • Beginning letter • Underline the letter • Story • Missing letters • Opposites 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Draw different patterns • Recognize and write letters (Tt to Z z) in notebook and worksheet. • Write letter below the picture. • Understand the letter sound. • Recognize capital and small letters. 	<ul style="list-style-type: none"> • Underline the letter • Match capital letter to small letter. • Write missing letter in each row. • Say the name of the picture and write the letter. • Circle the correct letter in each set. • Connect the dots • Dictation of letters. • Jolly phonics 	19
September	<ul style="list-style-type: none"> • Write A to Z, a to z • Beginning sound • Ending sound • Introduction of Vowels and consonants 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Recognize and write Capital and small letters Aa to Zz. • Recognize and write beginning sound. • Recognize and write ending sound. • Learn vowels (a, e, i, o, u) and consonants 	<ul style="list-style-type: none"> • Write A to Z in notebook and worksheet. • Write first letter of the names for the given picture. • Write small letters for given capital letters. • Join the letters in sequence. • Circle the beginning letter • Write beginning and ending sound. • Introduction of vowels through song. • Circle the vowels on the tree. 	19

October	<ul style="list-style-type: none"> • Introduction two and three letter words with vowels • Sight words 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Write two and three letter words in the note book. • Two land three letter words with a, e, i, o, u • Sight words an, as, at, am, is 	<ul style="list-style-type: none"> • Circle the consonants in the box • Match the pictures of the correct words. • Dictation of two letter words. • Learn and write sight words. 	19
November	<ul style="list-style-type: none"> • Introduction of three letter words with vowels e, i • Letter sound • Jolly phonics • Sight words 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Write three letter words in the notebook. • Three letter Words with a vowel e, i • Understand sounds of all the letters. • Sight words on, my, by, it, he, she 	<ul style="list-style-type: none"> • Board work • Match the pictures to the correct word • Word game • Dictation of three letter words • Jolly phonics • Learn and write sight words 	14
December	<ul style="list-style-type: none"> • Introduction of three letter words with vowel o, u • Letter sound • Jolly phonics • Sight words 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Write three letter words in the notebook. • Three letter words with vowel o, u • Understand sounds of all the letters. • Sight words was, the, who, how 	<ul style="list-style-type: none"> • Board work • Match the pictures to the correct word. • Word game • Dictation of three letter words. • Jolly phonics • Learn and write sight words 	17
January	<ul style="list-style-type: none"> • Letter sound 	<ul style="list-style-type: none"> • Write three letter words in the notebook. 	<ul style="list-style-type: none"> • Board work • Notebook work 	18

	<ul style="list-style-type: none"> • Jolly phonics • Writing three letter • Reading/Writing simple sentences • Myself (Orally) • Sight words 	<ul style="list-style-type: none"> • Understand sounds of all the letters. • Sight words they, were, when, here, what, 	<ul style="list-style-type: none"> • Jolly phonics • Alphabet game • Dictation of three letter words. • Learn and write sight words 	
February	<ul style="list-style-type: none"> • Capital and small letter writing (Aa to Zz) • Vowels and consonants • Revision of two letter words • Revision three letter words • Sight words 	<p>Students will be able to</p> <ul style="list-style-type: none"> • Write A to Z • Write two letter words. • Write three letter words. • Know vowels • Understand alphabet sounds. • Students will be able to write two letter words and three letter words in the notebook. 	<ul style="list-style-type: none"> • Board work • Notebook work • Jolly phonics • Flash cards • Picture Dictionary • Dictation of two and three letter words. • Learn and write sight words 	19
March	Assessment	Assessment	Assessment	



MIS INTERNATIONAL SCHOOL, BALEWADI
Yearly Planner (2026-27)

Grade: Jr.KG

Subject: Hindi

Teacher's

Name: Ms. Deepti, Ms. Dhanshri, Ms. Dipti, Ms. Khushboo, Ms. Snehal, Ms. Aarti

अ. क्र.	विवरण	अध्ययन के परिणाम	पाठ्यक्रम गतिविधि	अवधि की संख्या
अप्रैल	<ul style="list-style-type: none">आकृतियां लेखनकविता- मेरा बस्ताफलों के नाममौखिक अ 'अ' पहचानकविता और कहानी के माध्यम से विद्यार्थी अक्षर 'अ' पहचान कर लिख सकेंगे और उनसे शुरू होने वाले शब्दों की पहचान कर सकते हैं।	<ul style="list-style-type: none">विद्यार्थी आत्मविश्वास के साथ कविता गा सकते हैं तथा विभिन्न प्रकार के आकार बना सकते हैं।विद्यार्थी आत्मविश्वास के साथ फलों के नाम बता सकते हैं।	विद्यार्थी आकारों को रेत की ट्रे में लिखकर बनाना सिखेंगे।	11
जून	<ul style="list-style-type: none">कविता - बंदर मुझे बना दे राममौखिक अ 'अ' पहचानकविता और कहानी के माध्यम से विद्यार्थी अक्षर 'आ, इ' पहचान कर लिख सकेंगे और उनसे शुरू होने वाले शब्दों की पहचान कर सकते हैं।	<ul style="list-style-type: none">विद्यार्थी आत्मविश्वास के साथ कविता गा सकते हैंविद्यार्थी आत्मविश्वास के साथ कविता गा सकते हैं तथा स्वर को पहचानेंगे।विद्यार्थी अक्षर 'अ' पहचान कर लिख सकेंगे और उनसे शुरू	<ul style="list-style-type: none">विद्यार्थी स्वर को रेत की ट्रे में लिखकर बनाना सिखेंगे।विद्यार्थियों को अक्षर कार्ड, कहानी, कविता की मदद से अक्षर की पहचान होगी।विद्यार्थी अक्षर 'अ' रेत की ट्रे में लिखकर बनाना सिखेंगे।	12

		होने वाले शब्दों की पहचान कर सकते हैं।।		
	<ul style="list-style-type: none"> अलग अलग रेंखाओ और आकारो से चित्र बनाएगे । 		<ul style="list-style-type: none"> विद्यार्थियों को अक्षर कार्ड , कहानी , कविता की मददत से अक्षर की पहचान होगी। 	
जुलै	<ul style="list-style-type: none"> कविता और कहानी के माध्यम से विद्यार्थी अक्षर ई, उ ' पहचान कर लिख सकेंगे और उनसे शुरू होने वाले शब्दों की पहचान कर सकते हैं। सब्जियों के नाम (कहानी)शेर और चूहा 	<ul style="list-style-type: none"> विद्यार्थी अक्षर उ ,ई पहचान कर लिख सकेंगे और उनसे शुरू होने वाले शब्दों की पहचान कर सकते हैं।। विद्यार्थी आत्मविश्वास के साथ फलों के नाम बता सकते हैं । अक्षरो को ढूँढकर उन पर गोला लगा सकते हैं। 	<ul style="list-style-type: none"> विद्यार्थी अक्षर उ ,ई' रेत की ट्रे में लिखकर बनाना सिखेंगे। कविता और कहानी के माध्यम से विद्यार्थी सब्जियों के नाम सिखेंगे। 	14
अगस्त	<ul style="list-style-type: none"> कविता और कहानी के माध्यम से ऊ', ऋ', वर्ण की पहचानकरेंगे । कहानी -परी और तीती 	<ul style="list-style-type: none"> विद्यार्थी अक्षर 'ऊ', ऋ पहचानकर लिख सकेंगे और उनसे सुरू होने वाले शब्दों की पहचान कर सकते है । अक्षरो को ढूँढकर उन पर गोला लगा सकते 	<ul style="list-style-type: none"> विद्यार्थी स्वर ऊ', ऋ' पुस्तिका में लिखकर उनसे सुरू होने वाली एक एक चीज़ से मिलती हुई एक तस्वीर लगा सकतेहैं । 	11
सितंबर	<ul style="list-style-type: none"> कविता और कहानी के माध्यम से' ए ' वर्ण की पहचान करेंगे । स्वरमाला का पुनः अवलोकन । 	<ul style="list-style-type: none"> अक्षरो को ढूँढकर उन पर गोला लगा सकते हैं । अक्षर(स्वर) को उनसे शुरु होने वाली चित्रो से मिला सकते हैं। 	<ul style="list-style-type: none"> विद्यार्थी एक मजेदार खेल की माध्यम से सभी स्वरो को पहचानेंगे। रिक्त स्थान भरो। 	14

अक्टूबर	<ul style="list-style-type: none"> कविता और कहानी के माध्यम से 'ऐ' ओ,' वर्ण की पहचान करेंगे । 	<ul style="list-style-type: none"> विद्यार्थी 'ऐ' ओ,' पहचानकर लिख सकेंगे और उनसे शुरू होने वाले शब्दों की पहचान कर सकते हैं । 	<ul style="list-style-type: none"> विद्यार्थी स्वर 'ऐ' ओ,' पुस्तिका में लिखकर उनसे शुरू होने वाली एक एक चीज़ से मिलती हुई एक तस्वीर लगा सकते हैं । 	12
नवंबर	<ul style="list-style-type: none"> कविता और कहानी के माध्यम से 'औ', 'अं', 'अ' : वर्ण की पहचान करेंगे । स्वरमाला का पुनः अवलोकन । 	<ul style="list-style-type: none"> विद्यार्थी 'औ', 'अं', 'अ' : पहचानकर लिख सकेंगे और उनसे शुरू होने वाले शब्दों की पहचान कर सकते हैं । अक्षरों को ढूँढकर उन पर गोला लगा सकते हैं । विद्यार्थी चित्र का पहला अक्षर पहचान सकते हैं । 	<ul style="list-style-type: none"> विद्यार्थी स्वर 'औ', 'अं', 'अ' : पुस्तिका में लिखकर उनसे शुरू होने वाली एक एक चीज़ से मिलती हुई एक तस्वीर लगा सकते हैं । विद्यार्थी एक मजेदार खेल की माध्यम से सभी स्वरोंको पहचानेंगे। 	08
दिसंबर	<p>कविता और कहानी के माध्यम से क ख, ग, घ, ङ, च, छ, ज व्यंजन की पहचान करेंगे । (मौखिक)</p> <ul style="list-style-type: none"> कहानी - चालाक लोमड़ी कहानी - प्यासा कौआ व्यंजन का पुनः अवलोकन । <p>(मौखिक)</p>	<ul style="list-style-type: none"> अक्षर पहचानकर उससे शुरू होने वाले चित्रों में रंग भरेंगे । विद्यार्थी चित्र का पहला अक्षर पहचान सकते हैं । अक्षर को पहचानकर उससे शुरू होने वाले चित्रों से मिला सकते हैं। 	<ul style="list-style-type: none"> विद्यार्थी एक मजेदार खेल की माध्यम से सभी व्यंजन को पहचानेंगे। 	12

जनवरी	<ul style="list-style-type: none"> कविता और कहानी के माध्यम से झ, ज, ट, ठ, ड, ढ, ण ' व्यंजन की पहचानकरेंगे । <p>(मौखिक)</p>	<ul style="list-style-type: none"> अक्षर पहचानकर उससे शुरू होने वाले चित्रों में रंग भरेंगे । विद्यार्थी चित्र का पहला अक्षर पहचान सकते हैं । अक्षर को पहचानकर उससे शुरू होने वाले चित्रों से मिला सकते हैं। 	<ul style="list-style-type: none"> विद्यार्थी एक मजेदार खेल की माध्यम से सभी व्यंजन को पहचानेंगे। 	11
फरवरी	<ul style="list-style-type: none"> सारे स्वर और व्यंजनों का पुनः अवलोकन करेंगे । 	<ul style="list-style-type: none"> विद्यार्थी अब तक पढ़ाए गए अक्षरों की पहचान कर सकते हैं 	<ul style="list-style-type: none"> विद्यार्थी एक मजेदार खेल की माध्यम से सभी स्वर और व्यंजन को पहचानेंगे। 	12
मार्च	परिक्षण	परिक्षण	परिक्षण	



MIS INTERNATIONAL SCHOOL, BALEWADI

Yearly Planner (2026-27)

Grade: Jr.KG

Subject: Math

Teacher's Name: Ms. Deepti Ms.Dhanshri,Ms.Dipti,Ms.Khushboo,Ms.Snehal,Ms.Aarti

Month	Course Description	Learning Outcomes	Activities	No. of periods
April	<ul style="list-style-type: none">• Shapes: - Basic shape revision. (Square, circle triangle, rectangle)• Colour: - Red• Math's Concepts: - Pre - math concept: Big and Small, Full and Empty. Tall and Short• Number : 1- 5	<p>Students will be able to:</p> <ul style="list-style-type: none">• Identification Shape and its properties.• Compare Shape.• Will able to find matching shape around them.• Identify colour and able to sort object as per colour.• Learn concept to compare and identify.• Read and write number.	<ul style="list-style-type: none">• Draw and practice shape with match stick. Like square, triangle, rectangle.• Colour shape.• Make shape with clay.• Identify the things those are related to concept.• Recognize number with the help of flash card number line.• See, trace and write the number.• Name and identify various objects.	18

		.	<ul style="list-style-type: none"> • Tick on the correct activity and cross the wrong one. 	
June	<ul style="list-style-type: none"> • Number: 6 to 9 & 0 • Math's Concepts (Pre - math concept) :- Near and Far, Hot and Cold, Long and Short • Colour: - Blue • Shape: - Star • Introduction of Tens & Ones concept 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Identify the number 6 to 9 and 0 • Count object as per number. • Write number 1-9 and 0 • Identify colour and able to sort object as per colour. • Learn math concept Near & Far Hot & cold Tall & Short • Identification of Star shape 	<ul style="list-style-type: none"> • Trace the given number • Sort the different object • Count the number with object. • Match the number to the picture of same number. • Make number with clay. • Identify the things those are related to number. • Recognize number with the help of flash card number line. • Count and 1 to 9 object. • Tick on the correct activity and cross the wrong one. 	19

July	<ul style="list-style-type: none"> • Number: - Introduction of tens and one's concept. • Learn the place value of number 10 to 15. • Shape: - Oval • Colour :- Yellow • Math's Concepts: - Fast and Slow and more and less • Before after between numbers. 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Identify the number 10 to 15 • Will able to count numbers with tens and once concept. • Learn concept Fast and Slow and more and less • Will able to identify before after between numbers. • Identification of Yellow colour and able to sort object as per colour. • Identification of Oval Shape 	<ul style="list-style-type: none"> • Draw abacus and show the number. • Student will show object as per given number. • Sort the different object • Match the number to the picture of same number. • See, trace and write. • Recognize before, after and between numbers with the help of number line. • Find object of yellow colour • Colour Yellow object • Paper craft with yellow colour • Find star shape object. • Make Oval shape with clay. 	23
August	<ul style="list-style-type: none"> • Number: - Introduction tens and once concept Learn place value of number 16 to 20 • Shapes: Diamond • Colour: - Orange • Math's Concepts: - 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Identify the numbers 16 to 20 • Will able to count numbers with tens and once concept. • Able to identify big and small number. • Learn backward counting 10-1 	<ul style="list-style-type: none"> • Draw abacus and show the number • Student will show object as per given number • Sort the different object. • Match the number to the picture of same number. • See, trace and write. • Find orange colour object. 	19

	<p>Same and Different, Big and Small</p> <ul style="list-style-type: none"> • Backward Counting 	<ul style="list-style-type: none"> • Identification of orange colour and able to sort object as per colour. • Identification of Diamond Shape. 	<ul style="list-style-type: none"> • Colour orange object. • Paper craft with orange colour. • Find oval shape object. • Make diamond shape with clay. 	
September	<ul style="list-style-type: none"> • Number: - 1 to 20 • Before, After, Between number. • Shapes: - Heart • Color :- Pink 	<ul style="list-style-type: none"> • Revision of numbers 1 to 20. • Revision of Before, After and Between Number. • Revision of backward counting 10-1 • Revision of Shape • Revision of colours • Identification of Heart shape, 	<ul style="list-style-type: none"> • Match the number to the picture of same number. • See, trace and write. • Recognize number with the help of flash card number line • Identify of pink colour object. • Paper craft with pink colour. • Paper craft with heart. 	19
October	<ul style="list-style-type: none"> • Number: - 21 to 30 • Before, After, Between number • Colour:- Brown • Math's Concepts: - Thick and Thin • Number name 1 to 5 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Identify the numbers 21 to 30 • Will able to count numbers with tens and once concept. • Able to identify big and small number • Identification of Brown colour and able to sort object as per colour. 	<ul style="list-style-type: none"> • Draw abacus and show the number given. • Sort the different object • Match the number to the picture of same number. • See, trace and write. • Recognize number with the help of flash card number line • Identify of Brown colour object. 	19

November	<ul style="list-style-type: none"> • Number: - 31 to 35 • Before, after, between number. • Colour: - Purple • Shape : Half (semi) circle • Number names: 6 to 10 • Math's Concept: Heavy and Light, One and Many 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Identify the numbers 31 to 35. • Will able to count numbers with tens and once concept. • Able to identify big and small number • Identification of Purple colour and able to sort object as per colour. • Identification of half (semi) circle. 	<ul style="list-style-type: none"> • Draw abacus and show the number given. • Student will show object as per given number • Sort the different object • Match the number to the picture of same number. • See, trace and write. • Recognize number with the help of flash card number line. 	14
December	<ul style="list-style-type: none"> • Number:- 36 to 40 Before, after, between number • Colour: - White • Math's Concepts: - Right and left • Missing Numbers 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Identify the numbers 36 to 40 • Will able to count numbers with tens and once concept. • Able to identify big and small number. • Identification of White colour and able to sort object as per colour. 	<ul style="list-style-type: none"> • Draw abacus and show the number given. • Match the number to the picture of same number. • See, trace and write. • Recognize number with the help of flash card number line. • Paper craft with white colour object 	17

January	<ul style="list-style-type: none"> • Number: - 41 to 50 • before, after, between number • Math's Concepts: - Greater than Lesser than • Colour: - Green 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Identify the numbers 41 to 50. • Learn Greater than Lesser than. • Will able to count numbers with tens and once concept. • Able to identify big and small number. • Identification of Green colour and able to sort object as per colour. 	<ul style="list-style-type: none"> • Draw abacus and show the number given. • Match the number to the picture of same number. • See, trace and write. • Recognize number with the help of flash card number line. Paper craft with green colour object. 	18
February	<p>Revision</p> <ul style="list-style-type: none"> • Number Names 1 to 10 • before, after, between number • Missing Numbers • Math's Concepts:- Greater than Lesser than 	<ul style="list-style-type: none"> • Revision of numbers 1 to 20 • Revision of Before, After and Between • Revision of backward counting 10-1 • Revision of Shape • Revision of colours 	<ul style="list-style-type: none"> • Tick shape that will come next in the pattern • Write the number. • Recognize number with the help of flash card number line. • Identify the shown number. 	19
March	Assessment	Assessment	Assessment	



MIS INTERNATIONAL SCHOOL, BALEWADI

Yearly Planner (2026-27)

Grade: Jr.KG

Subject: Theme

Teacher's Name: Ms. Deepti ,Ms.Dhanshri,Ms.Dipti,Ms.Khushboo,Ms.Snehal,Ms.Aarti

Month	Course Description	Learning Outcomes	Activities	No. of periods
April	<ul style="list-style-type: none"> • Myself • My Body • My Family • My House • Be Safe • Good Manners 	Students will be able to: <ul style="list-style-type: none"> • Introduce themselves and recognize their Body parts. • Understand Family members and Importance of each role. • Importance of each rooms. • Understand between harmful and safe things. • Learn 4 Golden words. 	<ul style="list-style-type: none"> • Colour the correct Number of candles to show age. • Match the things to body parts. • Colour the clothes I wear. • Cross the thing that does not belong to the room. • Match the things that belong to your room. • Cross the things that are Unsafe. 	17
June	<ul style="list-style-type: none"> • Keeping clean • My School and My Classroom • Animals (wild, farm, pet) 	Students will be able to: <ul style="list-style-type: none"> • How to keep self-clean, by taking bath, cut nails etc. • Understand the different departments of school by taking walk-tour. 	<ul style="list-style-type: none"> • Circle the things we have in the classroom. • Draw lines to match the front and back of animals. • Match the animals to their shadow. • Colour your favourite animal. • Circle only the pet animals. 	11

		<ul style="list-style-type: none"> Recognize and say about wild, pet and farm animals. Understand usefulness of animals to human and learn their sounds. 	<ul style="list-style-type: none"> Match the different parts of birds to the picture. Match the animals to things they give us. 	
July	<ul style="list-style-type: none"> Birds Insects Living or Non-Living things 	<ul style="list-style-type: none"> Recognize birds, nest and parts of the body. Different types of Insect, their house and how legs do they have. Understand living and Non-Living things. 	<ul style="list-style-type: none"> Circle only the birds. Circle only the insects. Colour only the living things. Tick only the Non-Living things. 	13
August	<ul style="list-style-type: none"> Types of plants Parts of Tree Leaves Flowers Green Earth 	<p>Students will be able to:</p> <ul style="list-style-type: none"> Recognize different types of plants. Recognize different types of trees. Recognize different type's leaves. Recognize flowers their uses and smell. How to save the green earth, by planting tree. 	<ul style="list-style-type: none"> Cross the odd Plant in each row. Match the same leaves to form a pair. Circle two same flowers in each row. 	12
September	<ul style="list-style-type: none"> Fruits Vegetables Food we eat Healthy eating Good Food habits 	<p>Students will be able to:</p> <ul style="list-style-type: none"> Recognize fruits, colour, seeds, juicy and non-juicy fruits. 	<ul style="list-style-type: none"> Colour the fruits Match the fruits to plants. Circle first letter to the fruits. Circle the vegetables you eat. Circle only the vegetables. Tick the correct picture. 	9

	<ul style="list-style-type: none"> • Hand washing a healthy habit. 	<ul style="list-style-type: none"> • Understand the vitamins and proteins we get from vegetables. • Recognize healthy and non-healthy food habits. • Understand to wash your hands before and eating. • Do not waste food. 		
October	<ul style="list-style-type: none"> • Vehicles we use. • Traffic Lights • Safety on roads 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Understand vehicles that run on road. • Understand vehicles that move on water. • Understand vehicles that fly in the sky. • Vehicle that need and don't need fuel. • Traffic Rules – Red, Yellow and Green Lights. • Understand the Zebra lines while crossing the roads. 	<ul style="list-style-type: none"> • Match the vehicles to the number of wheels. • Colour the train. • Colour the vehicle that move on water. • Tick the vehicle that needs fuel. • Cross the vehicle that doesn't need fuel. • Cross the odd vehicle • Colour the traffic lights and Zebra crossing. 	12
November	<ul style="list-style-type: none"> • Types of days • Summer • Rainy Season • Winter • Care in different season 	<p>Students will be able to :</p> <ul style="list-style-type: none"> • Understand different types of days. • Understand summer days are very hot. • We see clouds in the sky and it rains. 	<ul style="list-style-type: none"> • Tick the things we do in summer. • Colour the picture of rainy day. • Circle the things which keep us warm. • Circle the odd things according to season. 	9

		<ul style="list-style-type: none"> • We see snow on the hills and mountains. • Understand how to take care of their body in different seasons. 	<ul style="list-style-type: none"> • Cross the things that do not belong to season. 	
December	<ul style="list-style-type: none"> • Fancy dress in class • Our helpers 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Picture talk about fancy dress. • Recognize Community helpers like teachers, doctors and nurses. 	<ul style="list-style-type: none"> • Circle the things teacher uses in class. • Circle the things doctor uses to treat a patient. 	10
January	<ul style="list-style-type: none"> • Our Helpers <ul style="list-style-type: none"> ➤ Tailor ➤ Hair ➤ Dresser ➤ Policeman • Water 	<p>Students will be able to</p> <ul style="list-style-type: none"> • How tailor stitches clothes. • How hair-dresser cuts the hair. • Recognize Policeman and Police Station. • Plain water has no colour. 	<ul style="list-style-type: none"> • Circle the things tailor uses to stitch the clothes. • Circle the things hair-dresser uses. • Circle the things policeman uses. • Cross the odd one in each set. • Tick the activities where water is used. • Cross the pictures in which where water is wasted. 	11
February	<ul style="list-style-type: none"> • Family • Animals • Fruits 	<p>Students will be able to</p> <ul style="list-style-type: none"> • Understand the importance of family and its value. • Difference between wild, pet and farm animals. • Recognize fruits with seeds and non-seeds, 	<ul style="list-style-type: none"> • Match the correct things to correct family members. • Tick only Farm and Pet animals. • Colour fruits with red and vegetables with green. 	11

		juicy and non-juicy fruits.		
March	Assessment	Assessment	Assessment	



MIS INTERNATIONAL SCHOOL,BALEWADI

Yearly Planner (2026-27)

Grade: Sr.KG

Subject: English

Teacher's Name: Ms.Sujata, Ms. Samruddhi , MS. Asmi, Ms. Pratima

Month	Course Description	Learning Outcome	Activities	No of Periods
April	<ul style="list-style-type: none"> ➤ Alphabet – Small & Capital ➤ Vowels & Consonants ➤ Vowel 'a' ➤ 3 Letter 'a' family words ➤ Short sentence reading -'a' family ➤ Sight Words ➤ Colours 	<ul style="list-style-type: none"> ➤ Read and write letters. ➤ Read words by sight. ➤ Identify and write vowels and consonants. ➤ Read words by pronouncing the beginning, middle and end sound in CVC words 	<ul style="list-style-type: none"> ➤ Draw and show picture card of letters. ➤ Flash cards of vowels and consonants. ➤ Put together and separate CVC words that belong to 'a' family words using picture cards. 	17
June	<ul style="list-style-type: none"> ➤ Sentence Writing with 'It is...' ➤ Rhyming words – 'e' family ➤ Vowel 'e' ➤ 3 Letter 'e' family words ➤ Rhyming words – 'e' family ➤ Short sentence reading -'e' family ➤ Articles – A or An ➤ Blends (bl, fl) ➤ Vowel 'i' ➤ 3 Letter 'i' family words:- ➤ Rhyming words – 'i' family 	<ul style="list-style-type: none"> ➤ Put together and separate CVC word that identifies rhyming pairs. ➤ Read words by pronouncing the beginning, middle and end sound in CVC words. ➤ Replace individual sounds in CVC words to make new words. ➤ Recognize and make rhyming words. ➤ Read common words by sight. 	<ul style="list-style-type: none"> ➤ Identification of pictures. ➤ Letter writing. ➤ Put together and separate CVC words that belong to 'e' family words with pictures. ➤ Game – What is missing? ➤ Sorting the pictures, say the words and put them in the same family. ➤ Read sight words. 	19

July	<ul style="list-style-type: none"> ➤ Vowel 'i' ➤ Short sentence reading -'i' family ➤ Vowel o ➤ 3 Letter 'o' family words ➤ Rhyming words – 'o' family ➤ Sentence Writing with 'This or That' ➤ One & Many 	<ul style="list-style-type: none"> ➤ Put together and separate CVC word that identifies rhyming pairs. ➤ Read words by pronouncing the beginning, middle and end sound in CVC words. ➤ Replace individual sounds in CVC words to make new words. ➤ Recognize and make rhyming words. ➤ Read common words by sight. 	<ul style="list-style-type: none"> ➤ Identification of pictures. ➤ Letter writing. ➤ Put together and separate CVC words that belong to 'i' family words with pictures. ➤ Game – What is missing? ➤ Sorting the pictures, say the words and put them in the same family. ➤ Read sight words. Find an object using position words. ➤ Draw different pictures according to their position. 	23
August	<ul style="list-style-type: none"> ➤ Vowel ' u' ➤ 3 Letter 'u' family words ➤ Rhyming words – 'u' family ➤ Short sentence reading -'u' family ➤ Joining word – And ➤ Position Words 	<ul style="list-style-type: none"> ➤ Read repetitive words and phrases from the text. ➤ Read words by pronouncing the beginning, middle and end sound in CVC words. ➤ Replace individual sounds in CVC words to make a new word. ➤ Recognize and make rhyming words. 	<ul style="list-style-type: none"> ➤ Identification of pictures. ➤ Letter writing. ➤ Put together and separate CVC words that belong to 'o' family words with pictures. ➤ Game – What is missing? ➤ Sorting the pictures, say the words and put them in the same family. 	19

			➤ Read sight words.	
September	<ul style="list-style-type: none"> ➤ Recapitulation ➤ Alphabet & their phonic sound ➤ Vowels & Consonants ➤ 3 & 4 letter words of a, e, i and o family. ➤ Rhyming words ➤ Sentences with 'It is...', 'This is...' & 'that is...' 	<ul style="list-style-type: none"> ➤ Recapitulation of all the topics covered in First term. 	<ul style="list-style-type: none"> ➤ Identification of pictures. ➤ Letter writing. ➤ Put together and separate CVC words that belong to 'a', 'e', 'i' and 'o' family words with pictures. ➤ Game – What is missing? ➤ Sorting the pictures, say the words and put them in the same family. ➤ Read sight words. 	17
October	<ul style="list-style-type: none"> ➤ Revision of all family words ➤ Reading 4 letter words ➤ 4 letter words ending with all, ell, ill, oll, ull ➤ These & Those ➤ Words ending with 'e' ➤ Sentence writing(Copy writing) 	<ul style="list-style-type: none"> ➤ Read repetitive words and phrases from the text. ➤ Read words by pronouncing the beginning, middle and end sound in CVC words. ➤ Replace individual sounds in CVC words to make a new word. ➤ Reading four letter words. 	<ul style="list-style-type: none"> ➤ Identification of pictures. ➤ Letter writing. ➤ Put together and separate CVC words that belong to 'u' family words with pictures. ➤ Game – What is missing? ➤ Sorting the pictures, say the words and put them in the same family. 	20
November	<ul style="list-style-type: none"> ➤ Words with 'ee' ➤ These & Those ➤ Words ending with 'e' 	<ul style="list-style-type: none"> ➤ Read repetitive words and phrases from the text. 	<ul style="list-style-type: none"> ➤ Identification of pictures. ➤ Letter writing. 	14

	<ul style="list-style-type: none"> ➤ Opposites ➤ Sentence writing ➤ Myself 	<ul style="list-style-type: none"> ➤ Read words by pronouncing the beginning, middle and end sound in CVC words. ➤ Replace individual sounds in CVC words to make a new word. ➤ Reading four letter words. ➤ Writing simple sentences. ➤ Speaking/ Writing 5-6 lines on myself. 	<ul style="list-style-type: none"> ➤ Put together and separate CVC words that belong to 'u' family words with pictures. ➤ Game – What is missing? ➤ Sorting the pictures, say the words and put them in the same family. ➤ Read sight words. 	
December	<ul style="list-style-type: none"> ➤ Words ending with 'ck' ➤ Digraphs – ch, sh, th, wh ➤ Question words ➤ Answering questions ➤ Beginning Blends ➤ Sequencing ➤ Opposites ➤ Sentence writing ➤ Myself ➤ Comprehension 	<ul style="list-style-type: none"> ➤ Read sight words. ➤ Will be able to use article 'a' and 'an' at appropriate places. ➤ Read and identify words ending with 'e'. ➤ Understand and apply the rule of reading words ending with 'ck'. ➤ Will be able to read and distinguish between words having 'ee' and 'oo' sounds. ➤ Students will be able to read words having digraphs like – ch, sh, th, wh. ➤ Students will be able to use the joining word – and appropriately. ➤ Writing simple sentences. ➤ Writing 5-6 lines on myself. 	<ul style="list-style-type: none"> ➤ Identification of pictures. ➤ Word writing. ➤ Circle the words having 'ee' sound. ➤ Circle the words having 'oo' sounds. ➤ Fill in the blanks with 'a' or 'an'. 	18
January	<ul style="list-style-type: none"> ➤ Opposites ➤ Action Words ➤ He, She, It ➤ His, Her ➤ I am, You are ➤ Myself ➤ Comprehension 	<ul style="list-style-type: none"> ➤ Students will be able to : ➤ Read common words by sight like is, are, this, that, these and those. 	<ul style="list-style-type: none"> ➤ Frame sentences using This is, That is, These are and Those are. 	19

	➤ Rebus Reading	<ul style="list-style-type: none"> ➤ Students will be able to form questions using appropriate question words. ➤ They will be able to answer questions in 'Yes' or 'No'. ➤ They will be able to blend two consonants and read the words. ➤ Students will revise opposites. ➤ They will be able to use action words in sentences. ➤ Concept of helping pronouns will be clear to them. ➤ Writing 5-10 lines on myself. 	<ul style="list-style-type: none"> ➤ Think of words having a particular blend as asked by the teacher. ➤ Answer the questions. ➤ Learn the opposite words. ➤ Do the action that the teacher tells you to do. ➤ Fill in the blank with appropriate helping noun. 	
February	Book-8 Revision of whole syllabus	Recapitulation of all the topics covered in second term.		14
March	2 nd Term Concept Check			



MIS INTERNATIONAL SCHOOL, BALEWADI

Yearly Plan (2026-27)

Grade: Sr.KG

Subject: Hindi

Teacher's Name: MS. Asmi, Ms. Pratima, Ms.Sujata, Ms. Samruddhi

अ. क्र.	कोर्स	विवरण	अध्ययन के परिणाम	पाठयक्रम गतिविधि	अवधि की संख्या
अप्रैल	<ul style="list-style-type: none">स्वर 'अ' से 'अः' तक।प्यासा कौआ (कहानी)	<ul style="list-style-type: none">'अ' से 'अः' तक स्वर।प्रश्न पूछना (प्यासा कौआ (कहानी))बादल आया (कविता) ।	<ul style="list-style-type: none">विद्यार्थी स्वरो को पहचानकर लिख सकते हैं और उनसे शुरू होने वाली चीजों को पहचान सकते हैं।विद्यार्थी सरल वाक्यों और हावभाव से बातचीत कर पाएँगे और प्रश्नों के उत्तर दे पाएँगे ।विद्यार्थी कहानी के बारे में कौन, कहाँ, कब, क्या और क्यों जैसे शब्दों का इस्तेमाल करते हुए प्रश्न पूछ पाएँगे ।	<ul style="list-style-type: none">विद्यार्थी चित्र देखकर बताएँगे कि शिक्षक द्वारा बताए गए अक्षरों से कौन - कौन सी चीजों के नाम शुरू होते है।शिक्षक द्वारा बोले गए अक्षर को सुनकर उस अक्षर के सामने बने चित्रों के नाम बोले ।रेत की ट्रे में अक्षर लिखें ।	11
जून	<ul style="list-style-type: none">व्यंजन क - झ।	<ul style="list-style-type: none">व्यंजन क- झ।	<ul style="list-style-type: none">विद्यार्थी सभी स्वरो और व्यंजन को पहचान कर लिख	<ul style="list-style-type: none">विद्यार्थी शिक्षक द्वारा बताए गए शब्द का	12

		<ul style="list-style-type: none"> • परी लोक की सैर(कहानी)। • प्रश्न पूछना 	<p>सकते हैं और उनसे शुरू होने वाली चीजों को पहचान सकते हैं।</p> <ul style="list-style-type: none"> • विद्यार्थी सरल वाक्यों और हावभाव से बातचीत कर पाएँगे और प्रश्नों के उत्तर दे पाएँगे। छात्र कहानी पर आधारित प्रश्नों के उत्तर देंगे। 	<p>अक्षर कार्ड ढूँढ़कर दिखाएं।</p> <ul style="list-style-type: none"> • विद्यार्थी चित्र देखकर बताएँगे कि शिक्षक द्वारा बताए गए अक्षरों से कौन - कौन सी चीजों के नाम शुरू होते हैं। • विद्यार्थी लेखन निर्देश दोहराते हुए रेत की टे पर लिखेंगे। • विद्यार्थी कहानी के बारे पूछे गए प्रश्नों के उत्तर देंगे। 	
जुलै	<ul style="list-style-type: none"> • व्यंजन ट- न। • तितली (कविता) 	<ul style="list-style-type: none"> • वार्तालाप करना। • व्यंजन ट -न। • तितली (कविता) • विचार और आवश्यकता ए बताना। • प्रश्नों के उत्तर देना। 	<ul style="list-style-type: none"> • विद्यार्थी ३ वाक्य तक का वार्तालाप कर पाएँगे। • विद्यार्थी व्यंजन ट- न को पहचान और लिख पाएँगे तथा उन से शुरू होने वाले शब्द पहचान पाएँगे। • विद्यार्थी दो अक्षर वाले लयात्मक शब्द पहचान पाएँगे। • विद्यार्थी अब तक पढ़ाए अक्षरों से दो 	<ul style="list-style-type: none"> • विद्यार्थी शिक्षक द्वारा बताए गए शब्द का अक्षर कार्ड ढूँढ़ कर दिखाएं। • चित्र कार्ड देखकर उसका पहला अक्षर पीछे दी गई खाली जगह पर लिखें। • विद्यार्थी का पाँच का समूह बनाकर दिये गए अक्षर से दो अक्षर वाले शब्द बनाए। 	14

			<p>अक्षर वाले लयात्मक शब्द बना पाएँगे।</p> <ul style="list-style-type: none"> • विद्यार्थी भाषा का प्रयोग करके अपने विचार और आवश्यकता बता पाएँगे। 	<ul style="list-style-type: none"> • व्यंजन क - झ के अक्षर कार्ड को देखकर अपनी पुस्तिका में लिखेंगे। 	
अगस्त	<ul style="list-style-type: none"> • व्यंजन प-श। • शेरू की सीख (कहानी) 	<ul style="list-style-type: none"> • व्यंजन प-श। • शेरू की सीख (कहानी) 	<ul style="list-style-type: none"> • विद्यार्थी कविता में आए शब्दों का प्रयोग करके पूछे गए प्रश्नों के उत्तर दे पाएँगे। • विद्यार्थी व्यंजन प-श। को पहचान और लिख पाएँगे तथा उससे शुरू होने वाले शब्द पहचान पाएँगे। • विद्यार्थी कहानी के बारे में कौन, कहाँ, कब, क्या और क्यों जैसे प्रश्न पूछ पाएँगे। 	<ul style="list-style-type: none"> • विद्यार्थी जोड़ों में बैठकर पढ़ाए गए व्यंजनों में से कोई भी 2 अक्षर कार्ड जोड़कर नए शब्द बनाएं। • विद्यार्थी कहानी के बारे में पूछे प्रश्नों के उत्तर देंगे। 	11
सितंबर	<ul style="list-style-type: none"> • पुनः अवलोकन • स्वर 'अ' से 'अः' तक। • व्यंजन क -श 	<ul style="list-style-type: none"> • प्रश्न पूछना। • व्यंजन -प-श की पहचान और लिखना। 	<ul style="list-style-type: none"> • विद्यार्थी कविता में आए शब्दों का प्रयोग करके पूछे गए प्रश्नों के उत्तर दे पाएँगे। 	<ul style="list-style-type: none"> • विद्यार्थी कक्षा में छिपाये गए व्यंजन -प ते श से शुरू होने वाले चित्रों को ढूँढेंगे। • कागज पर व्यंजन -प-श से अक्षर लिखकर 	14

			<ul style="list-style-type: none"> • विद्यार्थी कविता की घटनाओं का अनुमान लगा पाएँगे। • विद्यार्थी व्यंजन ' प-श' को पहचान और लिख पाएँगे तथा उस से शुरू होने वाले शब्द पहचान पाएँगे । 	<p>तथा' प-श से शुरू होने वाला कोई शब्द बताए ।</p>	
अक्टूबर	<ul style="list-style-type: none"> • कविता चिड़िया • व्यंजन ष-ज्ञ • दो वर्णों वाले शब्द 	<ul style="list-style-type: none"> • कहानी के माध्यम से,'ष-ज्ञ' व्यंजन की पहचान करेंगे। • कविता चिड़िया • छात्र दो वर्णों वाले शब्द पढ़ेंगे और लिखेंगे । 	<ul style="list-style-type: none"> • विद्यार्थी हाव-भाव से कविता सुनकर उससे सम्बंधित अपने विचार बताएँगे। • विद्यार्थी दो वर्णों वाले शब्द लिख पाएँगे। 	<ul style="list-style-type: none"> • विद्यार्थी कहानी के बारे पूछे प्रश्नों के उत्तर देंगे। • विद्यार्थी एक मजेदार खेल की माध्यम से सभी व्यंजन को पहचानेंगे। 	12
नवंबर	<ul style="list-style-type: none"> • कहानी मीता और उसके खिलोने • 2 वर्णों वाले शब्द। 	<ul style="list-style-type: none"> • (कहानी) मीता और उसके खिलोने। • 2 वर्णों वाले शब्द पढ़ेंगे और लिख पाएँगे। 	<ul style="list-style-type: none"> • विद्यार्थी चित्र का नाम पहचान कर उसका पहला अक्षर लिख सकते हैं। • अक्षर को पहचान कर उससे शुरू 	<ul style="list-style-type: none"> • विद्यार्थी कहानी के बारे पूछे प्रश्नों के उत्तर देंगे। • विद्यार्थी कहानी के बारे पूछे प्रश्नों के उत्तर देंगे। 	8

			<p>होने वाले चित्रों से मिला सकते हैं।</p> <ul style="list-style-type: none"> • विद्यार्थी 2 वर्णोवाले शब्द पहचान और लिख पाएंगे। 	<ul style="list-style-type: none"> • विद्यार्थी जोड़ो में बैठकर पढ़ाए गए व्यंजनों में से कोई भी 2 अक्षर कार्ड जोड़कर नए शब्द बनाएं। 	
दिसंबर	<ul style="list-style-type: none"> • 3 वर्णोवाले शब्द। 	<ul style="list-style-type: none"> • 3 वर्णोवाले शब्द पहचान और लिख पाएंगे। 	<ul style="list-style-type: none"> • विद्यार्थी चित्र का नाम पहचान कर उसका पहला अक्षर लिख सकते हैं। • अक्षर पहचान कर उससे शुरू होने वाले चित्रों में रंग भरेंगे। • अक्षर को पहचान कर उस से शुरू होने वाले चित्रों से मिला सकते हैं। 	<ul style="list-style-type: none"> • रेत की टे में 3 वर्णोवाले शब्द लिखेंगे। • विद्यार्थी जोड़ो में बैठकर पढ़ाए गए व्यंजनों में से कोई भी 3 अक्षर कार्ड जोड़कर नए शब्द बनाएं। 	12
जनवरी	<ul style="list-style-type: none"> • कहानी गोल्डी और तीन भालू। • 3,4 वर्णोवाले शब्द। • गिनती। 	<ul style="list-style-type: none"> • कहानी गोल्डी और तीन भालू। • 3,4 वर्णोवाले शब्द। • गिनती।(1-10) 	<ul style="list-style-type: none"> • विद्यार्थी गिनती की पहचान कर सकते हैं और लिखने का प्रयास कर सकते हैं। • विद्यार्थी हाव-भाव से कहानी सुनकर उससे सम्बंधित 	<ul style="list-style-type: none"> • विद्यार्थी एक मजेदार खेल की माध्यम से सभी गिनती को पहचानेंगे। • विद्यार्थी कहानी के बारे पूछे प्रश्नों के उत्तर देंगे। 	11

			<p>अपने विचार बताएँगे।</p> <ul style="list-style-type: none"> • विद्यार्थी 2,3,4 वर्णों वाले शब्द लिखेंगे। 	<ul style="list-style-type: none"> • विद्यार्थी 2,3,4 वर्णों वाले शब्द उनके नोटबुक में लिखेंगे। 	
फेब्रुअरी	<ul style="list-style-type: none"> • पुनःअवलोकन • स्वर'अ' से' अः' तक। • व्यंजन क - ज्ञ • 2,3,4 वर्णोंवाले शब्द। • गिनती। (1-10) 	<ul style="list-style-type: none"> • प्रश्ना पूछना। • व्यंजन - क - ज्ञ लिखना। • 2,3,4 वर्णोंवाले शब्द पढ़ेंगे और लिख पाएँगे। • गिनती (1-10) 	<ul style="list-style-type: none"> • विद्यार्थी 2,3,4 वर्णों वाले शब्द लिख पाएँगे। • विद्यार्थी गिनती की पहचान कर लिखने का प्रयास कर सकते हैं। 	<ul style="list-style-type: none"> • कागज पर व्यंजन क - ज्ञ से अक्षर लिखेंगे तथा' क - ज्ञ से शुरू होने वाला कोई शब्द बताए। • विद्यार्थी 2,3,4 वर्णों वाले शब्द उनके नोटबुक में लिखेंगे। 	9



MIS INTERNATIONAL SCHOOL, BALEWADI

Yearly Planner (2026-27)

Grade: Sr.KG

Subject: Math

Teacher's Name: Ms. Samruddhi , MS. Asmi, Ms. Pratima, Ms.Sujata,

Month	Course Description	Learning Outcome	Activities	No of Periods
April	Book-1,2,4,5, M3 <ul style="list-style-type: none">➤ Concept- Big & Small Long & Short➤ Shapes & Colors➤ Numbers 1 to 50 (orally)➤ Tens and ones.➤ Forward counting 1 to 30➤ Backward counting 30 to 1➤ After,Before,Between numbers(1 to 30)➤ Number names 1- 12	Students will be able to: <ul style="list-style-type: none">➤ Identify and show numbers 1-50 (oral).➤ Identify, show and write numbers 1 to 30.➤ Backward counting 20-1.➤ Identify and show concepts of big and small, long and short.➤ Make and count bundles of ten.➤ Able to sort things by their shapes.➤ Write number names 1 – 12.	<ul style="list-style-type: none">➤ Make and count bundles of ten.➤ Show, count and write number 1 to 30.➤ Sort things by their shapes.➤ Count backward in sequence 20-1.	17
June	Book-2,3,5,6,M4 <ul style="list-style-type: none">➤ Concept - Tall & Short, Thick & Thin, Heavy & Light➤ Forward & Backward numbers 1 – 40➤ After,Before,Between numbers(1 to 40)➤ Write number with Tens and Ones➤ Ascending and Descending order➤ Number name 12-20➤ Days of the week	Students will be able to : <ul style="list-style-type: none">➤ Identify, show and write numbers 1-40.➤ Identify and write backward counting 40 - 1.➤ Compare two things to see which thing is tall and short or of the same size.➤ Compare thick and thin objects.➤ Compare heavy and light objects.➤ Write number names from 12-20	<ul style="list-style-type: none">➤ Show, count and write numbers 1 – 40➤ Activity of Tall and Short / Thick and Thin through different objects➤ Backward counting 40– 1 in sequence using scale➤ Games playing for Days of week.	19

		<ul style="list-style-type: none"> ➤ Write and relate to days of the week. 		
July	<p>Book-3,5,6,7,M3</p> <ul style="list-style-type: none"> ➤ Concept- More & Less Wide & Narrow ➤ Number Name 20-35 ➤ Forward & Backward numbers 1 – 50 ➤ Big number and Small number ➤ Ordinal numbers ➤ Ascending & Descending order (1 to 40) 	<ul style="list-style-type: none"> ➤ Identify, show and write numbers 1-50 ➤ Compare two things to see which thing is wide and narrow with different objects/pictures. ➤ Circle the big/ small number. ➤ Identify numbers that come before/ after/ in between. ➤ Write number name from (20-35). 	<ul style="list-style-type: none"> ➤ Counting (1-50) using match sticks. ➤ Backward counting in sequence with the help of chart. ➤ Activity of heavy, light, wide and narrow through the objects. 	23
August	<p>Book-2,6,7,M3,M4</p> <ul style="list-style-type: none"> ➤ Before, after and between numbers 1 to 50. ➤ Equal, Greater than, Smaller than. ➤ Forward & Backward numbers 1 – 50. ➤ Number Name 35-50. ➤ Ordinal numbers 	<ul style="list-style-type: none"> ➤ Identify numbers that come after/ in between numbers. ➤ Comparison of numbers (1-50) ➤ Write number name from 35-50. 	<ul style="list-style-type: none"> ➤ Writing of number names. ➤ Count the dots, match number names. ➤ Find numbers that comes after and between numbers using number line. 	19
September	<p>Book- Revision</p> <ul style="list-style-type: none"> ➤ Before, after and between numbers. ➤ Equal, Greater than, Smaller than. ➤ Ascending & Descending order. ➤ Revision of Number names 1- 50. ➤ Forward & Backward numbers. ➤ Months of the year ➤ Ordinal numbers 	<ul style="list-style-type: none"> ➤ Identify, show and write numbers 1-50. ➤ Comparison of numbers 1 to 50. ➤ Identify numbers that come before/ after/ in between numbers 1 – 50. ➤ Write numbers names 1 – 50. ➤ Write months of the year. ➤ Write ordinal numbers (1-10). 	<ul style="list-style-type: none"> ➤ Counting using ice cream sticks. ➤ Numbers that comes before, between and after numbers. ➤ Count the dots, match number names. ➤ Show, count and write number names for 1-50. ➤ With the help of different objects explain more and less concept. 	17

October	<p>Book – 3,6,M4</p> <ul style="list-style-type: none"> ➤ Forward and Backward numbers 51-70. ➤ Number names 51-60 ➤ Side, Center and Between. ➤ Left, Middle and Right. 	<p>Students will be able to:</p> <ul style="list-style-type: none"> ➤ Identify and write numbers 51-70. ➤ Identify, show, and write concept of side, center, between, left, middle and right. ➤ Write numbers names 51-60. 	<ul style="list-style-type: none"> ➤ Show, count and write number names. ➤ By showing objects of different types and shapes students will understand the concepts. 	20
November	<p>Book-6,M4</p> <ul style="list-style-type: none"> ➤ Concept – Open & Close. ➤ Daily Routine ➤ Forward and Backward numbers 51-90. ➤ Number names 61-70. ➤ Ascending & Descending order ➤ Currency ➤ Addition (add them) ➤ Word problems 	<p>Students will be able to:</p> <ul style="list-style-type: none"> ➤ Read and write number names 61-70. ➤ Understand concept of Side, Centre, Between, Left, Middle , Right ➤ Open and Close ➤ Identify the denominations of currency. ➤ Addition of numbers. 	<ul style="list-style-type: none"> ➤ Show, count and write number names for 61-70. ➤ Game – put the object in the centre or between. ➤ Game – draw the object on the right of the given object. ➤ Game- currency finder. ➤ Write addition of numbers with the help of the objects. 	14
December	<p>Book-7,M4</p> <ul style="list-style-type: none"> ➤ Calendar ➤ Month of the year ➤ Ascending and Descending order ➤ Number names 71-85 ➤ Forward and Backward numbers 51-100. ➤ Subtraction (take away). ➤ Word problems 	<p>Students will be able to:</p> <ul style="list-style-type: none"> ➤ Identify, show and read calendar. ➤ Repeat the names of the months. ➤ Count and write subtraction problems. 	<ul style="list-style-type: none"> ➤ With the help of calendar chart, identify, show and read calendar ➤ Count and write subtraction of numbers with the help of objects. 	18
January	<p>Book-8,M4</p> <ul style="list-style-type: none"> ➤ Count by 2's,5's,10's ➤ Reading the clock ➤ Patterns ➤ Number names 85-100. ➤ Let's revise. 	<ul style="list-style-type: none"> ➤ Students will be able to: ➤ Identify and write patterns. ➤ Skip count 	<ul style="list-style-type: none"> ➤ Identify and write patterns with the help of different size and shapes of object. ➤ Games-skip and count. 	19

	➤ Word problems			
February	<p>Let's revise.</p> <ul style="list-style-type: none"> ➤ Addition & Subtraction ➤ Less than, greater than and equal too. ➤ Before, after and between numbers 51 to 99. 	<p>Revision :</p> <ul style="list-style-type: none"> ➤ Addition & Subtraction ➤ Ascending and Descending order ➤ Less than, greater than and equal too. ➤ Before, after and between numbers 51 to 99. 	Revise topics with the help of worksheets.	14
March	➤ Revision of whole syllabus			



MIS INTERNATIONAL SCHOOL, BALEWADI

Yearly Planner (2026-27)

Grade: Sr.KG

Subject: Theme

Teacher's Name: Ms. Pratima, Ms.Sujata, Ms. Samruddhi , MS. Asmi,

Month	Course Description	Learning Outcome	Activities	No of Periods
April	Book-1 ➤ Know Me (My Self) ➤ Body parts/Sense organs ➤ Internal Organs	Students will be able to: ➤ They will be able to say about body parts and sense organs. ➤ Students able to use complete sentences and words to express themselves. ➤ .	➤ Picture talk on Myself. ➤ Share & discuss about themselves. ➤ Identify sense organs.	17
June	Book-2 ➤ Healthy Habits ➤ Our Family ➤ Helping Family ➤ Rooms in the House ➤ Clean House ➤ To School ➤ Animals ➤ Land Animals ➤ Wild Animals ➤ Farm Animals ➤ Pet Animals ➤ Birds ➤ Insects ➤ Natural Homes of Animals ➤ Animal Babies	Students will be able to: They will start interacting with familiar adults and peer group ➤ Complete sentences, gestures, action, words to express or describe. ➤ Sustain listening for 10 minutes. Listen and respond with relevant actions and comments. ➤ Vocabulary related to topic.	➤ Solve pet riddles. ➤ Sing a song of animals and body parts.	11
July	➤ Animal Food ➤ Book-3 ➤ Animal Homes ➤ Homes made by man. ➤ Homes made by Animals. ➤ Living and Non-Living Things. ➤ Parts of Plants ➤ Flowers ➤ Growing a plant. ➤ Plants need these	Student will be able to: ➤ Respond to questions or Ask question. ➤ Continue a conversation through three exchanges. ➤ Seek information in books to answer questions.	➤ Discussion on living and non Living thing. ➤ Experiment on Germination of seeds. ➤ With the help of multimedia, they are able to understand ➤ Different types of plants.	14

	<ul style="list-style-type: none"> ➤ Types of plants <ul style="list-style-type: none"> • Big plants • Small Plants • Very small plants • Water plants • Plants with thorns ➤ Uses of plants. ➤ Care of Plants 		<ul style="list-style-type: none"> ➤ Picture card or chart is used to sort living and non-living things. 	
August	<p>Book-4</p> <ul style="list-style-type: none"> ➤ Vegetables <ul style="list-style-type: none"> • Leafy Vegetables • Raw or Cooked ➤ Fruits <ul style="list-style-type: none"> • Peel or not • One or many seeds • Hard and soft ➤ Food we eat. <ul style="list-style-type: none"> • Healthy or Unhealthy • Crisp and Crunchy ➤ Good eating habits 	<ul style="list-style-type: none"> ➤ Respond to questions or ask questions. ➤ Continue a conversation through three exchanges. ➤ Use words and phrases acquired through conversation, reading and being read to. ➤ Seek Information in books to answer questions. ➤ Vocabulary related to topic. 	<ul style="list-style-type: none"> ➤ Sorting out different types of plant pictures ➤ Discussion on different vegetables. ➤ With the help of multimedia they are able to understand different types of vegetables and fruits. 	12
September	<p>Revision: Book-1 to Book-4(For half yearly Exam)</p> <ul style="list-style-type: none"> • Myself • Animals • Plants • Flowers and Fruits • Vegetables ➤ Viva Book-8 (Revision Pages) 	<p>Students will be able to:</p> <ul style="list-style-type: none"> ➤ Identify the similarities and differences between two stories. ➤ Draw, talk and write to tell a single event. ➤ Identify the colors. ➤ Vocabulary related to topic. 	<ul style="list-style-type: none"> ➤ Identify similarities and differences. ➤ Review and make a story. ➤ Let's revise 	11
October	<p>Book-5</p> <ul style="list-style-type: none"> ➤ On the road ➤ Special vehicles ➤ On the Tracks ➤ In the Air ➤ On Water ➤ Places for Vehicles ➤ Right or Wrong ➤ Railway Station ➤ Airport. 	<p>Student will be able to:</p> <ul style="list-style-type: none"> ➤ Use own experiences when drawing and writing. ➤ Sustain listening for 10 min. Listen and respond with relevant actions and comments. ➤ To understand different types of transportation and learn about safety rules. 	<ul style="list-style-type: none"> ➤ Collect images of different types of transportation and paste in their book. ➤ Learn about vehicles & signals. ➤ Draw a place where they want to fly. 	13

November	<p>Book-6</p> <ul style="list-style-type: none"> ➤ Sources of Water ➤ Uses of Water ➤ Ice and Steam ➤ Float or Sink ➤ Mix or Not ➤ Fun with Water ➤ Air ➤ Seasons ➤ Festivals 	<p>Student will be able to:</p> <ul style="list-style-type: none"> ➤ Use words acquired through conversation, reading and being read to. ➤ Understand the concept sources of water, air. ➤ Identify and compare seasons. ➤ Learn about festivals. ➤ Use new words in sentences to express or describe. ➤ Vocabulary related to topic. 	<ul style="list-style-type: none"> ➤ Observe and experiment on sources of water. ➤ Tell about air. ➤ Share things that can be moved/cannot be moved by blowing. ➤ Compare seasons. ➤ With the help of multimedia, they will compare and understand festivals. 	9
December	<p>Book-7</p> <ul style="list-style-type: none"> ➤ Daily Helpers ➤ We Need Them Sometimes ➤ We Buy Things from Them ➤ They Help Us Too ➤ Circling, Matching 	<p>Student will be able to:</p> <ul style="list-style-type: none"> ➤ Continue a conversation through exchange. ➤ Sustain listening for 10 min. Listen and respond with relevant actions and comments. ➤ Use words and phrases acquired through conversation. ➤ Ask questions to get information or clarify something that is not understood. 	<ul style="list-style-type: none"> ➤ Setting up a post office. ➤ Dramatization and role play on post office. ➤ Discussion on fire, role of Fire fighter. ➤ Role play of police station and the tools used. ➤ Game –“Signal” 	9
January	<p>Revision: Book-5 to Book-7 (For Final Exam)</p> <ul style="list-style-type: none"> • Transport • Sources of Water • Our Helpers <p>Viva Book-8</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> ➤ Identify the similarities and differences between two stories. ➤ Draw, talk and write to tell a single event. ➤ Identify the colours. 	<ul style="list-style-type: none"> ➤ Identify similarities and differences. ➤ Review and make a story. ➤ Let’s revise 	11
February	<ul style="list-style-type: none"> ➤ Describe pictures and tell a story. ➤ Colours ➤ My own story ➤ Let’s revise 	<p>Students will be able to:</p> <ul style="list-style-type: none"> ➤ Identify the similarities And differences between two stories. ➤ Draw, talk and may write to tell a single event. ➤ Identify the colours. 	<ul style="list-style-type: none"> ➤ Identify similarities and differences. ➤ Review and make a story. ➤ Let’s revise 	8
March	Examination			



MIS INTERNATIONAL SCHOOL, BALEWADI

Lesson Plan (2026-27)

Teacher's Name – Preeti Tiwari

Grade –1st

Subject - Hindi

Month: April

Topic – वर्णमाला

No. of Periods - 5

Sub - topic: वर्णमाला

Specific objectives: स्वर और व्यंजन

Methodology: कथन, स्पष्टीकरण, सुलेख लेखन, क्रमबद्ध जानकारी तथा प्रश्नोत्तर पद्धति।

Activities: छात्र स्वर और व्यंजन लिखेंगे।

उचित उच्चारण के साथ कविता का गायन करेंगे।

Board work: अक्षरों को उनके स्वरूप में बनाना, क्रमबद्ध जानकारी □

Learning outcomes: हिंदी भाषा की लिपि जानेंगे।

स्वर और व्यंजन के सभी अक्षर जान पाएँगे।

स्वर और व्यंजन का सही उच्चारण जानेंगे।

Application: छात्र उचित उच्चारण के साथ स्वर और व्यंजन का वाचन तथा लेखन करेंगे।

चित्र देखकर छात्र स्वर और व्यंजन बताएँगे।

ICT Integration / Art Integration : Video
Power Point Presentation

Class assessment/ Recapitulation: : स्वर और व्यंजन का उचित उच्चारण के साथ वाचन और लेखन।

Homework/ worksheets: कक्षाकार्य पर आधारित गृहकार्य तथा कार्यपत्र।

Reference: अमोली हिंदी पाठमाला

Subject integrated : पर्यावरण अध्ययन (EVS)

- आसपास की वस्तुओं के नाम स्वर से जोड़कर सिखाना
- उदाहरण: अ - अनार, आ - आ



MIS INTERNATIONAL SCHOOL, BALEWADI

Lesson Plan (2026-27)

Teacher's Name - Preeti Tiwari

Grade -1st

Subject - Hindi

Month – June

Topic – 1- मात्रा परिचय (अ)

No. of Periods -4

Sub - topic: (अ) आकाश शहर चल
Specific objectives: बिना मात्रा वाले शब्द, अ से शुरु होने वाले शब्द ।
Methodology: उच्चारण, चिन्ह, स्पष्टीकरण, प्रश्नोत्तर अध्यापन पद्धति, कथन।
Activities: : विषय वस्तु से जुड़े अपने अनुभव पूरे वाक्यों में मौखिक रूप में या चित्र द्वारा बता सकते हैं।
Board work: मुख्य शब्द तथा दो, तीन, और चार अक्षरवाले शब्द लिखेंगे।
Learning outcomes: बच्चे मात्रा सहित शब्द और उनके मेल से बनने वाले वाक्य पढ़ना और लिखना सीखेंगे। मौखिक तथा लेखन कौशल का विकास करेंगे ।
Application: अ से शुरु होने वाले शब्दों से चित्रों के बारे में बातचीत करते हैं। चित्रों के नाम बताते हैं।
ICT Integration / Art Integration : : Video Power Point Presentation
Class assessment/ Recapitulation:-----
Homework/ worksheets: अ से शुरु होने वाले दो, तीन, और चार अक्षरवाले शब्द लिखने को देंगे।
Reference अमोली हिंदी पाठमाला, शब्दकोश ।
Subject integrated : मात्रा परिचय (अ)" इसे EVS, कला, संगीत और खेल गतिविधियों के साथ जोड़कर अधिक प्रभावी बनाया जा सकता है।



MIS INTERNATIONAL SCHOOL, BALEWADI

Lesson Plan (2026-27)

Teacher's Name –Preeti Tiwari

Grade - 1st

Subject - Hindi

Month –June

Topic – 2 आ की मात्रा

No. of Periods - 4

Sub - topic: (आ) आकाश शहर चल
Specific objectives: आ की मात्रा वाले शब्द
Methodology: उच्चारण, चिन्ह, स्पष्टीकरण, प्रश्नोत्तर अध्यापन पद्धति, कथन।
Activities: आ मात्रा वाले शब्द पढ़ेंगे और लिखेंगे। आ की मात्रा लगाकर शब्दों को पूरा करेंगे। बिना मात्रा वाले शब्द और आ मात्रा वाले शब्दों के बीच अंतर जान पाएँगे।
Board work: मुख्य शब्द तथा आ मात्रा वाले शब्द पढ़ेंगे और लिखेंगे।
Learning outcomes: मौखिक तथा लेखन कौशल का विकास करना। चित्रों के बारे में बातचीत, कहानी के प्रश्न, जानकारी छाँटना, मात्राओं की पहचान करके उनको जोड़कर लिखना।
Application: हाव-भाव से कहानी पढ़ते हैं। आ से शुरू होने वाले शब्दों से चित्रों के बारे में बातचीत करते हैं। चित्रों के नाम बताते हैं।
ICT Integration / Art Integration : Video Power Point Presentation
Class assessment/ Recapitulation:-----
Homework/ worksheets: आ मात्रा वाले दो, तीन, और चार अक्षरवाले शब्द लिखने को देंगे।
Reference अमोली हिंदी पाठमाला, शब्दकोश।
Subject integrated : आ की मात्रा” इसे EVS, कला, संगीत और गतिविधियों के साथ जोड़कर बच्चों को आसानी से सिखाया जा सकता है। □



MIS INTERNATIONAL SCHOOL, BALEWADI

Lesson Plan (2026-27)

Teacher's name: Preeti Tiwari

Grade-1st

Subject - Hindi

Month -June

Topic: 3- इ की मात्रा

Periods No. of - 4

Sub - topic: (इ) चिड़िया आई-दादी आई।
Specific objectives: इ – की मात्रा वाले शब्द ।
Methodology: उच्चारण, चिन्ह, स्पष्टीकरण, प्रश्नोत्तर अध्यापन पद्धति, कथन।
Activities: इ मात्रा वाले शब्द पढ़ें और लिखेंगे। इ की मात्रा लगाकर शब्दों को पूरा करेंगे। इ मात्रा से शुरू होने वाले चित्रों के नाम पढ़ें और लिखेंगे।
Board work: मुख्य शब्द तथा इ मात्रा वाले शब्द पढ़ें और लिखेंगे।
Learning outcomes: मौखिक तथा लेखन कौशल का विकास करना। चित्रों के बारे में बातचीत, कहानी के प्रश्न, जानकारी छाँटना, मात्राओं की पहचान करके उनको जोड़कर लिखना।
Application: हाव-भाव से शब्द पढ़ते हैं। इ से शुरू होने वाले शब्दों से चित्रों के बारे में बातचीत करते हैं।
ICT Integration / Art Integration : Video Power Point Presentation
Class assessment/ Recapitulation: इ की मात्रा व्यंजन के आगे लगाई जाती है।
Homework/ worksheets: मात्राओं के आधार पर वर्ण में मात्रा लगाना। इ मात्रा वाले शब्द लिखने को देंगे।
Reference अमोली हिंदी पाठमाला, शब्दकोश ।
Subject integrated : “इ की मात्रा (ि)” हिंदी विषय का भाग है, लेकिन इसे EVS, कला, संगीत और खेल गतिविधियों के साथ जोड़कर आसानी से सिखाया जा सकता है।



MIS INTERNATIONAL SCHOOL, BALEWADI

Lesson Plan (2026-27)

Teacher's Name –Preeti Tiwari

Grade – 1st

Subject - Hindi

Month - June

Topic – 4 ई की मात्रा

No. of Periods - 4

Sub - topic: (ई) - चिड़िया आई-दादी आई

Specific objectives: ई की मात्रा वाले शब्द ।

Methodology: : उच्चारण, चिन्ह, स्पष्टीकरण, प्रश्नोत्तर अध्यापन पद्धति, कथन।

Activities: ई मात्रा वाले शब्द पढ़ें और लिखेंगे। ई की मात्रा लगाकर शब्दों को पूरा करेंगे। ई मात्रा से शुरू होने वाले चित्रों के नाम पढ़ेंगे।

Board work: मुख्य शब्द तथा ई मात्रा वाले शब्द पढ़ें और लिखेंगे।

Learning outcomes: मौखिक तथा लेखन कौशल का विकास करना। चित्रों के बारे में बातचीत, मिठाइयों और पशुओं के नाम लिखना, मात्राओं की पहचान करके उनको जोड़कर लिखना।

Application: इ और ई मात्रा वाले शब्दों के बीच का उच्चारण और चिन्ह का अंतर समझ पाते हैं। मात्रा वाले शब्दों को पढ़ते और लिखते हैं।

ICT Integration / Art Integration : : Video
Power Point Presentation

Class assessment/ Recapitulation: ई की मात्रा व्यंजन के पीछे लगाई जाती है।

Homework/ worksheets: मात्राओं के आधार पर वर्ण में मात्रा लगाना। ई मात्रा वाले शब्द लिखने को देंगे।

Reference अमोली हिंदी पाठमाला, शब्दकोश।

Subject integrated : ई की मात्रा (ी)” इसे EVS, कला, संगीत और खेल गतिविधियों के साथ जोड़कर बच्चों को सरल तरीके से सिखाया जा सकता है।



MIS INTERNATIONAL SCHOOL, BALEWADI

Lesson Plan (2026-27)

Teacher's Name –Preeti Tiwari

Grade – 1st

Subject - Hindi

Month - July

Topic – 4 फलों की सभा

No. of Periods - 4

Sub - topic: फलों की सभा
Specific objectives: ई की मात्रा वाले शब्द ।
Methodology: उच्चारण, चिन्ह, स्पष्टीकरण, प्रश्नोत्तर अध्यापन पद्धति, कथन।
Activities: ई मात्रा वाले शब्द पढ़ें और लिखेंगे। ई की मात्रा लगाकर शब्दों को पूरा करेंगे। ई मात्रा से शुरू होने वाले चित्रों के नाम पढ़ेंगे।
Board work: मुख्य शब्द तथा ई मात्रा वाले शब्द पढ़ें और लिखेंगे।
Learning outcomes: मौखिक तथा लेखन कौशल का विकास करना। चित्रों के बारे में बातचीत, मिठाइयों और पशुओं के नाम लिखना, मात्राओं की पहचान करके उनको जोड़कर लिखना।
Application: इ और ई मात्रा वाले शब्दों के बीच का उच्चारण और चिन्ह का अंतर समझ पाते हैं। मात्रा वाले शब्दों को पढ़ते और लिखते हैं।
ICT Integration / Art Integration : : Video Power Point Presentation
Class assessment/ Recapitulation: ई की मात्रा व्यंजन के पीछे लगाई जाती है।
Homework/ worksheets: मात्राओं के आधार पर वर्ण में मात्रा लगाना। ई मात्रा वाले शब्द लिखने को देंगे।
Reference अमोली हिंदी पाठमाला, शब्दकोश।
Subject integrated : “फलों की सभा” हिंदी विषय का पाठ है, लेकिन इसे EVS, कला, संगीत और गतिविधियों के साथ जोड़कर अधिक रोचक और प्रभावी बनाया जा सकता है।



MIS INTERNATIONAL SCHOOL, BALEWADI

Lesson Plan (2026-27)

Teacher's Name –Preeti Tiwari

Grade – 1st

Subject - Hindi

Month - July

Topic – 5- उ की मात्रा

No. of Periods - 4

Sub - topic: उ - चुनमुन-जादू का डमरू
Specific objectives: उ की मात्रा वाले शब्द ।
Methodology: उच्चारण, चिन्ह, स्पष्टीकरण, प्रश्नोत्तर अध्यापन पद्धति, कथन।
Activities: उ मात्रा वाले शब्द पढ़ेंगे और लिखेंगे । उ की मात्रा लगाकर शब्दों को पूरा करेंगे। उ मात्रा से शुरू होने वाले चित्रों के नाम पढ़ेंगे और लिखेंगे।
Board work: मुख्य शब्द तथा उ मात्रा वाले शब्द पढ़ेंगे और लिखेंगे।
Learning outcomes: उ की मात्रा का ज्ञान, प्रश्नोत्तर, चित्रों के बारे में बातचीत, मात्राओं की पहचान करके उनको जोड़कर लिखना।
Application: हाव-भाव से शब्द पढ़ते हैं। उ से शुरू होने वाले शब्दों से चित्रों के बारे में बातचीत करते हैं। उ से शुरू होने वाले चित्रों के नाम बताते हैं।
ICT Integration / Art Integration : Video Power Point Presentation
Class assessment/ Recapitulation:-----
Homework/ worksheets: मात्राओं के आधार पर वर्ण में मात्रा लगाना। उ मात्रा वाले शब्द लिखने को देंगे।
Reference: अमोली हिंदी पाठमाला, शब्दकोश ।
Subject integrated : “उ की मात्रा (ॐ)” इसे EVS, कला, संगीत और गतिविधियों के साथ जोड़कर बच्चों को आसानी से सिखाया जा सकता है।



MIS INTERNATIONAL SCHOOL, BALEWADI

Lesson Plan (2026-27)

Teacher's Name –Preeti Tiwari

Grade – 1st

Subject - Hindi

Month - July

Topic – 6- ऊ की मात्रा

No. of Periods - 4

Sub - topic: ऊ चुनमुन-जादू का डमरू
Specific objectives: ऊ की मात्रा वाले शब्द ।
Methodology: : उच्चारण, चिन्ह, स्पष्टीकरण, प्रश्नोत्तर अध्यापन पद्धति, कथन।
Activities: ऊ मात्रा वाले शब्द पढ़ेंगे और लिखेंगे। ऊ की मात्रा लगाकर शब्दों को पूरा करेंगे। ऊ मात्रा से शुरू होने वाले चित्रों के नाम पढ़ेंगे और लिखेंगे।
Board work: मुख्य शब्द तथा ऊ मात्रा वाले शब्द पढ़ेंगे और लिखेंगे।
Learning outcomes: ऊ की मात्रा का ज्ञान, चित्रों के बारे में बातचीत, मात्राओं की पहचान करके उनको जोड़कर लिखना। ऊ की मात्रावाले शब्दों का चित्र से मिलान करना।
Application: उ और ऊ मात्रा वाले शब्दों के बीच का उच्चारण और चिन्ह का अंतर समझ पाते हैं। मात्रा वाले शब्दों को पढ़ते और लिखते हैं।
ICT Integration / Art Integration : Video Power Point Presentation
Class assessment/ Recapitulation:-----
Homework/ worksheets: मात्राओं के आधार पर वर्ण में मात्रा लगाना। ऊ मात्रा वाले शब्द लिखने को देंगे।
Reference अमोली हिंदी पाठमाला, शब्दकोश ।
Subject integrated : “ऊ की मात्रा (ू)” इसे EVS, कला, संगीत और गतिविधियों के साथ जोड़कर बच्चों को सरल और रोचक तरीके से सिखाया जा सकता है।



MIS INTERNATIONAL SCHOOL, BALEWADI

Lesson Plan (2026-27)

Teacher's Name – Preeti Tiwari

Grade – 1st

Subject - Hindi

Month - July

Topic – 7- ऋ की मात्रा

No. of Periods - 4

Sub – topic: कृषक (ऋ)
Specific objectives: ऋ की मात्रा वाले शब्द ।
Methodology: उच्चारण, चिन्ह, स्पष्टीकरण, प्रश्नोत्तर अध्यापन पद्धति, कथन।
Activities: ऋ मात्रा वाले शब्द पढ़ेंगे और लिखेंगे। ऋ की मात्रा लगाकर शब्दों को पूरा करेंगे। ऋ मात्रा से शुरू होने वाले चित्रों के नाम पढ़ेंगे और लिखेंगे।
Board work: फलक, चित्र, पाठ्यपुस्तक
Learning outcomes: ऋ की मात्रायुक्त शब्दों को पढ़ना, सही उत्तर लिखना, चित्र देखकर एक नाम और लिखना।
Application: ऋ से शुरू होने वाले शब्दों से चित्रों के बारे में बातचीत करते हैं। ऋ से शुरू होने वाले चित्रों के नाम बताते हैं।
ICT Integration / Art Integration : Video Power Point Presentation
Class assessment/ Recapitulation:
Homework/ worksheets: मात्राओं के आधार पर वर्ण में मात्रा लगाना। ऋ की मात्रा वाले शब्द लिखने को देंगे।
Reference: अमोली हिंदी पाठमाला, शब्दकोश, चार्ट ।
Subject integrated : “ऋ की मात्रा (ऋ)” इसे EVS, कला, संगीत और गतिविधियों के साथ जोड़कर बच्चों को सरल और रोचक तरीके से सिखाया जा सकता है।



MIS INTERNATIONAL SCHOOL, BALEWADI

Lesson Plan (2026-27)

Teacher's Name - Preeti Tiwari

Grade – 1st

Subject - Hindi

Month – August

Topic – 8- ए की मात्रा

No. of Periods - 4

Sub - topic: ए - बड़े भैया
Specific objectives: ए की मात्रा वाले शब्द ।
Methodology: : उच्चारण, चिन्ह, स्पष्टीकरण, प्रश्नोत्तर अध्यापन पद्धति, कथन।
Activities: ए मात्रा वाले शब्द पढ़ेंगे और लिखेंगे। ए की मात्रा लगाकर शब्दों को पूरा करेंगे। ए मात्रा से शुरू होने वाले चित्रों के नाम पढ़ेंगे।
Board work: मुख्य शब्द तथा ए मात्रा वाले शब्द पढ़ेंगे और लिखेंगे।
Learning outcomes: मौखिक तथा लेखन कौशल का विकास करना। ए की मात्रायुक्त शब्दों को पढ़ना , बोलना और अंतर समझना। चित्रों के बारे में बातचीत, मात्राओं की पहचान करके उनको जोड़कर लिखना।
Application: हाव-भाव से कविता गाते हैं। ए से शुरू होने वाले शब्दों से चित्रों के बारे में बातचीत करते हैं। ए से शुरू होने वाले चित्रों के नाम बताते हैं।
ICT Integration / Art Integration : Video Power Point Presentation
Class assessment/ Recapitulation:
Homework/ worksheets: मात्राओं के आधार पर वर्ण में मात्रा लगाना । ए मात्रा वाले शब्द लिखने को देंगे।
Reference: अमोली हिंदी पाठमाला, शब्दकोश, चार्ट ।
Subject integrated : “ए की मात्रा (े)” इसे EVS, कला, संगीत और गतिविधियों के साथ जोड़कर बच्चों को आसानी से सिखाया जा सकता है।



MIS INTERNATIONAL SCHOOL, BALEWADI

Lesson Plan (2026-27)

Teacher's Name - Preeti Tiwari

Grade – 1st

Subject - Hindi

Month -August

Topic – 9 ऐ की मात्रा

No. of Periods - 4

Sub - topic: ऐ - बड़े भैया
Specific objectives: ऐ की मात्रा वाले शब्द ।
Methodology: उच्चारण, चिन्ह, स्पष्टीकरण, प्रश्नोत्तर अध्यापन पद्धति, कथन।
Activities: ऐ मात्रा वाले शब्द पढ़ेंगे और लिखेंगे। ऐ की मात्रा लगाकर शब्दों को पूरा करेंगे। ऐ मात्रा से शुरू होने वाले चित्रों के नाम पढ़ेंगे और लिखेंगे।
Board work: मुख्य शब्द तथा ऐ मात्रा वाले शब्द पढ़ेंगे और लिखेंगे।
Learning outcomes: मौखिक तथा लेखन कौशल का विकास करना। चित्रों के बारे में बातचीत, कहानी के प्रश्न, जानकारी छाँटना, मात्राओं की पहचान करके उनको जोड़कर लिखना।
Application: ए और ऐ मात्रा वाले शब्दों के बीच का उच्चारण और चिन्ह का अंतर समझ पाते हैं। मात्रा वाले शब्दों को पढ़ते और लिखते हैं।
ICT Integration / Art Integration : Video Power Point Presentation
Class assessment/ Recapitulation:
Homework/ worksheets: मात्राओं के आधार पर वर्ण में मात्रा लगाना। ऐ मात्रा वाले शब्द लिखने को देंगे।
Reference: अमोली हिंदी पाठमाला, शब्दकोश, चार्ट ।
Subject integrated : “ऐ की मात्रा (ै)” इसे EVS, कला, संगीत और गतिविधियों के साथ जोड़कर बच्चों को सरल और रोचक तरीके से सिखाया जा सकता है।



MIS INTERNATIONAL SCHOOL, BALEWADI

Lesson Plan (2026-27)

Teacher's Name –Preeti Tiwari

Grade – 1st

Subject - Hindi

Month - August

Topic – 10 - ओ की मात्रा

No. of Periods - 4

Sub - topic: ओ - मौसी की टोकरी (ओ)
Specific objectives: ओ की मात्रा वाले शब्द ।
Methodology: उच्चारण, चिन्ह, स्पष्टीकरण, प्रश्नोत्तर अध्यापन पद्धति, कथन।
Activities: ओ मात्रा वाले शब्द पढ़ेंगे और लिखेंगे। ओ की मात्रा लगाकर शब्दों को पूरा करेंगे। ओ मात्रा से शुरू होने वाले चित्रों के नाम पढ़ेंगे □
Board work: मुख्य शब्द तथा ओ मात्रा वाले शब्द पढ़ेंगे और लिखेंगे।
Learning outcomes: मौखिक तथा लेखन कौशल का विकास करना। चित्रों के बारे में बातचीत, कहानी के प्रश्न , जानकारी छाँटना, मात्राओं की पहचान करके उनको जोड़कर लिखना।
Application: हाव-भाव से शब्द पढ़ते हैं। ओ से शुरू होने वाले शब्दों से चित्रों के बारे में बातचीत करते हैं। ओ से शुरू होने वाले चित्रों के नाम बताते हैं।
ICT Integration / Art Integration : Video Power Point Presentation
Class assessment/ Recapitulation:
Homework/ worksheets: मात्राओं के आधार पर वर्ण में मात्रा लगाना। ओ मात्रा वाले शब्द लिखने को देंगे।
Reference: अमोली हिंदी पाठमाला, शब्दकोश, चार्ट ।
Subject integrated : “ओ की मात्रा (ो)” इसे EVS, कला, संगीत और गतिविधियों के साथ जोड़कर बच्चों को आसान और रोचक तरीके से सिखाया जा सकता है।



MIS INTERNATIONAL SCHOOL, BALEWADI

Lesson Plan (2026-27)

Teacher's Name –Preeti Tiwari

Grade – 1st

Subject - Hindi

Month - August

Topic – 11- औ की मात्रा

No. of Periods - 4

Sub - topic: औ -मौसी की टोकरी
Specific objectives: : औ की मात्रा वाले शब्द ।
Methodology: उच्चारण, चिन्ह, स्पष्टीकरण, प्रश्नोत्तर अध्यापन पद्धति, कथन।
Activities: औ मात्रा वाले शब्द पढ़ेंगे और लिखेंगे। औ की मात्रा लगाकर शब्दों को पूरा करेंगे। औ मात्रा से शुरू होने वाले चित्रों के नाम पढ़ेंगे और लिखेंगे।
Board work: मुख्य शब्द तथा औ मात्रा वाले शब्द पढ़ेंगे और लिखेंगे।
Learning outcomes: मौखिक तथा लेखन कौशल का विकास करना। चित्रों के बारे में बातचीत, कहानी के प्रश्न , जानकारी छाँटना, मात्राओं की पहचान करके उनको जोड़कर लिखना।
Application: ओ और औ मात्रा वाले शब्दों के बीच का उच्चारण और चिन्ह का अंतर समझ पाते हैं। मात्रा वाले शब्दों को पढ़ते हैं।
ICT Integration / Art Integration : Video Power Point Presentation
Class assessment/ Recapitulation:
Homework/ worksheets: मात्राओं के आधार पर वर्ण में मात्रा लगाना। औ मात्रा वाले शब्द लिखने को देंगे।
Reference: अमोली हिंदी पाठमाला, शब्दकोश, चार्ट ।
Subject integrated : “औ की मात्रा (ौ)” इसे EVS, कला, संगीत और गतिविधियों के साथ जोड़कर बच्चों को सरल और रोचक तरीके से सिखाया जा सकता है।



MIS INTERNATIONAL SCHOOL, BALEWADI

Lesson Plan (2026-27)

Teacher's Name –Preeti Tiwari

Grade – 1st

Subject - Hindi

Month - August

Topic –12 – सब्जियाँ

No. of Periods - 4

Sub - topic: सब्जियाँ
Specific objectives दैनिक जीवन में उपयोग में आने वाली सब्जियों के बारे में बात करना ।
Methodology: स्पष्टीकरण, प्रश्नोत्तर अध्यापन पद्धति, कथन।
Activities: चित्र देखकर नाम लिखो। चित्र देखकर उस चित्र पर बातचीत करना और लिखना।
Board work: मुख्य शब्द, निर्देश
Learning outcomes: प्रश्नोत्तर, बहुविकल्पीय, पाठ के अनुसार क्रम लिखना।
Application: सब्जियों से होने वाले फायदे के बारे में बात करना ।
ICT Integration / Art Integration : Video Power Point Presentation
Class assessment/ Recapitulation:
Homework/ worksheets: सब्जियों के नाम लिखना ।
Reference: अमोली हिंदी पाठमाला, शब्दकोश।
Subject integrated : “सब्जियाँ” इसे EVS ,संगीत और गतिविधियों के साथ जोड़कर और भी रोचक बनाया जा सकता है।



MIS INTERNATIONAL SCHOOL, BALEWADI

Lesson Plan (2026-27)

Teacher's Name –Preeti Tiwari

Grade – 1st

Subject - Hindi

Month - August

Topic –12 पशु - पक्षी जगत

No. of Periods - 4

Sub - topic: पशु - पक्षी जगत
Specific objectives: : विद्यार्थी पशु और पक्षियों के बीच अंतर समझ सकें।
Methodology: उच्चारण, चिन्ह, स्पष्टीकरण, अध्यापन पद्धति, कथन।
Activities: चित्र पहचान गतिविधि, आवाज़ पहचान खेल।
Board work: पशु और पक्षी में अंतर पढ़ें और लिखें।
Learning outcomes: <input type="checkbox"/> विभिन्न पशु-पक्षियों की पहचान कर सकेंगे। <input type="checkbox"/> पशु और पक्षी में अंतर स्पष्ट रूप से बता सकेंगे, पर्यावरण में पशु-पक्षियों के महत्व को समझ पाएँगे।
Application: घायल या जरूरतमंद पशु-पक्षियों के प्रति सहानुभूति और मदद करने की भावना दिखाएँगे।
ICT Integration / Art Integration : Video Power Point Presentation
Class assessment/ Recapitulation:
Homework/ worksheets: किसी भी 5 पशु और 5 पक्षियों के नाम लिखें।
Reference: अमोली हिंदी पाठमाला, शब्दकोश, चार्ट।
Subject integrated : “पशु-पक्षी जगत” को हिंदी के अलावा EVS, गणित, कला, संगीत और खेल गतिविधियों के साथ जोड़ा जा सकता है, जिससे बच्चों की सीखने की प्रक्रिया और भी रोचक व प्रभावी बनती है।



MIS INTERNATIONAL SCHOOL, BALEWADI

Lesson Plan (2026-27)

Teacher's Name –Preeti Tiwari

Grade – 1st

Subject - Hindi

Month -August

Topic – 14- शरीर के अंग

No. of Periods - 5

Sub - topic: शरीर के अंग
Specific objectives: शरीर के अंग वाले शब्द
Methodology: उच्चारण, चिन्ह, स्पष्टीकरण, प्रश्नोत्तर अध्यापन पद्धति, कथन।
Activities: शरीर के अंग पढ़ें और लिखेंगे। शरीर के अंगों के चित्रों से मिलान करेंगे।
Board work: मुख्य शब्द शरीर के अंग वाले नाम पढ़ें और लिखेंगे।
Learning outcomes: मौखिक तथा लेखन कौशल का विकास करना। चित्रों के बारे में बातचीत, जानकारी छाँटना।
Application: शरीर के अंग वाले नाम वाले शब्दों का उच्चारण तथा लिखवाएंगे।
ICT Integration / Art Integration : Video Power Point Presentation
Class assessment/ Recapitulation:
Homework/ worksheets: शरीर के अंग वाले नाम लिखना।
Reference: अमोली हिंदी पाठमाला, शब्दकोश, चार्ट।
Subject integrated : शरीर के अंग” इसे EVS , कला, गणित, संगीत और गतिविधियों के साथ जोड़कर बच्चों को आसानी से सिखाया जा सकता है।



MIS INTERNATIONAL SCHOOL, BALEWADI

Lesson Plan (2026-27)

Teacher's Name –Preeti Tiwari

Grade – 1st

Subject - Hindi

Month - October

Topic – 12- दसखड़ी

No. of Periods - 5

Sub - topic: दसखड़ी
Specific objectives : : दसखड़ी वाले अक्षर
Methodology: उच्चारण, चिन्ह, स्पष्टीकरण, प्रश्नोत्तर अध्यापन पद्धति, कथन।
<ul style="list-style-type: none">Activities: : दसखड़ी वाले अक्षर को पढ़ना और बोलना, अंतर समझना, दसखड़ी को सूर ताल के साथ पढ़ेंगे और लिखेंगे।
Board work: मुख्य शब्द को बोर्ड पर लिखना
Learning outcomes: मात्राओं के अंतर को समझना और दसखड़ी को बोलना
Application: मात्रा वाले शब्दों के बीच का उच्चारण और चिन्ह का अंतर समझ पाते हैं। मात्रा वाले शब्दों को पढ़ते हैं।
ICT Integration / Art Integration : Video Power Point Presentation
Class assessment/ Recapitulation:
Homework/ worksheets : : दसखड़ी लिखने को देंगे
Reference: अमोली हिंदी पाठमाला, शब्दकोश, चार्ट ।
Subject integrated : “दसखड़ी” हिंदी विषय का महत्वपूर्ण भाग है, लेकिन इसे EVS, कला, संगीत और गतिविधियों के साथ जोड़कर बच्चों को आसानी और मज़ेदार तरीके से सिखाया जा सकता है।



MIS INTERNATIONAL SCHOOL, BALEWADI

Lesson Plan (2026-27)

Teacher's Name –Preeti Tiwari

Grade – 1st

Subject - Hindi

Month - October

Topic – 12- अनुस्वार का प्रयोग

No. of Periods - 5

Sub - topic: अनुस्वार- बंदर आया गाँव (अं)
Specific objectives: अनुस्वार
Methodology: उच्चारण, चिन्ह, स्पष्टीकरण, प्रश्नोत्तर अध्यापन पद्धति, कथन।
Activities: अनुस्वार शब्द को पढ़ना, लिखना और वाक्य पूरे कर प्रश्नो के उत्तर देना।
Board work: मुख्य शब्द, उपयुक्त अनुस्वार और अनुनासिक वाले शब्द ।
Learning outcomes: अनुस्वार वाले शब्दों से मौखिक तथा लेखन कौशल का विकास करना । वाक्य पूरे करना, कहानी का अनुमान लगाना। चित्रों के बारे में बातचीत, कहानी के प्रश्न, जानकारी छाँटना, मात्राओं की पहचान करके उनको जोड़कर लिखना।
Application: अनुस्वार मात्रा वाले शब्दों का उच्चारण और चिन्ह का अंतर समझ पाते हैं। मात्रा वाले शब्दों को पढ़ते और लिखते हैं।
ICT Integration / Art Integration : Video Power Point Presentation
Class assessment/ Recapitulation:
Homework/ worksheets: अनुस्वार चिन्ह का प्रयोग करके शब्द पूरे करो। मात्राओं के आधार पर वर्ण में मात्रा लगाना । अनुस्वार मात्रा वाले शब्द लिखना।
Reference: अमोली हिंदी पाठमाला, शब्दकोश, चार्ट ।
Subject integrated : इसे EVS, कला, संगीत और गतिविधियों के साथ जोड़कर बच्चों को सरल और प्रभावी तरीके से सिखाया जा सकता है।



MIS INTERNATIONAL SCHOOL, BALEWADI

Lesson Plan (2026-27)

Teacher's Name –Preeti Tiwari

Grade – 1st

Subject - Hindi

Month - October

Topic – 12- अनुनासिक का प्रयोग

No. of Periods - 5

Sub - topic: अनुनासिक – बंदर आया गाँव
Specific objectives: : अनुनासिक वाले शब्द ।
Methodology: उच्चारण, चिन्ह, स्पष्टीकरण, प्रश्नोत्तर अध्यापन पद्धति, कथन।
Activities: अनुनासिक वाले शब्द को पढ़ना और बोलना, अंतर समझना, चित्र देखकर उत्तर देना, सही जगह पर चंद्रबिंदु लगाना।
Board work: : मुख्य शब्द, उपयुक्त अनुनासिक वाले शब्द ।
Learning outcomes: अनुनासिक वाले शब्दों से मौखिक तथा लेखन कौशल का विकास करना । वाक्य पूरे करना, कविता का अनुमान लगाना। चित्रों के बारे में बातचीत, कविता के प्रश्न , जानकारी छाँटना, मात्राओं की पहचान करके उनको जोड़कर लिखना।
Application: अनुनासिक मात्रा वाले शब्दों के बीच का उच्चारण और चिन्ह का अंतर समझ पाते हैं। मात्रा वाले शब्दों को पढ़ते हैं।
ICT Integration / Art Integration : Video Power Point Presentation
Class assessment/ Recapitulation:
Homework/ worksheets: अनुनासिक चिन्ह का प्रयोग करके शब्द पूरे करो। मात्राओं के आधार पर वर्ण में मात्रा लगाना। अनुनासिक मात्रा वाले शब्द लिखना।
Reference: अमोली हिंदी पाठमाला, शब्दकोश, चार्ट ।
Subject integrated : इसे EVS, कला, संगीत और गतिविधियों के साथ जोड़कर बच्चों को सरल और

प्रभावी तरीके से सिखाया जा सकता है।



MIS INTERNATIONAL SCHOOL, BALEWADI

Lesson Plan (2026-27)

Teacher's Name –Preeti Tiwari

Grade – 1st

Subject - Hindi

Month -October

Topic – 14- अ: की ध्वनि

No. of Periods - 5

Sub - topic: अ: - बंदर आया गाँव
Specific objectives: अ: वाले शब्द
Methodology: उच्चारण, चिन्ह, स्पष्टीकरण, प्रश्नोत्तर अध्यापन पद्धति, कथन।
Activities: अ: वाले शब्द पढ़ेंगे और लिखेंगे। अ: लगाकर शब्दों को पूरा करेंगे। अ: से शुरू होने वाले चित्रों के नाम पढ़ेंगे □
Board work: मुख्य शब्द तथा अ: मात्रा वाले शब्द पढ़ेंगे और लिखेंगे।
Learning outcomes: मौखिक तथा लेखन कौशल का विकास करना। चित्रों के बारे में बातचीत, जानकारी छाँटना।
Application: अ: वाले शब्दों का उच्चारण तथा लिखवाएंगे।
ICT Integration / Art Integration : Video Power Point Presentation
Class assessment/ Recapitulation:
Homework/ worksheets अ: वाले शब्द लिखना।
Reference: अमोली हिंदी पाठमाला, शब्दकोश, चार्ट ।
Subject integrated : “इसे EVS, कला, संगीत और गतिविधियों के साथ जोड़कर बच्चों को सरल और प्रभावी तरीके से सिखाया जा सकता है।



MIS INTERNATIONAL SCHOOL, BALEWADI

Lesson Plan (2026-27)

Teacher's Name –Preeti Tiwari

Grade – 1st

Subject - Hindi

Month- October

Topic –12 –कुछ अन्य धनियाँ

No. of Periods - 4

Sub - topic: इ, ढ, ज़, फ़
Specific objectives: : इ, ढ, ज़, फ़
Methodology: उच्चारण, चिन्ह, स्पष्टीकरण, अध्यापन पद्धति, कथन।
Activities: अक्षर देखकर उसकी धनियाँ बताएंगे।
Board work: अक्षरों को पढ़ें और लिखेंगे।
Learning outcomes: मौखिक तथा लेखन कौशल का विकास करना। चित्रों के बारे में बातचीत, जानकारी छाँटना, अक्षरों को पहचान कर उनको लिखना।
Application: चित्र देखकर अक्षर का नाम बताना।
ICT Integration / Art Integration : Video Power Point Presentation
Class assessment/ Recapitulation:
Homework/ worksheets: कुछ अन्य धनियाँ लिखने को देगे।
Reference: अमोली हिंदी पाठमाला, शब्दकोश, चार्ट।
Subject integrated : “कुछ अन्य धनियाँ” हिंदी विषय का भाग है, लेकिन इसे EVS, कला, संगीत और गतिविधियों के साथ जोड़कर बच्चों को सरल और प्रभावी तरीके से सिखाया जा सकता है।



MIS INTERNATIONAL SCHOOL, BALEWADI

Lesson Plan (2026-27)

Teacher's Name –Preeti Tiwari

Grade – 1st

Subject - Hindi

Month- October

Topic –12 – संयुक्त व्यंजन

No. of Periods - 4

Sub - topic: संयुक्त व्यंजन
Specific objectives: : संयुक्त व्यंजन वाले अक्षर
Methodology: उच्चारण, चिन्ह, स्पष्टीकरण, अध्यापन पद्धति, कथन।
Activities: दो व्यंजनों को मिलाकर कौन सा संयुक्त व्यंजन बना, नाम बताएंगे
Board work: संयुक्त व्यंजन वाले अक्षर पढ़ेंगे और लिखेंगे।
Learning outcomes: मौखिक तथा लेखन कौशल का विकास करना। चित्रों के बारे में बातचीत, जानकारी छाँटना, व्यंजनों को पहचान कर उनको लिखना
Application: व्यंजनों को देखकर उनके नाम बताना
ICT Integration / Art Integration : Video Power Point Presentation
Class assessment/ Recapitulation:
Homework/ worksheets: संयुक्त व्यंजन लिखने को देगे
Reference: अमोली हिंदी पाठमाला, शब्दकोश, चार्ट ।
Subject integrated : “संयुक्त व्यंजन” हिंदी विषय का महत्वपूर्ण भाग है, लेकिन इसे EVS, कला, संगीत और गतिविधियों के साथ जोड़कर बच्चों को बेहतर तरीके से सिखाया जा सकता है।



MIS INTERNATIONAL SCHOOL, BALEWADI

Lesson Plan (2026-27)

Teacher's Name –Preeti Tiwari

Grade – 1st

Subject - Hindi

Month -November

Topic –12 - गिनती

No. of Periods - 4

Sub - topic: गिनती
Specific objectives: : गिनती वाले शब्द
Methodology: उच्चारण, चिन्ह, स्पष्टीकरण, अध्यापन पद्धति, कथन।
Activities: नंबर देखकर संख्या का नाम बताएंगे।
Board work: एक से दस तक गिनती वाले शब्द पढ़ेंगे और लिखेंगे।
Learning outcomes: मौखिक तथा लेखन कौशल का विकास करना। चित्रों के बारे में बातचीत, जानकारी छाँटना, नंबरों को पहचान कर उनको लिखना।
Application: नंबर के चित्र देखकर संख्या नाम बताना।
ICT Integration / Art Integration : Video Power Point Presentation
Class assessment/ Recapitulation:
Homework/ worksheets: गिनती लिखने को देगे।
Reference: अमोली हिंदी पाठमाला, शब्दकोश, चार्ट।
Subject integrated : “गिनती” इसे गणित, गतिविधियों के साथ जोड़कर बच्चों को आसानी और मज़ेदार तरीके से सिखाया जा सकता है।



MIS INTERNATIONAL SCHOOL, BALEWADI

Lesson Plan (2026-27)

Teacher's Name –Preeti Tiwari

Subject - Hind

Topic – 1 त्योहार आए, खुशियाँ लाए

Grade – 1st

Month -November

No. of Periods - 5

Sub – topic त्योहार आए, खुशियाँ लाए
Specific objectives: लयात्मकता का ज्ञान, भाईचारे का सन्देश।
Methodology: स्पष्टीकरण, प्रश्नोत्तर अध्यापन पद्धति, कथन।
Activities: चित्रों के माध्यम से पहचानना कौन सा पकवान कौन से त्योहार से जुड़ा है ।
Board work: मुख्य शब्द, निर्देश
Learning outcomes: सभी धर्मों का महत्व बताना और विभिन्न त्योहारों की जानकारी देना ।
Application: आनंद, प्रेम, सद्भाव, स्वच्छता, पर्यावरण प्रेम ।
ICT Integration / Art Integration : Video Power Point Presentation
Class assessment/ Recapitulation:
Homework/ worksheets: पाठ के नीचे दिए गए प्रश्न ।
Reference: अमोली हिंदी पाठमाला, शब्दकोश ।
Subject integrated : “त्योहार आए, खुशियाँ लाए” हिंदी विषय का पाठ है, लेकिन इसे EVS, कला, संगीत, गणित और गतिविधियों के साथ जोड़कर बच्चों को और भी रोचक तरीके से सिखाया जा सकता है।



MIS INTERNATIONAL SCHOOL, BALEWADI

Lesson Plan (2026-27)

Teacher's Name –Preeti Tiwari

Grade – 1st

Subject - Hind

Month -December

Topic – 1 चूहे भाई

No. of Periods - 5

Sub – topic चूहे भाई
Specific objectives: लयात्मकता का ज्ञान, नैतिक मूल्यों का विकास
Methodology: स्पष्टीकरण, प्रश्नोत्तर अध्यापन पद्धति, कथन।
Activities: चूहे और बिल्ली के चित्र में रंग भरना
Board work: मुख्य शब्द, निर्देश
Learning outcomes: पालतु और जंगली जनवरो के बारे में बताना। कल्पना- शक्ति का विकास करना
Application: आनंद, पशु-पक्षी प्रेम, सद्भाव, स्वच्छता, पर्यावरण प्रेम
ICT Integration / Art Integration : Video Power Point Presentation
Class assessment/ Recapitulation:
Homework/ worksheets: पाठ के नीचे दिए गए प्रश्न
Reference: अमोली हिंदी पाठमाला, शब्दकोश
Subject integrated : “चूहे भाई” हिंदी विषय का पाठ है, लेकिन इसे EVS, कला, संगीत और

गतिविधियों के साथ जोड़कर बच्चों के लिए और भी रोचक बनाया जा सकता है।



MIS INTERNATIONAL SCHOOL, BALEWADI

Lesson Plan (2026-27)

Teacher's Name –Preeti Tiwari

Grade – 1st

Subject - Hindi

Month –December

Topic –5 तैरूँ या उड़ूँ

No. of Periods - 5

Sub - topic: तैरूँ या उड़ूँ

Specific objectives: पानी और जमीन पर रहने वाले प्राणियों के नाम और आकाश में उड़ने वाले पक्षियों के नाम बताना

Methodology: स्पष्टीकरण, प्रश्नोत्तर अध्यापन पद्धति, कथन।

Activities: चित्र देखकर बताना कौन सी चीज़ पानी में डूबेगी नहीं।

Board work: मुख्य शब्द, निर्देश

Learning outcomes: पशु - पक्षियों, के प्रेम का का बोध कराना।

Application: पहचानकर मिलाओ सही शब्द चुनकर खाली स्थान भरो।

ICT Integration / Art Integration : Video
Power Point Presentation

Class assessment/ Recapitulation:

Homework/ worksheets: पाठ के नीचे दिए गए प्रश्न।

Reference: अमोली हिंदी पाठमाला, शब्दकोश।

Subject integrated : “तेरूँ या उडूँ” हिंदी विषय का पाठ है, लेकिन इसे EVS, कला, संगीत और गतिविधियों के साथ जोड़कर बच्चों की सीखने की प्रक्रिया को और भी रोचक बनाया जा सकता है।



MIS INTERNATIONAL SCHOOL, BALEWADI

Lesson Plan (2026-27)

Teacher's Name –Preeti Tiwari

Grade – 1st

Subject - Hindi

Month – January

Topic – 1 आओ, पेड़ लगाएँ

No. of Periods - 5

Sub – topic आओ, पेड़ लगाएँ

Specific objectives: लयात्मकता का ज्ञान, पर्यावरण प्रेम।

Methodology: स्पष्टीकरण, प्रश्नोत्तर अध्यापन पद्धति, कथन।

Activities: बच्चों से एक पेड़ का चित्र बनवाना।

Board work: मुख्य शब्द, निर्देश

Learning outcomes: पर्यावरण प्रेम के बारे में बताना। कल्पना- शक्ति का विकास करना।

Application: आनंद, पशु-पक्षी प्रेम, सद्भाव, स्वच्छता, पर्यावरण प्रेम।

ICT Integration / Art Integration : Video
Power Point Presentation

Class assessment/ Recapitulation:

Homework/ worksheets: पाठ के नीचे दिए गए प्रश्न |

Reference: अमोली हिंदी पाठमाला, शब्दकोश ।

Subject integrated : “आओ, पेड़ लगाएँ” इसे EVS गतिविधियों के साथ जोड़कर बच्चों को पर्यावरण के प्रति जागरूक बनाया जा सकता है।



MIS INTERNATIONAL SCHOOL, BALEWADI

Lesson Plan (2026-27)

Teacher's Name –Preeti Tiwari

Grade – 1st

Subject - Hind

Month - January

Topic – 1 खुशियाँ लाया हाथी

No. of Periods - 5

Sub – topic खुशियाँ लाया हाथी

Specific objectives: पशुओं के प्रति प्रेम भाव को बढ़ाना

Methodology: स्पष्टीकरण, प्रश्नोत्तर अध्यापन पद्धति, कथन।

Activities: हाथी का चित्र बनाकर रंग भरना ।

Board work: मुख्य शब्द, निर्देश

Learning outcomes: पालतु और जंगली जनवरो के बारे में बताना। कल्पना- शक्ति का विकास करना ।

Application: आनंद, पशु-पक्षी प्रेम, सद्भाव, स्वच्छता, पर्यावरण प्रेम ।

ICT Integration / Art Integration : Video
Power Point Presentation

Class assessment/ Recapitulation:
Homework/ worksheets: पाठ के नीचे दिए गए प्रश्न
Reference: अमोली हिंदी पाठमाला, शब्दकोश ।
Subject integrated : “खुशियाँ लाया हाथी” हिंदी विषय का पाठ है, लेकिन इसे EVS, कला, संगीत और गतिविधियों के साथ जोड़कर बच्चों के लिए और भी रोचक बनाया जा सकता है।



MIS INTERNATIONAL SCHOOL, BALEWADI

Lesson Plan (2026-27)

Teacher's Name –Preeti Tiwari

Grade – 1st

Subject - Hindi

Month - January

Topic – 12- रंग

No. of Periods - 4

Sub - topic: रंगों का कमाल
Specific objectives: रंगों के नाम
Methodology: उच्चारण, पहचान, स्पष्टीकरण, कथन।
Activities: रंगों के नाम को पढ़ना, लिखना
Board work: मुख्य शब्द को बोर्ड पर लिखना ।
Learning outcomes: रंगों वाले शब्दों से मौखिक तथा लेखन कौशल का विकास करना । वाक्य पूरे करना, कहानी का अनुमान लगाना। चित्रों के बारे में बातचीत, कहानी के प्रश्न, जानकारी छाँटना रंगों को पहचान करके उनको जोड़कर लिखना।
Application: रंगों वाले शब्दों का उच्चारण और चिन्ह का अंतर समझ पाते
ICT Integration / Art Integration : Video Power Point Presentation

Class assessment/ Recapitulation:

Homework/ worksheets: रंगों के नाम लिखने को देगे।

Reference: अमोली हिंदी पाठमाला, शब्दकोश, चार्ट।

Subject integrated : “रंग” इसे कला गतिविधियों के साथ जोड़कर बच्चों को और भी रोचक तरीके से सिखाया जा सकता है।



MIS INTERNATIONAL SCHOOL BALEWADI Lesson Plan (2026-27)

Teacher's Name – Rucha N. Adhi

Grade - 1

Subject - Mathematics

Month - April

Topic – Prep Time

No. of Period - 10

Subtopic:

- Concept of Zero
- Number Names
- Concept of Tens and Ones
- Bigger and Smaller Numbers
- Backward Counting (20-1)
- Ordering Numbers- Increasing and Decreasing Order

Specific objective:

- Students will understand the numbers 1 to 20 and one to one correspondence.
- Count the number of objects in a collection.
- Place value and Face Value read and write numbers up to 20.
- discuss the meaning of 0.
- recognize the value of zero.
- use 0 to describe the number of objects in a group.

Methodology:

- Demonstration Method, Explanation Method (learning method), Activity based teaching.

Activities:

- Make a number wall hanging using any numbers from 0 to 20. Decorate it with different colours and objects of your choice.
- Circle the number names of the given numbers using different colours in the given word search puzzle.

Board work:



Learning outcomes:

- Students will be able to work with numbers from 1 to 20 and count objects using numbers 1 to 20.
- Understand the concept of zero.
- Identify bigger or smaller numbers.
- Identify biggest or smallest numbers.
- Identify symbols for comparison.
- Compare numbers.
- Write numbers before, after and between.
- Order numbers.
- Understand backward counting.
- Count up to 99 both forwards and backwards and in groups of 10s and 20s.

Application:

Students will be able to :

- Perceive Bigger or Smaller number.
- Develop the concept of zero.
- Learn Before, After, Between numbers.
- Detect More, Less or Equal numbers.

ICT Integration/Art Integration :

- Video , 3D Videos
- Power Point Presentation

Class assessment/ Recapitulation:

- Questions will be asked at the end of the chapter.
- Class test (oral) will be conducted.
- Story problems.

Homework/ worksheets:

- Homework will be given based in class work.
- Worksheet will be given.

Reference:

- Worksheets by teachersedu.in
- Google

Subject Integration:

- English: Students will be learning number names with the help of letters.



MIS INTERNATIONAL SCHOOL BALEWADI Lesson Plan (2026-27)

Teacher's Name – Rucha N. Adhi

Grade - 1

Subject - Mathematics

Month - April

Topic – Theme 1, I am Special

1. Counting Tales (Numbers up to 50)

No. of Period - 10

Subtopic:

- Number Names 20 -50
- Concept of Tens and Ones
- Missing Numbers
- Biggest or Smallest
- Before, After, Between
- Backward Counting
- Place Value and Face Value
- Comparing Numbers
- Increasing and Decreasing Order

Specific objective:

- Students will understand the numbers 20 to 50 and one to one correspondence.
- Count the number of objects in a collection.
- Place value and Face Value read and write numbers up to 50.
- discuss the meaning of 0.
- recognize the value of zero.
- use 0 to describe the number of objects in a group.

Methodology:

- Demonstration Method, Explanation Method (learning method), Activity based teaching.

Activities:

- Make a number wall hanging using any numbers from 0 to 50. Decorate it with different colours and objects of your choice.
- Circle the number names of the given numbers using different colours in the given word search puzzle.

Board work:

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

Learning outcomes:

- Students will be able to identify the numbers from 21-50
- Associate the numbers with its number names
- Identify the place value and face value of numbers 21-50
- Identify biggest or smallest numbers.
- Identify symbols for comparison.
- Compare numbers.
- Write numbers before, after and between.
- Order numbers.
- Understand backward counting.

Application:

Students will be able to :

- Perceive Bigger or Smaller number.
- Develop the concept of zero.
- Learn Before, After, Between numbers.
- Detect More, Less or Equal numbers.
- Place value and Face value

ICT Integration/Art Integration :

- Video , 3D Videos
- Power Point Presentation
-

Class assessment/ Recapitulation:

- Questions will be asked at the end of the chapter.
- Class test (oral) will be conducted.
- Story problems.

Homework/ worksheets:

- Homework will be given based in class work.
- Worksheet will be given.

Reference:

- Worksheets by teachersedu.in
- Google

Subject Integration:

- Art: Student will draw object according to number.
- Physical Education: Student can count movements.



MIS INTERNATIONAL SCHOOL BALEWADI
Lesson Plan (2026-27)

Teacher's Name – Ms.Rucha N Adhi

Grade - 1

Subject - Mathematics

Month - June

Topic – Theme 2

2. How Many More (Addition)

No.of Period - 7

Subtopic:

- Addition by Counting On
- Adding Zero
- Adding One
- Addition on a Number Line
- Addition Facts
- Horizontal Addition
- Vertical Addition
- Adding by counting forward
- Number Combinations
- Adding a single digit and 2-digit Numbers
- Story Sums

Specific objective:

- Students will understand how to represent addition with objects and actions to understand the concepts of adding.
- Students should be able to add different objects together to find out how many objects are there in total.
- The students should be able to explain up to 3 different reasons that being able to add is important.

Methodology:

- Demonstration Method, Explanation Method (learning method), Activity based teaching.

Activities:

- Draw a number flower for any number in notebook and colour it with colour pencils.

- Write a number (say 8) in the Centre. Write all the combinations of numbers which give the sum as 8 in the petals.

Board work :



Learning outcomes:

- Students will be able to add two numbers by counting on.
- Add two numbers using number line.
- Learn addition facts.
- Add numbers vertically.
- Add three numbers by counting on.
- Use concrete objects to solve addition facts.
- Solve word problems.

Application:

Students will be able to learn :

- How to add three numbers.
- How to add three numbers using number line.
- Adding numbers vertically.
- Solving word problems using addition method.
- Students will be able to solve story problems.

ICT Integration/Art Integration :

- Video , 3D Videos
- Power Point Presentation

Class assessment/ Recapitulation:

- Questions will be asked at the end of the chapter.
- Class test (oral) will be conducted.
- Story problems.

Homework/ worksheets:

- Homework will be given based in class work.
- Worksheet will be given.

Reference:

- Worksheets by teachersedu.in
- Google

Subject Integration:

- English: Students solve addition and make sentences.
Example: *3 apples + 2 apples = 5 apples.*
- Art: Students draw and add objects.

Physical Education: Students add movements.
Example: *5 jumps + 5 jumps = 10 jumps.*



MIS INTERNATIONAL SCHOOL BALEWADI Lesson Plan (2026-27)

Teacher's Name – Ms. Rucha

Grade - 1

Subject - Mathematics

Month - June

Topic – Theme 3 Our Basic Needs

4. The Great Math Race (Numbers up to 100)

No. of Period - 7

Subtopic:

- Number names 50-100
- Forward ward counting
- Back ward counting
- Ones and Tens
- Biggest and smallest numbers
- Before, after and between numbers
- Increasing and decreasing order
- Place and face value

Specific objective:

- Students will understand the numbers 50 to 100 and one to one correspondence.
- Count the number of objects in a collection.
- Place value and Face Value read and write numbers up to 100.
- discuss the meaning of 0.
- recognize the value of zero.
- use 0 to describe the number of objects in a group.

Methodology:

- Demonstration Method, Explanation Method (learning method), Activity based teaching.

Activities:

- Make a number strip using any numbers from 51 to 100. Decorate it with different colours and objects of your choice.

Board work :

51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Learning outcomes:

- Students will be able to identify numerals from 50-100
- Associate the numbers with their corresponding values.
- Represent the number in tens and ones.

Application:

Students will be able to :

- Perceive Bigger or Smaller number.
- Develop the concept of zero.
- Learn Before, After, Between numbers.
- Detect More, Less or Equal numbers.
- Place value and Face value

Class assessment/ Recapitulation:

- Questions will be asked at the end of the chapter.
- Class test (oral) will be conducted.
- Story problems.

ICT Integration/Art Integration :

- Video , 3D Videos
- Power Point Presentation

Homework/ worksheets:

- Homework will be given based in class work.
- Worksheet will be given.

Reference:

- Worksheets by teachersedu.in
- Google

Subject Integration:

- Art: Student will draw object according to number.
- Physical Education: Student can count movements.



MIS INTERNATIONAL SCHOOL BALEWADI Lesson Plan (2026-27)

Teacher's Name – Rucha Adhi

Grade - 1

Subject - Mathematics

Month - July

Topic – Theme 2-Our community

3. The Powers of Minus (Subtraction)

No. of Period - 7

Subtopic:

- Subtraction of 1-digit Number from 2-digit Number
- Vertical Subtract
- Horizontal Subtraction
- Subtraction Using Number Line
- Subtraction from 1
- Subtraction from 2
- Subtraction from 3
- Subtraction from 4
- Subtraction from 5
- Subtraction from 6
- Subtraction from 7
- Subtraction from 8
- Subtraction from 9
- Subtraction from 10
- Subtracting a single digit number from a 2-digit number.
- Story sums

Specific objective:

- Students will be able to define 'subtraction'.
- Use number lines to solve subtraction problems.
- Students will be able to mentally find 10 less than a given two-digit number without counting.

Methodology:

- Demonstration Method, Explanation Method (learning method), Activity based teaching.

Activities:

- Use a coloured number strip with numbers 0 to 9 written on it and solve the subtraction sums.

- Solve the subtraction sums, then color the parrot using the colour that matches the difference.

Blackboard :



Learning outcomes:

- Students will be able to use concrete objects to subtract.
- Subtract numbers using different ways
- Subtract numbers vertically.
- Understand subtraction facts.
- Solve word problems

Application:

Students will be able to understand:

- Subtract by counting and crossing out.
- Subtracting Zero.
- Subtracting One
- Subtracting the Same Number
- Subtraction on a Number Line
- Vertical Subtraction
- Subtraction Facts

ICT Integration/Art Integration :

- Video , 3D Videos
- Power Point Presentation

Class assessment/ Recapitulation:

- Questions will be asked at the end of the chapter.
- Class test (oral) will be conducted.
- Story problems.

Homework/ worksheets:

- Homework will be given based in class work.

- Worksheet will be given.

Reference:

- Worksheets by teachersedu.in
- Google

Subject Integration:

Environmental Studies (EVS) Use objects from nature.
Example: 7 leaves – 2 leaves = 5 leaves

10 birds – 3 birds flew away = 7 birds



MIS INTERNATIONAL SCHOOL BALEWADI Lesson Plan (2026-27)

Teacher's Name - Ms. Rucha N.Adhi

Grade - 1

Subject - Mathematics

Month - August

Topic – Theme 4 Living world (SEA)

No. of Period - 7

5. Rangoli Ka Khel(Shapes Patterns)

Subtopic:

- Shapes
- Similar Shapes
- Same Shapes
- Straight Lines and Curved Lines
- Solid Shapes
- Objects that Roll and Slide
- Figure Patterns
- Number Patterns

Specific objective:

- Students will be able to identify defining attributes of basic shapes.
- Students will be able to identify the number of sides that a triangle, rectangle, square, and circle have.
- Identify specific shapes.
- Recognize shapes in the environment.
- Create original works of art using the shapes.
- Name the rule for a displayed pattern of three to five colors or shapes.
- Extend a three to five color or shape pattern.
- Create a three color or shape pattern and repeat it a minimum of two times.

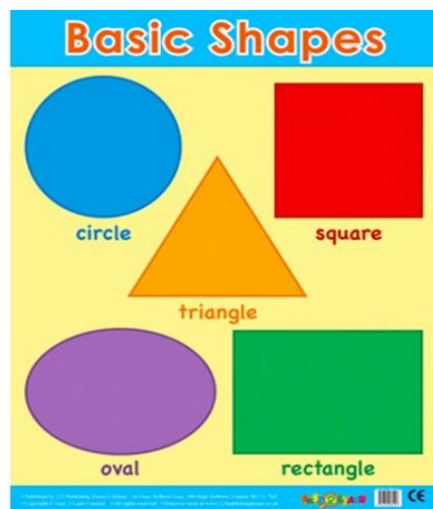
Methodology:

- Demonstration Method, Explanation Method (learning method), Activity based teaching.

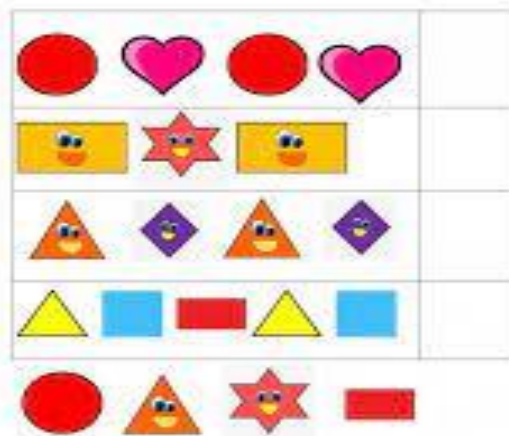
Activities:

- Take a coloured sheet of paper.Place any circular object on it and draw its outline.Cut the circle using scissors with the help of an elder. In a similar way,cut out square,triangle,rectangle and oval using sheets of different colours.Paste these shapes to make different objects like a **hut**, flower and so on.

Blackboard:



Patterns
Complete the pattern in each row.



Learning outcomes:

- The students will be able to learn about plane shapes: square, rectangle, triangle, circle and oval.
- Learn about solid shapes: cube, cuboid, cone, cylinder and sphere.
- Understand the difference between straight lines and curved lines.
- Identify patterns.
- Learn to recognize, create, copy and extend patterns through repeated daily activities.

Application:

Students will be able to:

- Construct shapes and designs.
- Detect shapes that are similar.
- How to identify the similar patterns in groups.
- Recognize a repeating pattern.
- How to detect the number pattern.
- They will also be able to identify the pattern in art, music, and environment.

ICT Integration/Art Integration :

- Video , 3D Videos
- Power Point Presentation

Class assessment/ Recapitulation:

- Questions will be asked at the end of the chapter.
- Class test (oral) will be conducted.
- Story problems.

Homework/ worksheets:

- Homework will be given based in class work.
- Worksheet will be given.

Reference:

- Worksheets by teachersedu.in
- Google

Subject Integration:

Art: Students use shapes to create drawings and crafts.
Examples:

- Make a **house** using a **square and triangle**.
- Make a **sun** using a **circle**.
- Create a **shape collage** using different shapes.

EVS: Students identify shapes in real-life objects.

Examples: Sun – Circle Window – Square/Rectangle



MIS INTERNATIONAL SCHOOL BALEWADI Lesson Plan (2026-27)

Teacher's Name - Ms. Rucha N Adhi

Grade - 1

Subject - Mathematics

Month - October

Topic – Theme5 Technology Around us

No. of Period - 7

6. Measure Up (Measurement)

Subtopic:

- Length and Height
- Measuring Length Using Body Parts
- Measuring Length Using Smaller Objects
- Weight
Capacity

Specific objective:

Students will be able to:

- describe units of measure
- use measuring tools
- explain purpose of measuring
- describe methods of measuring

Methodology:

- Demonstration Method, Explanation Method (learning method), Activity based teaching.


Activities:

- Activity to measure the length of some objects using a small rectangular strip.
- Activity to find the names of plants and then arrange them in increasing order of their heights.


Blackboard :

Tall and Short


Select the picture that is tall.



Select the picture that is short.



Which Holds More or Less?
Circle the object that holds more than the other in each pair.



Learning outcomes:

Students will be able to

- Distinguish between long and short objects.
- Measure short lengths in terms of uniform non-standard units.

Application:

Students will be able to :

- Students will be able to understand:
- Measure length, area, volume and mass using appropriate equipment.
- How to measure length, weight, capacity using body parts.

ICT Integration/Art Integration :

- Video , 3D Videos
- Power Point Presentation

Class assessment/ Recapitulation:

- Questions will be asked at the end of the chapter.
- Class test (written and oral) will be conducted.
- Story problems.

Homework/ worksheets:

- Homework will be given based in class work.
- Worksheet will be given.

Reference:

- Worksheets by teachersedu.in
- Google

Subject Integration:

English: Students read and write about measurements. Examples:

- Write sentences like “The table is 1 meter long.”
- Learn words like long, short, heavy, light

Physical Education: Students measure distance in activities.
Examples:

- Measure how far they jump.



MIS INTERNATIONAL SCHOOL BALEWADI

Lesson Plan (2026-27)

Teacher's Name - Ms. Rucha N.Adhi

Grade - 1

Subject - Mathematics

Month - October

Topic – Theme7 Air and Water

No. of Period - 10

9. Khelo- Jodo-Ghatao

Subtopic:

- Adding single-digit and 2-digit numbers
- Counting Forward
- Adding 2 digit numbers
- Counting Backward
- Subtracting a single-digit numbers from a 2-digit number
- Subtracting a 2-digit number from a 2-digit number
- Addition and subtraction using number line
- Story sums

Specific objective:

- Students will know basic definitions of addition and subtraction such as sum, total, addend, and difference in addition to the terms numeral, digit, and whole number.
- Students will be able to express addition and subtraction equations in multiple different ways, by adding and subtracting physical items through multiple activities, discussions, and observations.

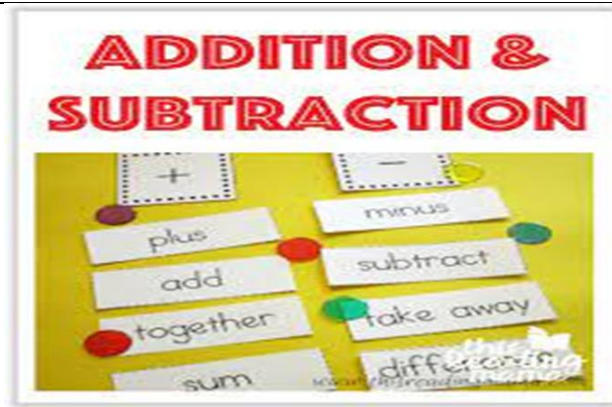
Methodology:

- Demonstration Method, Explanation Method (learning method), Activity based teaching.

Activities:

- Activity to colour a cartoon character using the colour codes obtained after solving some addition and subtraction problems.
- A life-skill based activity to find out prices of some stationery items and then add or subtract them.

Blackboard :



Learning outcomes:

- The learners will be able to add 2-digit and 1-digit numbers.
- Add 2-digit numbers.
- Add numbers using number line.
- Solve addition word problems.
- Subtract 1-digit numbers from 2-digit numbers.
- Subtract 2-digit numbers.
- Subtract numbers using number line.
- Solve word problems based on subtraction.

Application:

Students will be able to :

- Students will know basic definitions of addition and subtraction such as sum, total, addend, and difference in addition to the terms numeral, digit, and whole number.
- Students will be able to add and subtract multi-digit whole numbers.
- Students will estimate the sum and differences of numbers.
- Addition by doing carry over method.
- Solving Word Problems.

ICT Integration/Art Integration :

- Video , 3D Videos
- Power Point Presentation

Class assessment/ Recapitulation:

- Questions will be asked at the end of the chapter.
- Class test (written and oral) will be conducted.
- Story problems.

Homework/ worksheets:

- Homework will be given based in class work.
- Worksheet will be given.

Reference:

- Worksheets by teachersedu.in
- Google

Subject Integration:

Environmental Studies (EVS)

- How: Connect subtraction with nature or daily life
- Examples:
 - “There were 8 birds on a tree, 2 flew away → how many left?”
 - “10 trees planted, 4 cut down → how many remain?”

3. English (Language)

- How: Use story problems and word sentences
- Examples:

Story: “Riya had 9 chocolates, she gave 4 to her friend. □ How many left?”

- □ Students write their own subtraction stories



MIS INTERNATIONAL SCHOOL BALEWADI Lesson Plan (2026-27)

Teacher's Name - Ms.Rucha N.Adhi

Grade - 1

Subject - Mathematics

Month -November

Topic – Theme-8 Earth and sky

No. of Period - 7

11. How Many Times

(Multiplication: Getting Ready)

Subtopic:

- Repeated Addition
- Multiplication

Specific objective:

- Students will be able to explain and demonstrate the principles of multiplication.
- Students will know basic definitions for multiplication.
- Students will use their understanding of place value and single digit multiplication to begin multiplying two-digit numbers.

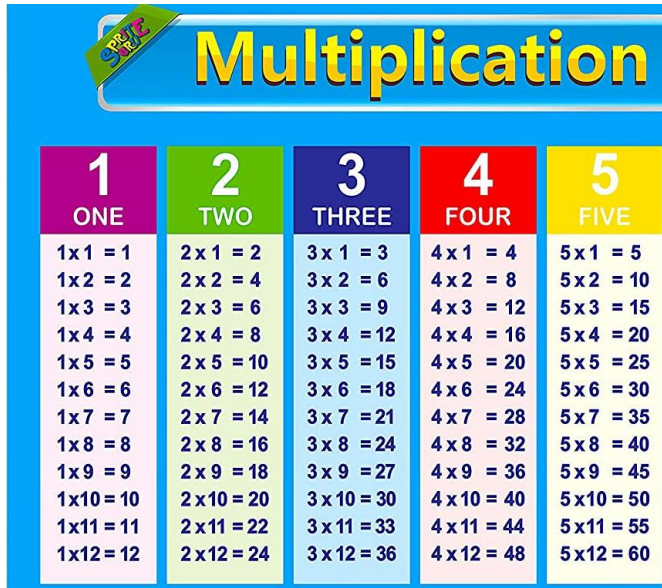
Methodology:

- Demonstration Method, Explanation Method (learning method), Activity based teaching.

Activities:

Make a multiplication wheel

Blackboard :



1 ONE	2 TWO	3 THREE	4 FOUR	5 FIVE
1x1 = 1	2x1 = 2	3x1 = 3	4x1 = 4	5x1 = 5
1x2 = 2	2x2 = 4	3x2 = 6	4x2 = 8	5x2 = 10
1x3 = 3	2x3 = 6	3x3 = 9	4x3 = 12	5x3 = 15
1x4 = 4	2x4 = 8	3x4 = 12	4x4 = 16	5x4 = 20
1x5 = 5	2x5 = 10	3x5 = 15	4x5 = 20	5x5 = 25
1x6 = 6	2x6 = 12	3x6 = 18	4x6 = 24	5x6 = 30
1x7 = 7	2x7 = 14	3x7 = 21	4x7 = 28	5x7 = 35
1x8 = 8	2x8 = 16	3x8 = 24	4x8 = 32	5x8 = 40
1x9 = 9	2x9 = 18	3x9 = 27	4x9 = 36	5x9 = 45
1x10 = 10	2x10 = 20	3x10 = 30	4x10 = 40	5x10 = 50
1x11 = 11	2x11 = 22	3x11 = 33	4x11 = 44	5x11 = 55
1x12 = 12	2x12 = 24	3x12 = 36	4x12 = 48	5x12 = 60

Learning outcomes:

- Count the numbers of objects in each group.
- Count and add things by making small groups of the same number.

Application:

Students will be able to learn :

- Tables of 2,3,4 and 5
 - Solving sums using multiplication method.
- How to do skip counting of numbers.

ICT Integration/Art Integration :

- Video, 3D Videos
- Power Point Presentation

Class assessment/ Recapitulation:

- Questions will be asked at the end of the chapter.
- Class test (oral) will be conducted.
- Story problems.

Homework/ worksheets:

- Homework will be given based in class work.
- Worksheet will be given.

Reference:

- Worksheets by teachersedu.in
- Google

Subject Integration:

Environmental Studies (EVS)

- How: Connect subtraction with nature or daily life
- Examples:
 - “There were 8 birds on a tree, 2 flew away → how many left?”
 - “10 trees planted, 4 cut down → how many remain?”

English (Language)

- How: Use story problems and word sentences
- Examples:
 - Story: “Riya had 9 chocolates, she gave 4 to her friend. How many left?”
 - Students write their own subtraction stories

Art & Craft

- How: Visual subtraction using drawings
- Examples:
 - Draw 6 balloons, cross out 2 → count remaining
 - Use stickers or cut-outs and remove some

Physical Education (Games)

- How: Activity-based subtraction
- Examples:
 - 10 students playing, 3 leave → count remaining
 - Jump counts: Start with 15 jumps, subtract 5



MIS INTERNATIONAL SCHOOL BALEWADI

Lesson Plan (2026-27)

Teacher's Name – Ms.Rucha N.Adhi

Grade - 1

Subject - Mathematics

Month - December

Topic – Theme 6 Our India

No. of Period - 7

8. Pocketful of Fun (AIL)

Subtopic:

- Indian Notes and Coins
- Know the Value
- Counting Money

Specific objective:

- Students will define “money,”.
- Discuss why we need money.
- Identify bills and coins, and consider how money is used.
- Students will learn the monetary values of coins and how these coins can be used to make one dollar.
- Students will experience in a physical way the values of the intervals of minutes and hours.

Methodology:

- Demonstration Method, Explanation Method (learning method), Activity based teaching.

Activities:

- Activity to trace the coins with different colours using colour pencils.
- Activity to form different combinations of coins and notes for a given amount.

Blackboard :



Learning outcomes:

- The learners will be able to learn about currency notes and coins.
- Identify coins and notes.
- Count money by addition.
- Use coins and notes to make up an amount.
- Solve word problems.

Application:

Students will understand :

- Explain money and the factors that determine value.
- Compare and contrast currency values in different economies.
- Relate the value of money to personal consumption.

ICT Integration/Art Integration :

- Video , 3D Videos
- Power Point Presentation

Class assessment/ Recapitulation:

- Questions will be asked at the end of the chapter.
- Class test (oral) will be conducted.
- Story problems.

Homework/ worksheets:

- Homework will be given based in class work.
- Worksheet will be given.

Reference:

- Worksheets by teachersedu.in
- Google

Subject Integration:

Environmental Studies (EVS)

- How: Daily life and community helpers
- Examples:
 - Role of shopkeepers, banks, markets

- Needs vs wants (spending money wisely)

English (Language)

- How: Speaking, reading, and writing activities
- Examples:
 - Story: “Ravi went to the market with ₹100...”
 - Vocabulary: buy, sell, cost, change
 - Dialogue: customer and shopkeeper conversation

Art & Craft

- How: Creative representation
- Examples:
 - Make paper coins and notes
 - Design a shop or marketplace
 - Create price tags for classroom items



MIS INTERNATIONAL SCHOOL BALEWADI Lesson Plan (2026-27)

Teacher's Name - Ms. Rucha N.Adhi

Grade - 1

Subject - Mathematics

Month - December

Topic – Theme 7 Air and Water

No. of Period - 7

10.Oh,So Many (SEA)

Subtopic:

- Sorting Data
-

Specific objective:

Students will be able to:

- Students will learn how to collect, record, and interpret data.
- Students will learn to construct bar and picture graphs for data they collect.

Methodology:

- Demonstration Method, Explanation Method (learning method), Activity based teaching.

Activities:

- Write the names of your 5 classmates. Count the number of letters in each name.
- Count the shapes in a picture and then colour it.

DATA HANDLING

Flower	Number	Number name	
	Rose	5	Five
	Daisy	3	Three
	Lily	4	Four
	Tulip	3	Three

Blackboard :

Learning outcome:

- Identity and sort objects based on common properties.

Application:

Students will be able to:

- Solve problem by organizing and interpreting numerical data in bar graph given correctly.
- Describe a bar graph featuring (title & axes).
- Extract and interpret information from bar graphs.
- Construct bar graph to illustrate given information.

ICT Integration/Art Integration :

- Video, 3D Videos
- Power Point Presentation

Class assessment/ Recapitulation:

- Questions will be asked at the end of the chapter.
- Class test (oral) will be conducted.
- Story problems.

Homework/ worksheets:

- Homework will be given based in class work.
- Worksheet will be given.

Reference:

- Worksheets by teachersedu.in
- Google

Subject Integration:

English (Language)

- How: Develop communication skills
- Examples:
 - Story writing: "I went to the market..."
 - Conversation: customer and shopkeeper
 - Vocabulary: price, cost, change, buy, sell

Art & Craft

- How: Creative activities
- Examples:
 - Make paper coins and currency notes
 - Draw a market scene
 - Create price tags

Social Studies

- How: Understand society and economy

- Examples:
 - Importance of money
 - Banks and saving
 - Different jobs and earning money



MIS INTERNATIONAL SCHOOL BALEWADI
Lesson Plan (2026-27)


Teacher's Name - Ms. Rucha N. Adhi

Grade - 1

Subject - Mathematics

Month - January

7. Ticking Time (Time)

<p>Subtopic:</p> <ul style="list-style-type: none"> • Types of Clock • Reading Time • Days of the Week • Months in a Year
<p>Specific objective:</p> <ul style="list-style-type: none"> • Students will identify the hour and minute hands in an analog clock. • Students will tell time to the hour. • Students will define the characteristics of an analog clock. • Students will compare and contrast the hour and minute hands.
<p>Methodology:</p> <ul style="list-style-type: none"> • Demonstration Method, Explanation Method (learning method), Activity based teaching.
<p>Activities:</p> <ul style="list-style-type: none"> • Make Your Own Clock-Activity to design and colour a clock. • Daily Schedule-A daily schedule is a plan that gives a list of events or tasks and the time at which each task will be performed and colour the time interval of each task in the clock using the given colour codes.
<p>Blackboard :</p> <div style="text-align: center;">  </div>
<p>Application: Students will be able to understand:</p> <ul style="list-style-type: none"> • How to read time. • Understanding days of the week.
<p>ICT Integration/Art Integration :</p> <ul style="list-style-type: none"> • Video, 3D Videos • Power Point Presentation

Class assessment/ Recapitulation:

- Questions will be asked at the end of the chapter.
- Class test (oral) will be conducted.
- Story problems.

Homework/ worksheets:

- Homework will be given based in class work.
- Worksheet will be given.

Reference:

- Worksheets by teachersedu.in
- Google

Subject Integration:**Art & Craft**

- How: Creative understanding
- Examples:
 - Make a paper clock
 - Draw daily routine chart
 - Create timeline charts

Social Studies

- How: Understanding time in society
- Examples:
 - Historical timelines (past and present)
 - Importance of punctuality
 - Festivals and important days



MIS INTERNATIONAL SCHOOL BALEWADI Lesson Plan (2026-27)

Teacher's Name - Ms. Rucha N. Adhi

Grade - 1

Subject - Mathematics

Month - January

Topic – Theme 5 Technology Around Us

No. of Period - 7

7. Ticking Time (Time)

Subtopic:

- Types of Clock
- Reading Time
- Days of the Week
- Months in a Year

Specific objective:

- Students will identify the hour and minute hands in an analog clock.
- Students will tell time to the hour.
- Students will define the characteristics of an analog clock.
- Students will compare and contrast the hour and minute hands.

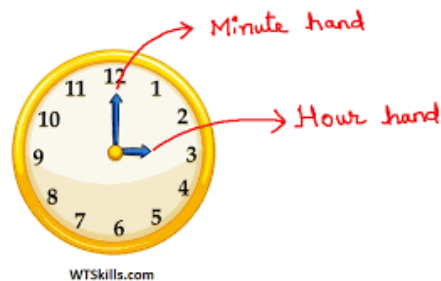
Methodology:

- Demonstration Method, Explanation Method (learning method), Activity based teaching.

Activities:

- Make Your Own Clock-Activity to design and colour a clock.
- Daily Schedule-A daily schedule is a plan that gives a list of events or tasks and the time at which each task will be performed and colour the time interval of each task in the clock using the given colour codes.

Blackboard :



Application:

Students will be able to understand:

- How to read time.
- Understanding days of the week.

ICT Integration/Art Integration :

- Video, 3D Videos
- Power Point Presentation

Class assessment/ Recapitulation:

- Questions will be asked at the end of the chapter.
- Class test (oral) will be conducted.
- Story problems.

Homework/ worksheets:

- Homework will be given based in class work.
- Worksheet will be given.

Reference:

- Worksheets by teachersedu.in
- Google

Subject Integration:

Art & Craft

- How: Creative understanding
- Examples:
 - Make a paper clock
 - Draw daily routine chart

- Create timeline charts

Social Studies

- How: Understanding time in society
- Examples:
 - Historical timelines (past and present)
 - Importance of punctuality

Festivals and important



MIS INTERNATIONAL SCHOOL

Balewadi

Lesson Plan (2026-27)

Teacher's Name - Mrs. Bhagyashri

Grade - 1

Subject - Art & Craft

Month - April

Topic – Early to Bed and Early to Rise

No. of Periods - 1

Sub - topic: <ul style="list-style-type: none">• Coloring & Sequins Pasting Activity
Specific objectives: <ul style="list-style-type: none">• Students will develop color skills.• Students will develop color sense.• Students will learn to observe color mixing.
Methodology: Explanation method, Activity based teaching, Demonstration method ,practical
Activities: Craft
Board work: Drawing and Coloring
Learning outcomes: <ul style="list-style-type: none">• Fine motors• Creative expression• Hand –eye coordination• Observation• Recognition• Creativity
Application: Reference book
ICT Integration / Art Integration :
Class assessment/ Recapitulation:
Homework/ worksheets:
Reference: Junior Artist Version -1



MIS INTERNATIONAL SCHOOL

Balewadi

Lesson Plan (2026-27)

Teacher's Name - Mrs. Bhagyashri

Grade - 1

Subject - Art & Craft

Month - April

Topic – Bye Hot Summers

No. of Periods - 1

Sub - topic: <ul style="list-style-type: none">• Coloring Activity
Specific objectives: <ul style="list-style-type: none">• Students will develop color skills.• Students will develop color sense.• Students will learn to observe color mixing.
Methodology: Explanation method, Activity based teaching, Demonstration method ,practical
Activities: Coloring,
Board work: Drawing and Coloring
Learning outcomes: <ul style="list-style-type: none">• Fine motors• Creative expression• Hand –eye coordination• Observation• Recognition• Creativity
Application: Reference book
ICT Integration / Art Integration :
Class assessment/ Recapitulation:
Homework/ worksheets:
Reference: Junior Artist Version - 1



MIS INTERNATIONAL SCHOOL

Balewadi

Lesson Plan (2026-27)

Teacher's Name - Mrs. Bhagyashri
Subject - Art & Craft
Topic – Ship of Desert

Grade - 1
Month - April
No. of Periods - 1

Sub - topic: <ul style="list-style-type: none">• Color Code Activity
Specific objectives: <ul style="list-style-type: none">• Students will develop color skills.• Students will develop color sense.• Students will learn to observe color mixing.
Methodology: Explanation method, Activity based teaching, Demonstration method ,practical
Activities: Coloring
Board work: Drawing and Coloring
Learning outcomes: <ul style="list-style-type: none">• Fine motors• Creative expression• Hand –eye coordination• Observation• Recognition• Creativity
Application: Reference book
ICT Integration / Art Integration :
Class assessment/ Recapitulation:
Homework/ worksheets:
Reference: Junior Artist Version - 1



MIS INTERNATIONAL SCHOOL

Balewadi

Lesson Plan (2026-27)

Teacher's Name - Mrs. Bhagyashri

Grade - 1

Subject - Art & Craft

Month - April

Topic – Birds

No. of Periods - 1

Sub - topic: <ul style="list-style-type: none">• Thumb Impression
Specific objectives: <ul style="list-style-type: none">• Students will develop color skills.• Students will develop color sense.• Students will learn to observe color mixing.
Methodology: Explanation method, Activity based teaching, Demonstration method ,practical
Activities: Craft
Board work: Drawing and Coloring
Learning outcomes: <ul style="list-style-type: none">• Fine motors• Creative expression• Hand –eye coordination• Observation• Recognition• Creativity
Application: Reference book
ICT Integration / Art Integration :
Class assessment/ Recapitulation:
Homework/ worksheets:
Reference: Junior Artist Version - 1



MIS INTERNATIONAL SCHOOL

Balewadi

Lesson Plan (2026-27)

Teacher's Name - Mrs. Bhagyashri

Grade - 1

Subject - Art & Craft

Month - April

Topic – Red Indian Teepee

No. of Periods - 1

Sub - topic: <ul style="list-style-type: none">• Patterns
Specific objectives: <ul style="list-style-type: none">• Students will develop color skills.• Students will develop color sense.• Students will learn to observe color mixing.
Methodology: Explanation method, Activity based teaching, Demonstration method ,practical
Activities: Coloring
Board work: Drawing and Coloring
Learning outcomes: <ul style="list-style-type: none">• Fine motors• Creative expression• Hand –eye coordination• Observation• Recognition• Creativity
Application: Reference book
ICT Integration / Art Integration :
Class assessment/ Recapitulation:
Homework/ worksheets:
Reference: Junior Artist Version - 1



MIS INTERNATIONAL SCHOOL

Balewadi

Lesson Plan (2026-27)

Teacher's Name - Mrs. Bhagyashri
Subject - Art & Craft
Topic – Peacock

Grade - 1
Month - April
No. of Periods - 1

Sub - topic: <ul style="list-style-type: none">• Patterns
Specific objectives: <ul style="list-style-type: none">• Students will develop color skills.• Students will develop color sense.• Students will learn to observe color mixing.
Methodology: Explanation method, Activity based teaching, Demonstration method ,practical
Activities: Coloring
Board work: Drawing and Coloring
Learning outcomes: <ul style="list-style-type: none">• Fine motors• Creative expression• Hand –eye coordination• Observation• Recognition• Creativity
Application: Reference book
ICT Integration / Art Integration :
Class assessment/ Recapitulation:
Homework/ worksheets:
Reference: Junior Artist Version - 1



MIS INTERNATIONAL SCHOOL

Balewadi

Lesson Plan (2026-27)

Teacher's Name - Mrs. Bhagyashri

Grade - 1

Subject - Art & Craft

Month - April

Topic – Early to Bed and Early to Rise

No. of Periods - 1

Sub - topic:

- **Coloring & Sequins Pasting Activity**

Specific objectives:

- Students will develop color skills.
- Students will develop color sense.
- Students will learn to observe color mixing.

Methodology: Explanation method, Activity based teaching, Demonstration method, practical

Activities: Craft

Board work: Drawing and Coloring

Learning outcomes:

- Fine motors
- Creative expression
- Hand –eye coordination
- Observation
- Recognition
- Creativity

Application: Reference book

ICT Integration / Art Integration :

Class assessment/ Recapitulation:

Homework/ worksheets:

Reference: Junior Artist Version -1



MIS INTERNATIONAL SCHOOL

Balewadi

Lesson Plan (2026-27)

Teacher's Name - Mrs. Bhagyashri

Grade - 1

Subject - Art & Craft

Month - April

Topic – Early to Bed and Early to Rise

No. of Periods - 1

Sub - topic:

- **Coloring & Sequins Pasting Activity**

Specific objectives:

- Students will develop color skills.
- Students will develop color sense.
- Students will learn to observe color mixing.

Methodology: Explanation method, Activity based teaching, Demonstration method, practical

Activities: Craft

Board work: Drawing and Coloring

Learning outcomes:

- Fine motors
- Creative expression
- Hand –eye coordination
- Observation
- Recognition
- Creativity

Application: Reference book

ICT Integration / Art Integration :

Class assessment/ Recapitulation:

Homework/ worksheets:

Reference: Junior Artist Version -1



MIS INTERNATIONAL SCHOOL

Balewadi

Lesson Plan (2026-27)

Teacher's Name - Mrs. Bhagyashri

Grade - 1

Subject - Art & Craft

Month - June

Topic - World Music Day

No. of Periods - 1

Sub - topic: <ul style="list-style-type: none">• Coloring
Specific objectives: <ul style="list-style-type: none">• Students will develop color skills.• Students will develop color sense.• Students will learn to observe color mixing.
Methodology: Explanation method, Activity based teaching, Demonstration method ,practical
Activities: Coloring,
Board work: Drawing and Coloring
Learning outcomes: <ul style="list-style-type: none">• Fine motors• Creative expression• Hand –eye coordination• Observation• Recognition• Creativity
Application: Reference book
ICT Integration / Art Integration :
Class assessment/ Recapitulation:
Homework/ worksheets:
Reference: Junior Artist Version -1



MIS INTERNATIONAL SCHOOL

Balewadi

Lesson Plan (2026-27)

Teacher's Name - Mrs. Bhagyashri

Grade - 1

Subject - Art & Craft

Month – June

Topic –Seascape

No. of Periods - 1

Sub - topic: <ul style="list-style-type: none">• coloring
Specific objectives: <ul style="list-style-type: none">• Students will develop color skills.• Students will develop color sense.• Students will learn to observe color mixing.
Methodology: Explanation method, Activity based teaching, Demonstration method ,practical
Activities: Coloring
Board work: Drawing and Coloring
Learning outcomes: <ul style="list-style-type: none">• Fine motors• Creative expression• Hand –eye coordination• Observation• Recognition• Creativity
Application: Reference book
ICT Integration / Art Integration :
Class assessment/ Recapitulation:
Homework/ worksheets:
Reference: Junior Artist Version - 1



MIS INTERNATIONAL SCHOOL

Balewadi

Lesson Plan (2026-27)

Teacher's Name - Mrs. Bhagyashri
Subject - Art & Craft
Topic – Healthy Vegetables

Grade - 1
Month -June
No. of Periods - 1

Sub - topic: <ul style="list-style-type: none">• Pencil Stroke
Specific objectives: <ul style="list-style-type: none">• Students will develop color skills.• Students will develop color sense.• Students will learn to observe color mixing.
Methodology: Explanation method, Activity based teaching, Demonstration method ,practical
Activities: Coloring
Board work: Drawing and Coloring
Learning outcomes: <ul style="list-style-type: none">• Fine motors• Creative expression• Hand –eye coordination• Observation• Recognition• Creativity
Application: Reference book
ICT Integration / Art Integration :
Class assessment/ Recapitulation:
Homework/ worksheets:
Reference: Junior Artist Version - 1



MIS INTERNATIONAL SCHOOL

Balewadi

Lesson Plan (2026-27)

Teacher's Name - Mrs. Bhagyashri
Subject - Art & Craft
Topic – Juicy Fruits

Grade - 1
Month - June
No. of Periods - 1

Sub - topic: <ul style="list-style-type: none">• Coloring & Thumb Impression
Specific objectives: <ul style="list-style-type: none">• Students will develop color skills.• Students will develop color sense.• Students will learn to observe color mixing.
Methodology: Explanation method, Activity based teaching, Demonstration method ,practical
Activities: Coloring
Board work: Drawing and Coloring
Learning outcomes: <ul style="list-style-type: none">• Fine motors• Creative expression• Hand –eye coordination• Observation• Recognition• Creativity
Application: Reference book
ICT Integration / Art Integration :
Class assessment/ Recapitulation:
Homework/ worksheets:
Reference: Junior Artist Version - 1



MIS INTERNATIONAL SCHOOL

Balewadi

Lesson Plan (2026-27)

Teacher's Name - Mrs. Bhagyashri
Subject - Art & Craft
Topic – Rainy Season

Grade - 1
Month - June
No. of Periods - 1

Sub - topic: <ul style="list-style-type: none">• Drawing
Specific objectives: <ul style="list-style-type: none">• Students will develop color skills.• Students will develop color sense.• Students will learn to observe color mixing.
Methodology: Explanation method, Activity based teaching, Demonstration method ,practical
Activities: Coloring
Board work: Drawing and Coloring
Learning outcomes: <ul style="list-style-type: none">• Fine motors• Creative expression• Hand –eye coordination• Observation• Recognition• Creativity
Application: Reference book
ICT Integration / Art Integration :
Class assessment/ Recapitulation:
Homework/ worksheets:
Reference: Junior Artist Version - 1



MIS INTERNATIONAL SCHOOL

Balewadi

Lesson Plan (2026-27)

Teacher's Name - Mrs. Bhagyashri
Subject - Art & Craft
Topic – Cheetah

Grade - 1
Month - June
No. of Periods - 1

Sub - topic: <ul style="list-style-type: none">• Hand Print
Specific objectives: <ul style="list-style-type: none">• Students will develop color skills.• Students will develop color sense.• Students will learn to observe color mixing.
Methodology: Explanation method, Activity based teaching, Demonstration method ,practical
Activities: Coloring
Board work: Drawing and Coloring
Learning outcomes: <ul style="list-style-type: none">• Fine motors• Creative expression• Hand –eye coordination• Observation• Recognition• Creativity
Application: Reference book
ICT Integration / Art Integration :
Class assessment/ Recapitulation:
Homework/ worksheets:
Reference: Junior Artist Version - 1



MIS INTERNATIONAL SCHOOL

Balewadi

Lesson Plan (2026-27)

Teacher's Name - Mrs. Bhagyashri
Subject - Art & Craft
Topic – Elephant Face

Grade - 1
Month - June
No. of Periods - 1

Sub - topic: <ul style="list-style-type: none">• Paper Folding
Specific objectives: <ul style="list-style-type: none">• Students will develop color skills.• Students will develop color sense.• Students will learn to observe color mixing.
Methodology: Explanation method, Activity based teaching, Demonstration method ,practical
Activities: Craft
Board work: Drawing and Coloring
Learning outcomes: <ul style="list-style-type: none">• Fine motors• Creative expression• Hand –eye coordination• Observation• Recognition• Creativity
Application: Reference book
ICT Integration / Art Integration :
Class assessment/ Recapitulation:
Homework/ worksheets:
Reference: Junior Artist Version - 1



MIS INTERNATIONAL SCHOOL

Balewadi

Lesson Plan (2026-27)

Teacher's Name - Mrs. Bhagyashri

Grade - 1

Subject - Art & Craft

Month - July

Topic - Home Sweet Home

No. of Periods - 1

Sub - topic: <ul style="list-style-type: none">• Pencil Storke
Specific objectives: <ul style="list-style-type: none">• Students will develop color skills.• Students will develop color sense.• Students will learn to observe color mixing.
Methodology: Explanation method, Activity based teaching, Demonstration method ,practical
Activities: Coloring,
Board work: Drawing and Coloring
Learning outcomes: <ul style="list-style-type: none">• Fine motors• Creative expression• Hand –eye coordination• Observation• Recognition• Creativity
Application: Reference book
ICT Integration / Art Integration :
Class assessment/ Recapitulation:
Homework/ worksheets:
Reference: Junior Artist Version -1



MIS INTERNATIONAL SCHOOL

Balewadi

Lesson Plan (2026-27)

Teacher's Name - Mrs. Bhagyashri

Grade - 1

Subject - Art & Craft

Month – July

Topic –Rooster

No. of Periods - 1

Sub - topic: <ul style="list-style-type: none">• Dotted Patterns
Specific objectives: <ul style="list-style-type: none">• Students will develop color skills.• Students will develop color sense.• Students will learn to observe color mixing.
Methodology: Explanation method, Activity based teaching, Demonstration method ,practical
Activities: Coloring
Board work: Drawing and Coloring
Learning outcomes: <ul style="list-style-type: none">• Fine motors• Creative expression• Hand –eye coordination• Observation• Recognition• Creativity
Application: Reference book
ICT Integration / Art Integration :
Class assessment/ Recapitulation:
Homework/ worksheets:
Reference: Junior Artist Version - 1



MIS INTERNATIONAL SCHOOL

Balewadi

Lesson Plan (2026-27)

Teacher's Name - Mrs. Bhagyashri
Subject - Art & Craft
Topic –Reindeer & Deer

Grade - 1
Month -July
No. of Periods - 1

Sub - topic: <ul style="list-style-type: none">• Coloring & Paper Pasting
Specific objectives: <ul style="list-style-type: none">• Students will develop color skills.• Students will develop color sense.• Students will learn to observe color mixing.
Methodology: Explanation method, Activity based teaching, Demonstration method ,practical
Activities: Craft
Board work: Drawing and Coloring
Learning outcomes: <ul style="list-style-type: none">• Fine motors• Creative expression• Hand –eye coordination• Observation• Recognition• Creativity
Application: Reference book
ICT Integration / Art Integration :
Class assessment/ Recapitulation:
Homework/ worksheets:
Reference: Junior Artist Version - 1



MIS INTERNATIONAL SCHOOL

Balewadi

Lesson Plan (2026-27)

Teacher's Name - Mrs. Bhagyashri

Grade - 1

Subject - Art & Craft

Month - July

Topic – Bird

No. of Periods - 1

Sub - topic: <ul style="list-style-type: none">• Half & Half
Specific objectives: <ul style="list-style-type: none">• Students will develop color skills.• Students will develop color sense.• Students will learn to observe color mixing.
Methodology: Explanation method, Activity based teaching, Demonstration method ,practical
Activities: Coloring
Board work: Drawing and Coloring
Learning outcomes: <ul style="list-style-type: none">• Fine motors• Creative expression• Hand –eye coordination• Observation• Recognition• Creativity
Application: Reference book
ICT Integration / Art Integration :
Class assessment/ Recapitulation:
Homework/ worksheets:
Reference: Junior Artist Version - 1



MIS INTERNATIONAL SCHOOL

Balewadi

Lesson Plan (2026-27)

Teacher's Name - Mrs. Bhagyashri
Subject - Art & Craft
Topic – Hansel & Gretel

Grade - 1
Month - July
No. of Periods - 1

Sub - topic: <ul style="list-style-type: none">• Coloring
Specific objectives: <ul style="list-style-type: none">• Students will develop color skills.• Students will develop color sense.• Students will learn to observe color mixing.
Methodology: Explanation method, Activity based teaching, Demonstration method ,practical
Activities: Coloring
Board work: Drawing and Coloring
Learning outcomes: <ul style="list-style-type: none">• Fine motors• Creative expression• Hand –eye coordination• Observation• Recognition• Creativity
Application: Reference book
ICT Integration / Art Integration :
Class assessment/ Recapitulation:
Homework/ worksheets:
Reference: Junior Artist Version - 1



MIS INTERNATIONAL SCHOOL

Balewadi

Lesson Plan (2026-27)

Teacher's Name - Mrs. Bhagyashri

Grade - 1

Subject - Art & Craft

Month – August

Topic - National Sports Day

No. of Periods - 1

Sub - topic: <ul style="list-style-type: none">• Stencil
Specific objectives: <ul style="list-style-type: none">• Students will develop color skills.• Students will develop color sense.• Students will learn to observe color mixing.
Methodology: Explanation method, Activity based teaching, Demonstration method ,practical
Activities: Special Day Activity
Board work: Drawing and Coloring
Learning outcomes: <ul style="list-style-type: none">• Fine motors• Creative expression• Hand –eye coordination• Observation• Recognition• Creativity
Application: Reference book
ICT Integration / Art Integration :
Class assessment/ Recapitulation:
Homework/ worksheets:
Reference: Junior Artist Version -1



MIS INTERNATIONAL SCHOOL

Balewadi

Lesson Plan (2026-27)

Teacher's Name - Mrs. Bhagyashri
Subject - Art & Craft
Topic – Warli Art

Grade - 1
Month -August
No. of Periods - 1

Sub - topic: <ul style="list-style-type: none">• Patterns
Specific objectives: <ul style="list-style-type: none">• Students will develop color skills.• Students will develop color sense.• Students will learn to observe color mixing.
Methodology: Explanation method, Activity based teaching, Demonstration method ,practical
Activities: Coloring
Board work: Drawing and Coloring
Learning outcomes: <ul style="list-style-type: none">• Fine motors• Creative expression• Hand –eye coordination• Observation• Recognition• Creativity
Application: Reference book
ICT Integration / Art Integration :
Class assessment/ Recapitulation:
Homework/ worksheets:
Reference: Junior Artist Version - 1



MIS INTERNATIONAL SCHOOL

Balewadi

Lesson Plan (2026-27)

Teacher's Name - Mrs. Bhagyashri
Subject - Art & Craft
Topic – Study Time

Grade - 1
Month -August
No. of Periods - 1

Sub - topic: <ul style="list-style-type: none">• Coloring
Specific objectives: <ul style="list-style-type: none">• Students will develop color skills.• Students will develop color sense.• Students will learn to observe color mixing.
Methodology: Explanation method, Activity based teaching, Demonstration method ,practical
Activities: Coloring
Board work: Drawing and Coloring
Learning outcomes: <ul style="list-style-type: none">• Fine motors• Creative expression• Hand –eye coordination• Observation• Recognition• Creativity
Application: Reference book
ICT Integration / Art Integration :
Class assessment/ Recapitulation:
Homework/ worksheets:
Reference: Junior Artist Version - 1



MIS INTERNATIONAL SCHOOL

Balewadi

Lesson Plan (2026-27)

Teacher's Name - Mrs. Bhagyashri
Subject - Art & Craft
Topic – Bear

Grade - 1
Month -August
No. of Periods - 1

Sub - topic: <ul style="list-style-type: none">• Step by step
Specific objectives: <ul style="list-style-type: none">• Students will develop color skills.• Students will develop color sense.• Students will learn to observe color mixing.
Methodology: Explanation method, Activity based teaching, Demonstration method ,practical
Activities: Drawing
Board work: Drawing and Coloring
Learning outcomes: <ul style="list-style-type: none">• Fine motors• Creative expression• Hand –eye coordination• Observation• Recognition• Creativity
Application: Reference book
ICT Integration / Art Integration :
Class assessment/ Recapitulation:
Homework/ worksheets:
Reference: Junior Artist Version - 1



MIS INTERNATIONAL SCHOOL

Balewadi

Lesson Plan (2026-27)

Teacher's Name - Mrs. Bhagyashri
Subject - Art & Craft
Topic – Snail

Grade - 1
Month – August
No. of Periods - 1

Sub - topic: <ul style="list-style-type: none">• Cotton Swab Impressions
Specific objectives: <ul style="list-style-type: none">• Students will develop color skills.• Students will develop color sense.• Students will learn to observe color mixing.
Methodology: Explanation method, Activity based teaching, Demonstration method ,practical
Activities: Coloring
Board work: Drawing and Coloring
Learning outcomes: <ul style="list-style-type: none">• Fine motors• Creative expression• Hand –eye coordination• Observation• Recognition• Creativity
Application: Reference book
ICT Integration / Art Integration :
Class assessment/ Recapitulation:
Homework/ worksheets:
Reference: Junior Artist Version - 1



MIS INTERNATIONAL SCHOOL

Balewadi

Lesson Plan (2026-27)

Teacher's Name - Mrs. Bhagyashri

Grade - 1

Subject - Art & Craft

Month – September

Topic - Daughters Day

No. of Periods - 1

Sub - topic: <ul style="list-style-type: none">• Wool & Bindi Pasting
Specific objectives: <ul style="list-style-type: none">• Students will develop color skills.• Students will develop color sense.• Students will learn to observe color mixing.
Methodology: Explanation method, Activity based teaching, Demonstration method ,practical
Activities: Special Day Activity
Board work: Drawing and Coloring
Learning outcomes: <ul style="list-style-type: none">• Fine motors• Creative expression• Hand –eye coordination• Observation• Recognition• Creativity
Application: Reference book
ICT Integration / Art Integration :
Class assessment/ Recapitulation:
Homework/ worksheets:
Reference: Junior Artist Version -1



MIS INTERNATIONAL SCHOOL

Balewadi

Lesson Plan (2026-27)

Teacher's Name - Mrs. Bhagyashri

Grade - 1

Subject - Art & Craft

Month –September

Topic – Sea Animals

No. of Periods - 1

Sub - topic: <ul style="list-style-type: none">• Word Maze
Specific objectives: <ul style="list-style-type: none">• Students will develop color skills.• Students will develop color sense.• Students will learn to observe color mixing.
Methodology: Explanation method, Activity based teaching, Demonstration method ,practical
Activities:Coloring :Coloring
Board work: Drawing and Coloring
Learning outcomes: <ul style="list-style-type: none">• Fine motors• Creative expression• Hand –eye coordination• Observation• Recognition• Creativity
Application: Reference book
ICT Integration / Art Integration :
Class assessment/ Recapitulation:
Homework/ worksheets:
Reference: Junior Artist Version - 1



MIS INTERNATIONAL SCHOOL

Balewadi

Lesson Plan (2026-27)

Teacher's Name - Mrs. Bhagyashri
Subject - Art & Craft
Topic –Sheep

Grade - 1
Month -September
No. of Periods - 1

Sub - topic: <ul style="list-style-type: none">• Patterns
Specific objectives: <ul style="list-style-type: none">• Students will develop color skills.• Students will develop color sense.• Students will learn to observe color mixing.
Methodology: Explanation method, Activity based teaching, Demonstration method ,practical
Activities: Coloring
Board work: Drawing and Coloring
Learning outcomes: <ul style="list-style-type: none">• Fine motors• Creative expression• Hand –eye coordination• Observation• Recognition• Creativity
Application: Reference book
ICT Integration / Art Integration :
Class assessment/ Recapitulation:
Homework/ worksheets:
Reference: Junior Artist Version - 1



MIS INTERNATIONAL SCHOOL

Balewadi

Lesson Plan (2026-27)

Teacher's Name - Mrs. Bhagyashri
Subject - Art & Craft
Topic – Stop Pollution

Grade - 1
Month -September
No. of Periods - 1

Sub - topic: <ul style="list-style-type: none">• Poster Design
Specific objectives: <ul style="list-style-type: none">• Students will develop color skills.• Students will develop color sense.• Students will learn to observe color mixing.
Methodology: Explanation method, Activity based teaching, Demonstration method ,practical
Activities: Coloring
Board work: Drawing and Coloring
Learning outcomes: <ul style="list-style-type: none">• Fine motors• Creative expression• Hand –eye coordination• Observation• Recognition• Creativity
Application: Reference book
ICT Integration / Art Integration :
Class assessment/ Recapitulation:
Homework/ worksheets:
Reference: Junior Artist Version - 1



MIS INTERNATIONAL SCHOOL

Balewadi

Lesson Plan (2026-27)

Teacher's Name - Mrs. Bhagyashri
Subject - Art & Craft
Topic – Woollen Cap

Grade - 1
Month –September
No. of Periods - 1

Sub - topic: <ul style="list-style-type: none">• Wool Pasting
Specific objectives: <ul style="list-style-type: none">• Students will develop color skills.• Students will develop color sense.• Students will learn to observe color mixing.
Methodology: Explanation method, Activity based teaching, Demonstration method ,practical
Activities: Craft
Board work: Drawing and Coloring
Learning outcomes: <ul style="list-style-type: none">• Fine motors• Creative expression• Hand –eye coordination• Observation• Recognition• Creativity
Application: Reference book
ICT Integration / Art Integration :
Class assessment/ Recapitulation:
Homework/ worksheets:
Reference: Junior Artist Version - 1



MIS INTERNATIONAL SCHOOL

Balewadi

Lesson Plan (2026-27)

Teacher's Name - Mrs. Bhagyashri
Subject - Art & Craft
Topic – Ganpati

Grade - 1
Month – September
No. of Periods - 1

Sub - topic: <ul style="list-style-type: none">• Festival
Specific objectives: <ul style="list-style-type: none">• Students will develop color skills.• Students will develop color sense.• Students will learn to observe color mixing.
Methodology: Explanation method, Activity based teaching, Demonstration method ,practical
Activities: Drawing
Board work: Drawing and Coloring
Learning outcomes: <ul style="list-style-type: none">• Fine motors• Creative expression• Hand –eye coordination• Observation• Recognition• Creativity
Application: Reference book
ICT Integration / Art Integration :
Class assessment/ Recapitulation:
Homework/ worksheets:
Reference: Junior Artist Version - 1



MIS INTERNATIONAL SCHOOL

Balewadi

Lesson Plan (2026-27)

Teacher's Name - Mrs. Bhagyashri

Grade - 1

Subject - Art & Craft

Month – October

Topic -Dandiya

No. of Periods - 1

Sub - topic: <ul style="list-style-type: none">• Drawing
Specific objectives: <ul style="list-style-type: none">• Students will develop color skills.• Students will develop color sense.• Students will learn to observe color mixing.
Methodology: Explanation method, Activity based teaching, Demonstration method ,practical
Activities: Drawing
Board work: Drawing and Coloring
Learning outcomes: <ul style="list-style-type: none">• Fine motors• Creative expression• Hand –eye coordination• Observation• Recognition• Creativity
Application: Reference book
ICT Integration / Art Integration :
Class assessment/ Recapitulation:
Homework/ worksheets:
Reference: Junior Artist Version -1



MIS INTERNATIONAL SCHOOL

Balewadi

Lesson Plan (2026-27)

Teacher's Name - Mrs. Bhagyashri

Grade - 1

Subject - Art & Craft

Month – October

Topic – Dussehra

No. of Periods - 1

Sub - topic: <ul style="list-style-type: none">• Drawing
Specific objectives: <ul style="list-style-type: none">• Students will develop color skills.• Students will develop color sense.• Students will learn to observe color mixing.
Methodology: Explanation method, Activity based teaching, Demonstration method ,practical
Activities: Coloring :Drawing
Board work: Drawing and Coloring
Learning outcomes: <ul style="list-style-type: none">• Fine motors• Creative expression• Hand –eye coordination• Observation• Recognition• Creativity
Application: Reference book
ICT Integration / Art Integration :
Class assessment/ Recapitulation:
Homework/ worksheets:
Reference: Junior Artist Version - 1



MIS INTERNATIONAL SCHOOL

Balewadi

Lesson Plan (2026-27)

Teacher's Name - Mrs. Bhagyashri

Grade - 1

Subject - Art & Craft

Month -October

Topic –Flowers

No. of Periods - 1

Sub - topic: <ul style="list-style-type: none">• Drawing
Specific objectives: <ul style="list-style-type: none">• Students will develop color skills.• Students will develop color sense.• Students will learn to observe color mixing.
Methodology: Explanation method, Activity based teaching, Demonstration method ,practical
Activities: Drawing
Board work: Drawing and Coloring
Learning outcomes: <ul style="list-style-type: none">• Fine motors• Creative expression• Hand –eye coordination• Observation• Recognition• Creativity
Application: Reference book
ICT Integration / Art Integration :
Class assessment/ Recapitulation:
Homework/ worksheets:
Reference: Junior Artist Version - 1



MIS INTERNATIONAL SCHOOL

Balewadi

Lesson Plan (2026-27)

Teacher's Name - Mrs. Bhagyashri
Subject - Art & Craft
Topic – Honey Bee

Grade - 1
Month -October
No. of Periods - 1

Sub - topic: <ul style="list-style-type: none">• Paper Crumpling
Specific objectives: <ul style="list-style-type: none">• Students will develop color skills.• Students will develop color sense.• Students will learn to observe color mixing.
Methodology: Explanation method, Activity based teaching, Demonstration method ,practical
Activities: Craft
Board work: Drawing and Coloring
Learning outcomes: <ul style="list-style-type: none">• Fine motors• Creative expression• Hand –eye coordination• Observation• Recognition• Creativity
Application: Reference book
ICT Integration / Art Integration :
Class assessment/ Recapitulation:
Homework/ worksheets:
Reference: Junior Artist Version - 1



MIS INTERNATIONAL SCHOOL

Balewadi

Lesson Plan (2026-27)

Teacher's Name - Mrs. Bhagyashri
Subject - Art & Craft
Topic: Car

Grade - 1
Month –October
No. of Periods - 1

Sub - topic: <ul style="list-style-type: none">• Drawing
Specific objectives: <ul style="list-style-type: none">• Students will develop color skills.• Students will develop color sense.• Students will learn to observe color mixing.
Methodology: Explanation method, Activity based teaching, Demonstration method ,practical
Activities: Drawing & Coloring
Board work: Drawing and Coloring
Learning outcomes: <ul style="list-style-type: none">• Fine motors• Creative expression• Hand –eye coordination• Observation• Recognition• Creativity
Application: Reference book
ICT Integration / Art Integration :
Class assessment/ Recapitulation:
Homework/ worksheets:
Reference: Junior Artist Version - 1



MIS INTERNATIONAL SCHOOL

Balewadi

Lesson Plan (2026-27)

Teacher's Name - Mrs. Bhagyashri
Subject - Art & Craft
Topic – Ganpati

Grade - 1
Month – October
No. of Periods - 1

Sub - topic: <ul style="list-style-type: none">• Festival
Specific objectives: <ul style="list-style-type: none">• Students will develop color skills.• Students will develop color sense.• Students will learn to observe color mixing.
Methodology: Explanation method, Activity based teaching, Demonstration method ,practical
Activities: Drawing
Board work: Drawing and Coloring
Learning outcomes: <ul style="list-style-type: none">• Fine motors• Creative expression• Hand –eye coordination• Observation• Recognition• Creativity
Application: Reference book
ICT Integration / Art Integration :
Class assessment/ Recapitulation:
Homework/ worksheets:
Reference: Junior Artist Version - 1



MIS INTERNATIONAL SCHOOL

Balewadi

Lesson Plan (2026-27)

Teacher's Name - Mrs. Bhagyashri

Grade - 1

Subject - Art & Craft

Month – November

Topic - Flower Garden

No. of Periods - 1

Sub - topic: <ul style="list-style-type: none">● Pencil Shaving
Specific objectives: <ul style="list-style-type: none">● Students will develop color skills.● Students will develop color sense.● Students will learn to observe color mixing.
Methodology: Explanation method, Activity based teaching, Demonstration method ,practical
Activities: Craft
Board work: Drawing and Coloring
Learning outcomes: <ul style="list-style-type: none">• Fine motors• Creative expression• Hand –eye coordination• Observation• Recognition• Creativity
Application: Reference book
ICT Integration / Art Integration :
Class assessment/ Recapitulation:
Homework/ worksheets:
Reference: Junior Artist Version -1



MIS INTERNATIONAL SCHOOL

Balewadi

Lesson Plan (2026-27)

Teacher's Name - Mrs. Bhagyashri

Grade - 1

Subject - Art & Craft

Month – November

Topic – Tribal Mask

No. of Periods - 1

Sub - topic: <ul style="list-style-type: none">• Feather Pasting
Specific objectives: <ul style="list-style-type: none">• Students will develop color skills.• Students will develop color sense.• Students will learn to observe color mixing.
Methodology: Explanation method, Activity based teaching, Demonstration method ,practical
Activities: Coloring :Craft
Board work: Drawing and Coloring
Learning outcomes: <ul style="list-style-type: none">• Fine motors• Creative expression• Hand –eye coordination• Observation• Recognition• Creativity
Application: Reference book
ICT Integration / Art Integration :
Class assessment/ Recapitulation:
Homework/ worksheets:
Reference: Junior Artist Version - 1



MIS INTERNATIONAL SCHOOL

Balewadi

Lesson Plan (2026-27)

Teacher's Name - Mrs. Bhagyashri
Subject - Art & Craft
Topic –Singing Bird

Grade - 1
Month -November
No. of Periods - 1

Sub - topic: <ul style="list-style-type: none">• Fevicol Imperession
Specific objectives: <ul style="list-style-type: none">• Students will develop color skills.• Students will develop color sense.• Students will learn to observe color mixing.
Methodology: Explanation method, Activity based teaching, Demonstration method ,practical
Activities: Craft
Board work: Drawing and Coloring
Learning outcomes: <ul style="list-style-type: none">• Fine motors• Creative expression• Hand –eye coordination• Observation• Recognition• Creativity
Application: Reference book
ICT Integration / Art Integration :
Class assessment/ Recapitulation:
Homework/ worksheets:
Reference: Junior Artist Version - 1



MIS INTERNATIONAL SCHOOL

Balewadi

Lesson Plan (2026-27)

Teacher's Name - Mrs. Bhagyashri
Subject - Art & Craft
Topic –Spring Time

Grade - 1
Month - November
No. of Periods - 1

Sub - topic: <ul style="list-style-type: none">• Coloring & Thump Impression
Specific objectives: <ul style="list-style-type: none">• Students will develop color skills.• Students will develop color sense.• Students will learn to observe color mixing.
Methodology: Explanation method, Activity based teaching, Demonstration method ,practical
Activities: Craft
Board work: Coloring
Learning outcomes: <ul style="list-style-type: none">• Fine motors• Creative expression• Hand –eye coordination• Observation• Recognition• Creativity
Application: Reference book
ICT Integration / Art Integration :
Class assessment/ Recapitulation:
Homework/ worksheets:
Reference: Junior Artist Version - 1



MIS INTERNATIONAL SCHOOL

Balewadi

Lesson Plan (2026-27)

Teacher's Name - Mrs. Bhagyashri
Subject - Art & Craft
Topic: Horse

Grade - 1
Month – November
No. of Periods - 1

Sub - topic: <ul style="list-style-type: none">• Broom Bristle Pasting
Specific objectives: <ul style="list-style-type: none">• Students will develop color skills.• Students will develop color sense.• Students will learn to observe color mixing.
Methodology: Explanation method, Activity based teaching, Demonstration method ,practical
Activities: Drawing & Coloring
Board work: Coloring
Learning outcomes: <ul style="list-style-type: none">• Fine motors• Creative expression• Hand –eye coordination• Observation• Recognition• Creativity
Application: Reference book
ICT Integration / Art Integration :
Class assessment/ Recapitulation:
Homework/ worksheets:
Reference: Junior Artist Version - 1



MIS INTERNATIONAL SCHOOL

Balewadi

Lesson Plan (2026-27)

Teacher's Name - Mrs. Bhagyashri
Subject - Art & Craft
Topic – Bhai Dooj

Grade - 1
Month – November
No. of Periods - 1

Sub - topic: <ul style="list-style-type: none">• Coloring & Rice Grain Pasting
Specific objectives: <ul style="list-style-type: none">• Students will develop color skills.• Students will develop color sense.• Students will learn to observe color mixing.
Methodology: Explanation method, Activity based teaching, Demonstration method ,practical
Activities: Drawing
Board work: Coloring
Learning outcomes: <ul style="list-style-type: none">• Fine motors• Creative expression• Hand –eye coordination• Observation• Recognition• Creativity
Application: Reference book
ICT Integration / Art Integration :
Class assessment/ Recapitulation:
Homework/ worksheets:
Reference: Junior Artist Version - 1



MIS INTERNATIONAL SCHOOL

Balewadi

Lesson Plan (2026-27)

Teacher's Name - Mrs. Bhagyashri

Grade - 1

Subject - Art & Craft

Month – December

Topic -Lion Face

No. of Periods - 1

Sub - topic: <ul style="list-style-type: none">• Paper Plate Craft
Specific objectives: <ul style="list-style-type: none">• Students will develop color skills.• Students will develop color sense.• Students will learn to observe color mixing.
Methodology: Explanation method, Activity based teaching, Demonstration method ,practical
Activities: Craft
Board work: Drawing and Coloring
Learning outcomes: <ul style="list-style-type: none">• Fine motors• Creative expression• Hand –eye coordination• Observation• Recognition• Creativity
Application: Reference book
ICT Integration / Art Integration :
Class assessment/ Recapitulation:
Homework/ worksheets:
Reference: Junior Artist Version -1



MIS INTERNATIONAL SCHOOL

Balewadi

Lesson Plan (2026-27)

Teacher's Name - Mrs. Bhagyashri

Grade - 1

Subject - Art & Craft

Month – December

Topic – Happy new year

No. of Periods - 1

Sub - topic: <ul style="list-style-type: none">• Sequins, Sticker Pasting
Specific objectives: <ul style="list-style-type: none">• Students will develop color skills.• Students will develop color sense.• Students will learn to observe color mixing.
Methodology: Explanation method, Activity based teaching, Demonstration method ,practical
Activities: Coloring :Craft
Board work: Drawing and Coloring
Learning outcomes: <ul style="list-style-type: none">• Fine motors• Creative expression• Hand –eye coordination• Observation• Recognition• Creativity
Application: Reference book
ICT Integration / Art Integration :
Class assessment/ Recapitulation:
Homework/ worksheets:
Reference: Junior Artist Version - 1



MIS INTERNATIONAL SCHOOL

Balewadi

Lesson Plan (2026-27)

Teacher's Name - Mrs. Bhagyashri
Subject - Art & Craft
Topic –Fish

Grade - 1
Month - December
No. of Periods - 1

Sub - topic: <ul style="list-style-type: none">• How To Draw
Specific objectives: <ul style="list-style-type: none">• Students will develop color skills.• Students will develop color sense.• Students will learn to observe color mixing.
Methodology: Explanation method, Activity based teaching, Demonstration method ,practical
Activities: Drawing & Coloring
Board work: Drawing and Coloring
Learning outcomes: <ul style="list-style-type: none">• Fine motors• Creative expression• Hand –eye coordination• Observation• Recognition• Creativity
Application: Reference book
ICT Integration / Art Integration :
Class assessment/ Recapitulation:
Homework/ worksheets:
Reference: Junior Artist Version - 1



MIS INTERNATIONAL SCHOOL

Balewadi

Lesson Plan (2026-27)

Teacher's Name - Mrs. Bhagyashri
Subject - Art & Craft
Topic – Easter

Grade - 1
Month - December
No. of Periods - 1

Sub - topic: <ul style="list-style-type: none">• Patterns
Specific objectives: <ul style="list-style-type: none">• Students will develop color skills.• Students will develop color sense.• Students will learn to observe color mixing.
Methodology: Explanation method, Activity based teaching, Demonstration method ,practical
Activities: Patterns Activity
Board work: Coloring
Learning outcomes: <ul style="list-style-type: none">• Fine motors• Creative expression• Hand –eye coordination• Observation• Recognition• Creativity
Application: Reference book
ICT Integration / Art Integration :
Class assessment/ Recapitulation:
Homework/ worksheets:
Reference: Junior Artist Version - 1



MIS INTERNATIONAL SCHOOL

Balewadi

Lesson Plan (2026-27)

Teacher's Name - Mrs. Bhagyashri

Grade - 1

Subject - Art & Craft

Month - December

Topic: Christmas

No. of Periods - 1

Sub - topic: <ul style="list-style-type: none">• Drawing
Specific objectives: <ul style="list-style-type: none">• Students will develop color skills.• Students will develop color sense.• Students will learn to observe color mixing.
Methodology: Explanation method, Activity based teaching, Demonstration method ,practical
Activities: Drawing & Coloring
Board work: Coloring
Learning outcomes: <ul style="list-style-type: none">• Fine motors• Creative expression• Hand –eye coordination• Observation• Recognition• Creativity
Application: Reference book
ICT Integration / Art Integration :
Class assessment/ Recapitulation:
Homework/ worksheets:
Reference: Junior Artist Version - 1



MIS INTERNATIONAL SCHOOL

Balewadi

Lesson Plan (2026-27)

Teacher's Name - Mrs. Bhagyashri
Subject - Art & Craft
Topic – Uttarayan

Grade - 1
Month – January
No. of Periods - 1

Sub - topic: <ul style="list-style-type: none">• Coloring & Pipe Cleaner
Specific objectives: <ul style="list-style-type: none">• Students will develop color skills.• Students will develop color sense.• Students will learn to observe color mixing.
Methodology: Explanation method, Activity based teaching, Demonstration method ,practical
Activities: Coloring
Board work: Coloring
Learning outcomes: <ul style="list-style-type: none">• Fine motors• Creative expression• Hand –eye coordination• Observation• Recognition• Creativity
Application: Reference book
ICT Integration / Art Integration :
Class assessment/ Recapitulation:
Homework/ worksheets:
Reference: Junior Artist Version - 1



MIS INTERNATIONAL SCHOOL

Balewadi

Lesson Plan (2026-27)

Teacher's Name - Mrs. Bhagyashri
Subject - Art & Craft
Topic – Colorful Kites

Grade - 1
Month –January
No. of Periods - 1

Sub - topic: <ul style="list-style-type: none">• Sticker Pasting
Specific objectives: <ul style="list-style-type: none">• Students will develop color skills.• Students will develop color sense.• Students will learn to observe color mixing.
Methodology: Explanation method, Activity based teaching, Demonstration method ,practical
Activities: Craft
Board work: Coloring
Learning outcomes: <ul style="list-style-type: none">• Fine motors• Creative expression• Hand –eye coordination• Observation• Recognition• Creativity
Application: Reference book
ICT Integration / Art Integration :
Class assessment/ Recapitulation:
Homework/ worksheets:
Reference: Junior Artist Version - 1



MIS INTERNATIONAL SCHOOL

Balewadi

Lesson Plan (2026-27)

Teacher's Name - Mrs. Bhagyashri

Grade - 1

Subject - Art & Craft

Month – January

Topic -International Women's Day

No. of Periods - 1

Sub - topic: <ul style="list-style-type: none">• Coloring
Specific objectives: <ul style="list-style-type: none">• Students will develop color skills.• Students will develop color sense.• Students will learn to observe color mixing.
Methodology: Explanation method, Activity based teaching, Demonstration method ,practical
Activities: Coloring
Board work: Drawing and Coloring
Learning outcomes: <ul style="list-style-type: none">• Fine motors• Creative expression• Hand –eye coordination• Observation• Recognition• Creativity
Application: Reference book
ICT Integration / Art Integration :
Class assessment/ Recapitulation:
Homework/ worksheets:
Reference: Junior Artist Version -1



MIS INTERNATIONAL SCHOOL

Balewadi

Lesson Plan (2026-27)

Teacher's Name - Mrs. Bhagyashri

Grade - 1

Subject - Art & Craft

Month –January

Topic – Ambulance

No. of Periods - 1

Sub - topic: <ul style="list-style-type: none">• Paper Model
Specific objectives: <ul style="list-style-type: none">• Students will develop color skills.• Students will develop color sense.• Students will learn to observe color mixing.
Methodology: Explanation method, Activity based teaching, Demonstration method ,practical
Activities:Coloring :Craft
Board work: Drawing and Coloring
Learning outcomes: <ul style="list-style-type: none">• Fine motors• Creative expression• Hand –eye coordination• Observation• Recognition• Creativity
Application: Reference book
ICT Integration / Art Integration :
Class assessment/ Recapitulation:
Homework/ worksheets:
Reference: Junior Artist Version - 1



MIS INTERNATIONAL SCHOOL

Balewadi

Lesson Plan (2026-27)

Teacher's Name - Mrs. Bhagyashri
Subject - Art & Craft
Topic – Republic Day

Grade - 1
Month – January
No. of Periods - 1

Sub - topic: <ul style="list-style-type: none">• Drawing
Specific objectives: <ul style="list-style-type: none">• Students will develop color skills.• Students will develop color sense.• Students will learn to observe color mixing.
Methodology: Explanation method, Activity based teaching, Demonstration method ,practical
Activities: Drawing & Coloring
Board work: Drawing and Coloring
Learning outcomes: <ul style="list-style-type: none">• Fine motors• Creative expression• Hand –eye coordination• Observation• Recognition• Creativity
Application: Reference book
ICT Integration / Art Integration :
Class assessment/ Recapitulation:
Homework/ worksheets:
Reference: Junior Artist Version - 1



MIS INTERNATIONAL SCHOOL, BALEWADI

Lesson Plan (2026-27)

Teacher's Name: Veena Nalawade

Grade: 1

Month: April

Subject: EVS

Topic: Prep Time!

No. of period- 6

Subtopic:

- Shapes and colours
- Body parts
- Plants
- Animals
- Food
- Vehicles

Specific objective:

Students will be able to: -

- Name colours and shapes.
- Recognize patterns.
- Identify the names of body parts.
- Identify the names of plants.
- List the names of animals.
- Name different types of food.
- Distinguish healthy food from unhealthy food.
- Write the names of vehicles.

Methodology:

- Activity Based Method.
- Lecture method, demonstration method and classroom discussion, PowerPoint presentation and video.

Activities:

- Fun with picture
- Pictures will be shown on projectors.
- Ask students to make different patterns using 3 different shapes or colours.
- Play Simon says game.

Resources: Teacher resource book, Content Book, projector, white board and marker.

Board work:

- Drawing different patterns after discussing with students.

- Draw a food item and ask students about it.
- Draw a picture of animal and ask students about that animal.

Learning outcomes:

- Students will be able to recognize patterns, colours and shapes.
- Students can identify names of body parts, plants, animals and vehicles.
- Students can name different types of food and differentiate between healthy and unhealthy food.

Application: My learning hub Part A and My practice hub

ICT Integrated: Video

Extra questions/ Class assessment/ Recapitulation: Oral questions asked

Homework/ worksheets: Picture based questions.

Reference: Oxford Advantage



MIS INTERNATIONAL SCHOOL, BALEWADI

Lesson Plan (2026-27)

Teacher's Name: Veena Nalawade

Grade: 1

Month: April

Subject: EVS

Topic: L- 1 My Body

No. of period- 6

Subtopic:

- Parts of our body
- Uses of our body parts
- Sense Organs
- Keeping our body clean
- I am different! I am special!

Specific objective:

Students will be able to: -

- Write their names, class, date of birth and favourite activity.
- Locate different body parts.
- Discuss the uses of our body parts
- Identify the sense organs and their functions.
- Express about difference in physical appearance.
- List the ways to keep our body clean.

Methodology:

- Activity Based Method.
- Lecture method
- Demonstration method
- Classroom discussion
- PowerPoint presentation

Activities:

- Video showing different body parts
- Label the parts of body.
- Role plays the activity for students to identify the body parts used.
- Fun with rhymes.
- Label the parts of body. Play game asking students to point the body part told by teach
- Think & tell – How are you different from your friend?

Resources: Pictures of body parts, Teacher resource book, Content Book, white board, and flashcard of body parts.

Board work:

Write your "self-introduction" in five lines.

- My name is
- My birthday is on
- I study in class 1.
- My favourite game/cartoon/activity is.....
- Which activities did you choose?
- Which body parts do you use while doing the activity? Summarize the responses on the board.
- Ask questions related to the concept.



-
- Let's Practice exercise.

Learning outcomes:

- Students will be able to understand that we look different from each other and no two people in the world look the same.
- Students will be able to understand that more than one body part is used to do an activity.
- Students will be able to name the five senses and their uses.
- Students will be able to understand that we need to take extra care of our body parts.

Application: My learning hub Part A, My practice hub and notebook.

ICT Integrated: Video

Extra questions/ Class assessment/ Recapitulation:

- Do you notice any difference between you and your partner?
- How would you feel if all the children in your class looked exactly like you?
- What will happen as you grow into as adult?
- Q1. What should we keep in mind while washing our hands? Does using more toothpaste for brushing teeth clean our teeth better?

Homework/ worksheets: Picture based questions.

Reference: Oxford Advantage

Subject Integrated:

English – learning body part names, speaking and writing simple words

Maths – counting body parts (2 eyes, 1 nose)



MIS INTERNATIONAL SCHOOL, BALEWADI

Lesson Plan (2026-27)

Teacher's Name: Veena Nalawade

Grade: 1

Month: April

Subject: EVS

Topic: L-2 My Family and Home

No.of period- 6

Subtopic:

- My family
- Houses we live in
- Keeping our house clean

Specific objective:

Students will be able to: -

- Define family.
- Talk about family and name its members.
- Tell the difference between small and big family.
- Identify different members of family.
- Name different rooms in a house.
- List some ways to keep a house clean.

Methodology:

- Activity Based Method.
- Lecture method.
- Demonstration method.
- Classroom discussion.

Activities:

- Paste pictures of your family members in the notebook and write their names below them.
- Paste photographs of your family members and make your family tree on a chart paper.
- Make a thank you card for each member of your family.

Resources: Teacher resource book, Content Book, white board, and marker.

Board work:

- Draw the table on board and write the names of their family members.
- Ask questions related to the concept.

- Let's practice exercise.

Learning outcomes:

- Students will understand that there are many members in a family and we all need each other.
- Students will come to know about different kinds of families (small and big).
- Students will be able to identify different members of family.
- Students will be able to name the different rooms in a house.
- Students can list some ways to keep a house clean.

Application: My learning hub Part A, My practice hub and notebook.

ICT Integrated: Video

Extra questions/ Class assessment/ Recapitulation:

At the end of the chapter, summarize all the concepts of the lesson to students. Ask them oral questions to evaluate their understanding and if needed, re-explain the concepts.

Homework/ worksheets: Picture based questions.

Reference: Oxford Advantage

Subject Integrated:

English – Talking/writing about family members, simple sentences like “This is my mother.”

Maths – Counting family members, arranging things at home (1, 2, 3...)

Value Education – Learning about love, care, and helping family



MIS INTERNATIONAL SCHOOL, BALEWADI

Lesson Plan (2026-27)

Teacher's Name: Veena Nalawade

Grade: 1

Month: June

Subject: EVS

Topic: L-3 My Neighbourhood

No. of period- 9

Subtopic:

- Places in neighbourhood.
- People who help us.

Specific objective:

Students will be able to: -

- Identify the places in a neighborhood.
- Name the places in a neighborhood.
- Identify the people who help us.
- List the ways to keep the neighborhood clean.

Methodology:

- Activity Based Method.
- Lecture method
- Demonstration method
- Classroom discussion

Activities:

- Draw and write about the places you see around your house.
- Find out the names of some people who help you at school. Write their names in your notebook.

Resources: Flashcards, Teacher resource book, Content Book, white board, and marker.

Board work:

- Let's practice exercise.

Learning outcomes:

- Students will be able to learn about their community and neighbourhood.
- Students will come to know about the places and importance of their neighborhood.
- Students can identify with the people who help us.
- Students can list the ways to keep the neighbourhood clean.

Application: My learning hub Part A, My practice hub and notebook.

ICT Integrated: PPT and videos.

Extra questions/ Class assessment/ Recapitulation:

Oral questions will be asked by showing pictures.

Homework/ worksheets:

Picture based questions.

Reference: Oxford Advantage

Subject Integrated:

English – Naming places in the neighborhood, writing simple sentences like

“This is a park.”

Value Education – Learning about helping others, being polite, and caring for the
community



MIS INTERNATIONAL SCHOOL, BALEWADI

Lesson Plan (2026-27)

Teacher's Name: Veena Nalawade

Grade: 1

Month: June

Subject: EVS

Topic: L-5 Staying safe

No. of period- 10

Subtopic:

- Staying safe at Home
- Staying safe in School
- Staying safe on the Road
- Safe and unsafe touch
- What to do when you feel unsafe

Specific objective:

- Students create safety rules for home.
- Students identify safety rules to be followed on road.
- Students identify common road signs and know the safety rule for each.
- Students identify safety rules for school.
- Students learn about safe and unsafe touch.
- Students will learn what to do when they feel unsafe.

Methodology:

- Activity Based Method.
- Lecture method.
- Demonstration method.
- Classroom discussion.

Activities:

- My Safety List- Talk about 5 things you should do to stay safe at home and on road.
- Role play activity.

Board work:

- What activities can hurt you on the playground? On the road? Summarizing student response on the board.
- Let's practice exercise.

Learning outcomes:

- Students will understand the importance of safety rules and will learn ways by which they can avoid accidents and keep themselves safe in places they go frequently.
- Students will be able to identify safety rules for school.

- Students will be able to create safety rules for home.
- They are able to identify safety rules to be followed on road.
- Students will differentiate between safe and unsafe touch.

Application: My learning hub Part A, My practice hub and notebook.

ICT Integrated: Video

Extra questions/ Class assessment/ Recapitulation:

- What is Zebra crossing?
- What is a traffic signal?
- What rules should we have in classrooms?
- Which rules should be followed at home?

Homework/ worksheets: Picture based questions. Match the following. True or False

Reference: Oxford Advantage

Subject Integrated:

English – Learning safety rules, reading/writing simple sentences like “Don’t touch fire.”

Art – Drawing safety signs, safe and unsafe actions

Physical Education – Practicing safe movements, crossing roads carefully



MIS INTERNATIONAL SCHOOL, BALEWADI

Lesson Plan (2026-27)

Teacher's Name: Veena Nalawade

Grade: 1

Month: July

Subject: EVS

Topic: chapter- 4 My School

No. of periods: 5

Subtopic:

- Activities in the school
- Places in the school

Specific objective:

Students will be able to: -

- Name the activities we do in school.
- Recognize places in school.
- List the ways to keep the school clean.

Methodology:

Activity Based method,
Lecture method,
Demonstration method,
Classroom discussion

Activities:

- Show different places in the school and in notebook they will write name of places they saw during walk.
- Tell us about any two activities you do in groups with your friends in school.
- Draw and Write 4 lines about My school.

Board work:

- What are the places they saw in the school?
- Write student responses on the board.

Learning outcomes:

- Students will be able to identify activities we do at school.
- Students will recognize places in a school.
- Students will be able to understand that their school is a part of the community they live in.

Application: My learning hub Part A, My practice hub and notebook.

ICT Integrated: Video

Extra questions/ Class assessment/ Recapitulation:

At the end of the chapter, summarize all the concepts of the lesson to students. Ask them oral questions to evaluate their understanding and if needed, re-explain the concepts.

Homework/ worksheets:

Draw and Write 4 lines about My school. Show different places in the school and in notebook they will write name of places they saw during walk.

Reference: Oxford Advantage

Subject Integrated:

English – Naming school places, writing simple sentences like “This is my classroom.”

Value Education – Learning rules, discipline, sharing, helping friends



MIS INTERNATIONAL SCHOOL, BALEWADI

Lesson Plan (2026-27)

Teacher's Name: Veena Nalawade

Grade: 1

Month: July

Subject: EVS

Topic: L-6 Food We Eat

No of periods: 9

Subtopic:

- Sources of food
- Meals of the day
- Healthy eating habits

Specific objective:

Students will be able to: -

- Identify the sources of food.
- Identify the meals of the day.
- Differentiate between healthy and unhealthy food.
- List some healthy eating habits.

Methodology:

- Activity Based Method.
- Lecture method.
- Demonstration method.
- Classroom discussion.

Activities:

- Ask your students to make a weekly meal chart of the food items they eat.
- Paste the pictures of healthy and unhealthy food in notebook.

Board work:

- Draw the table in the notebook and write the names of all the foods.

Food we get from plants	Food we get from animals
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- Let's Practice exercise.

Learning outcomes:

- Students will identify the sources of food.
- Students will identify the meals of the day.
- Students will list some healthy eating habits.
- Students will be able to discuss the concept of food and its health benefits.

Application: My learning hub Part A, My practice hub and notebook.

ICT Integrated: Video and PPT

Extra questions/ Class assessment/ Recapitulation:

- At the end of the chapter, summarize all the concepts of the lesson to students. Ask them oral questions to evaluate their understanding and if needed, re-explain the concepts.

Homework/ worksheets:

- Ask your students to make a weekly meal chart of the food items they eat.
- Paste pictures of healthy and unhealthy food in notebook.

Reference: Oxford Advantage

Subject Integrated:

English – Naming foods, speaking/writing sentences like “I eat rice.”

Home Science - Learning about healthy eating, hygiene, and table manners



MIS INTERNATIONAL SCHOOL, BALEWADI

Lesson Plan (2026-27)

Teacher's Name: Veena Nalawade

Grade: 1

Month: July

Subject: EVS

Topic: L-7 Clothes we wear

No. of periods- 9

Subtopic:

- Types of clothes

Specific objective:

Students will be able to: -

- Explain the need for clothes.
- Identify different types of clothes.
- Identify the different clothes used in different seasons.

Methodology:

- Audio Visual Method.
- Lecture method
- Demonstration method
- Classroom discussion,

Activities:

- Paste pictures of clothes you like to wear in your scrapbook. Use old magazines, books or newspapers to get the pictures.
- Fun Task in textbook.

Board work:

- Name of the seasons and clothes.
- Let's Practice exercise.

Learning outcomes:

- Students can explain the need for clothes.
- Students can identify different types of clothes
- Students will identify clothes used in different seasons.
- Students can discuss the importance of wearing clothes.

Application: My learning hub Part A, My practice hub and notebook.

ICT Integrated: Video

Extra questions/ Class assessment/ Recapitulation:

- At the end of the chapter, summarize all the concepts of the lesson to students.
- Ask them oral questions to evaluate their understanding and if needed, re-explain the concepts.
-

Homework/ worksheets:

- Fun task in textbook

Reference: Oxford Advantage

Subject Integrated:

English – Naming clothes, speaking/ writing sentences like “I wear a shirt.”

Maths – Counting clothes, sorting by colour or type



MIS INTERNATIONAL SCHOOL, BALEWADI

Lesson Plan (2026-27)

Teacher's Name: Veena Nalawade

Grade: 1

Month: August

Subject: EVS

Topic: L-8 Plants around us

No of periods: 10

Subtopic:

- Types of plants
- Importance of plants

Specific objective:

Students will be able to: -

- Find the difference between different types of plants.
- List the uses of plants.
- Explain how plants grow.

Methodology:

- Audio Visual method.
- Lecture method
- Demonstration method,
- Classroom discussion

Activities:

- Ask students to sow 8–10-gram seeds in an ice cream cup with some mud in it. Water it daily and keep it in the sun.
- Quiz time on types of plants.
-

Board work:

- Draw different types of plants.
- Let's practice exercise.

Learning outcomes:

- Students will come to know about the different types of plants.
- Students can list the various uses of plants.
- Students will be able to explain how plants grow.

- Students will be able to talk about how to take care of plants.

Application:

- My learning hub is Part A, My practice hub and notebook.

ICT Integrated:

- PPT and videos

Extra questions/ Class assessment/ Recapitulation:

- At the end of the chapter, summarize all the concepts of the lesson to students.
- Ask them oral questions to evaluate their understanding and if needed, re-explain the concepts.

Homework/ worksheets:

- Ask students to sow 8–10-gram seeds in an ice cream cup with some mud in it. Water it daily and keep it in the sun.
- Draw a picture of plant in your notebook.

Reference: Oxford Advantage

Subject Integrated:

English – Naming plants, flowers, and trees; writing simple sentences like “This is a mango tree.”

Art – Drawing, coloring, and making leaf/flower crafts

Environmental Awareness – Learning to care for plants, watering them, and keeping the surroundings green



MIS INTERNATIONAL SCHOOL, BALEWADI

Lesson Plan (2026-27)

Teacher's Name: Veena Nalawade

Grade: 1

Month: August

Subject: EVS

Topic: L-9 Animals around us

No. of periods: 9

Subtopic:

- Animals that live on land
- Animals that live on trees
- Animals that live in water
- Homes of animals
- Animals make different sounds

Specific objective:

Students will be able to: -

- Identify types of animals.
- Differentiate between animals based on their habitat.
- Name animals living on land.
- Name animals living on trees.
- Name animals living in water.
- Discuss the homes of animals.
- Identify animal sound.

Methodology:

- Activity based method
- Lecture method
- Demonstration method
- Classroom discussion

Activities:

- Name your favourite animal and describe it in a few lines.
- Word search puzzle
- Make a chart of animals that live on land, water and both on land as well as in water

Board work:

- Draw the table on the board and write the names of the animals that live on land, trees and water.
- Let's practice exercise.

Learning outcomes:

- Students will be able to identify the different types of animals.

- Students will be able to talk about the characteristics of animals.
- Students will be able to name the places where animals live.
- Students will be able to identify animal sounds.
- Students will be able to consolidate the understanding of different animals and how they live.

Application:

- My learning hub is Part A, My practice hub and notebook.

ICT Integrated: Video and PPT

Extra questions/ Class assessment/ Recapitulation:

- At the end of the chapter, summarize all the concepts of the lesson to students. Ask them oral questions to evaluate their understanding and if needed, re-explain the concepts.

Homework/ worksheets:

- Draw 2 animals who live in water.

Reference: Oxford Advantage

Subject Integrated:

English – Naming animals, writing/speaking simple sentences like “The cat is small.”

Maths – Counting animals, sorting by type (pet, farm, wild)

Value Education – Learning to care for animals, being kind, and respecting them



MIS INTERNATIONAL SCHOOL, BALEWADI

Lesson Plan (2026-27)

Teacher's Name: Veena Nalawade

Grade: 1

Month: October

Subject: EVS

Topic: L-10 On the move

No. of period- 8

Subtopic:

- Land transport
- Air transport
- Water transport

Specific objective:

Students will be able to: -

- Classify vehicles into the means of land, water and air transport.
- Identify some special vehicles.
- Find solutions to reduce smoke from vehicles.
- Talk about the vehicles used during travel.

Methodology:

- Activity Based Method
- Lecture method
- Demonstration method
- Classroom discussion

Activities:

- Students will bring their favourite vehicle toy or picture of favourite vehicle and tell 3 to 4 lines about it.

Board work:

- Let's practice exercise.

Learning outcomes:

- Students will be able to understand the importance of transport.
- Students will be able to identify different vehicles.
- Students will be able to classify vehicles into the means of land, water and air transport.
- Students will be able to identify some special vehicles.
- Students will be able to list ways to reduce smoke from vehicles.

Application: My learning hub Part B, My practice hub and notebook

ICT Integrated: Video

Extra questions/ Class assessment/ Recapitulation:

At the end of the chapter, summarize all the concepts of the lesson to students. Ask them oral questions to evaluate their understanding and if needed, re-explain the concepts.

Homework/ worksheets:

Picture based questions.

Reference: Oxford Advantage

Subject Integrated:

English – Naming vehicles, speaking/writing sentences like “I go to school by bus.”

Physical Education – Learning about traffic rules, safety while walking or traveling



MIS INTERNATIONAL SCHOOL, BALEWADI

Lesson Plan (2026-27)

Teacher's Name: Veena Nalawade

Grade: 1

Month: October

Subject: EVS

Topic: L-11 How we communicate

No of periods: 8

Subtopic:

- Ways of communication
- Braille
- Means of communication

Specific objective:

Students will be able to: -

- Identify the meaning of communication.
- Explain about communication and modes of communication.
- Recognize different means of communication.
- Explore braille as a way of communication.
- Recognize different means of one to one and one to many communication.

Methodology:

- Activity based method
- Lecture method.
- Demonstration method.
- Classroom discussion

Activities:

- A role play on sending message through a communication device made with paper cup and string.
- Writing messages for their friend on paper.
- Play game of charades.

Board work:

- Table of one to one and one to many communication.
- Let's practice exercise.

Learning outcomes:

- Students will be able to identify the meaning of communication.

- Students will be able to different means of communication.
- Students will be able to explore braille as a way of communication.
- Students will be able to practice polite communication.
- Students will be able to recognize different means of one-to-one and one to many communication.

Application: My learning hub Part B, My practice hub and notebook

ICT Integrated:

Video and PPT

Extra questions/ Class assessment/ Recapitulation:

- At the end of the chapter, summarize all the concepts of the lesson to students.
- Ask them oral questions to evaluate their understanding and if needed, re-explain the concepts.

Homework/ worksheets:

- Worksheet from my practice hub.

Reference: Oxford Advantage

Subject Integrated:

English – Learning letters, words, simple sentences, speaking, listening, and writing messages

Maths – Using numbers in communication (phone numbers, counting letters or messages)

Value Education– Learning polite communication, listening to others, expressing feelings



MIS INTERNATIONAL SCHOOL, BALEWADI

Lesson Plan (2026-27)

Teacher's Name: Veena Nalawade

Grade: 1

Month: November

Subject: EVS

Topic: L-12 Tech Time

No. of periods: 8

Subtopic:

- Technologies

Specific objective:

Students will be able to: -

- Define technology.
- Identify how technology helps us.
- Recognize the use of technology in computers, washing machines, refrigerators, television and mobile phones.

Methodology:

- Lecture method
- Demonstration method
- Classroom discussion

Activities:

- Draw or paste the pictures of 2 technologies used at your home and write their name and use in 1 line.
- Fun with pictures.

Board work:

- Let's practice exercise.

Learning outcomes:

- Students will be able to define technology.
- Students can identify how technology helps us.
- Students can recognize the uses of things made using technology.
- Students will be able to discuss the role of technology in their lives.

Application:

My learning hub Part B, My practice hub and notebook.

ICT Integrated:

- PPT and videos

Extra questions/ Class assessment/ Recapitulation:

- At the end of the chapter, summarize all the concepts of the lesson to students. Ask them oral questions to evaluate their understanding and if needed, re-explain the concepts.

Homework/ worksheets:

- Paste the pictures of different technology used at home.
- Fun task in textbook.

Reference: Oxford Advantage

Subject Integrated:

English – Learning names of common gadgets, writing/speaking sentences like
“I use a fan.”

Value Education – Learning safe and responsible use of technology, not
overusing devices



MIS INTERNATIONAL SCHOOL, BALEWADI

Lesson Plan (2026-27)

Teacher's Name: Veena Nalawade

Grade: 1

Month: November

Subject: EVS

Topic: L-13 National Symbols

No. of periods: 9

Subtopic:

- National symbols

Specific objective:

Students will be able to: -

- Define national symbols.
- Identify our national symbols.

Methodology:

- Lecture method
- Demonstration method
- Classroom discussion

Activities:

- Draw national flag in the notebook.
- Fun task activity in textbook.

Board work:

- Draw national flag.
- Let's practice exercise.

Learning outcomes:

- Students will recognize the meaning of national symbols.
- Students can identify the national symbols of India.
- Students will recognize India as their country.
- Students will learn to show respect towards our country and keep it clean.

Application:

My learning hub Part B, My practice hub and notebook.

ICT Integrated:

- PPT and videos

Extra questions/ Class assessment/ Recapitulation:

- Ask students to share any information they know about India.

Homework/ worksheets:

- Draw national flag in their notebook.

Reference: Oxford Advantage

Subject Integrated:

English – Naming symbols, speaking/writing simple sentences like “The flag is tricolor.”

Art – Drawing and coloring the national flag, emblem, or bird

Social Studies – Learning respect for national symbols, patriotism, and pride in the country



MIS INTERNATIONAL SCHOOL, BALEWADI

Lesson Plan (2026-27)

Teacher's Name: Veena Nalawade

Grade: 1

Month: December

Subject: EVS

Topic: L-14 Air

No. of periods: 9

Subtopic:

- Air
- Uses of air
- Dirty air

Specific objectives:

Students will be able to: -

- Explain the properties of air.
- Understand the properties and uses of air.
- Explain air pollution.
- Talk about causes of air pollution.

Methodology:

- Activity Based Method.
- Lecture method
- Demonstration method
- Classroom discussion

Activities:

- Doing experiments for explaining properties of air.

Board work:

- Let's practice exercise.

Learning outcomes:

- Students will be able to explain the properties of air.
- Students will be able to identify the uses of air.
- Students will be able to discuss air pollution.
- Students will be able to talk about the effects of cutting down trees.
- Students will be able to talk about clean air.

Application:

- My learning hub Part B, My practice hub and notebook.

ICT Integrated:

- Video

Extra questions/ Class assessment/ Recapitulation:

- At the end of the chapter, summarize all the concepts of the lesson to students. Ask them oral questions to evaluate their understanding and if needed, re-explain the concepts.

Homework/ worksheets:

- Let's observe in textbook.

Reference:

Oxford Advantage

Subject Integrated:

English – Learning words and sentences like “Air is all around us,” speaking and writing simple sentences

Science / Physics basics – Understanding that air is invisible, we breathe it, and it helps things move (wind)



MIS INTERNATIONAL SCHOOL, BALEWADI

Lesson Plan (2026-27)

Teacher's Name: Veena Nalawade

Grade: 1

Month: December

Subject: EVS

Topic: L-15 Water

No. of periods: 8

Subtopic:

- Water and its uses
- Sources of water
- Clean water

Specific objective:

Students will be able to: -

- Understand the importance of water.
- List the uses of water.
- Identify the sources of water.
- Talk about clean water.

Methodology:

- Lecture method,
- Demonstration method
- Classroom discussion

Activities:

- Talk about some activities that are making our sources of water dirty.
- Ask students to draw a poster on save water.
- Write five ways in which we can save water in notebook.
- Imagine you getting up in the morning and find no water in the house. There is no water left on Earth. Do a role play in front of the class showing a use of water. Tell them to write five things that would be difficult to do without water.
- Students will draw 4 human activities which make sources of water dirty and unfit for use.

Board work:

- Let's practice exercise.

Learning outcomes:

- Students will understand that rain is the main source of water; we need water for many purposes.
- Students will be able to understand that water is important and used by all living things.
- Students will learn about uses of water.
- Students will learn sources of water.
- Students will be able to discuss the activities that make water dirty.
- Students will be able to discuss ways to save water.

Application:

- My learning hub Part B, My practice hub and notebook.

ICT Integrated:

Video

Extra questions/ Class assessment/ Recapitulation:

- What kind of water do we need to use? Where do we get from?

Homework/ worksheets:

- Paste pictures of sources of water.

Reference: Oxford Advantage

Subject Integrated:

English – Naming water sources, speaking/writing sentences like “We drink water,” learning new words

Science – Observing properties of water (liquid, flow, freezing/melting)

Maths – Measuring water in cups, counting bottles, comparing amounts

Value Education – Learning to save water, keep it clean, and use it wisely



MIS INTERNATIONAL SCHOOL, BALEWADI

Lesson Plan (2026-27)

Teacher's Name: Veena Nalawade

Grade: 1

Month: January

Subject: EVS

Topic: L-16 Weather

No. of periods: 9

Subtopic:

- Weather
- Hot or sunny day
- Cold day
- Rainy day
- Windy day

Specific objective:

Students will be able to

- Students will be able to understand difference between season and weather.
- Students will be able to differentiate between different weather.
- Students will learn that weather keeps changing every day.

Methodology:

- Activity Based Method
- Lecture method,
- Demonstration method
- Classroom discussion

Activities:

- Draw and colour pictures that show- Hot day, Cold day, Rainy day & Cloudy day & talk about it in class.

Board work:

- Let's practice exercise.

Learning outcomes:

- Students will be able to understand the concept of weather.
- Students will be able to define weather.
- Students will be able to identify the different types of weather conditions.
- Students will be able to identify seasonal clothes, food and activities.

Application:

- My learning hub Part B, My practice hub and notebook.

ICT Integrated:

Video and PPT

Extra questions/ Class assessment/ Recapitulation:

At the end of the chapter, summarize all the concepts of the lesson to students. Ask them oral questions to evaluate their understanding and if needed, re-explain the concepts.

Homework/ worksheets:

- Paste pictures of days having different weather conditioned on a chart paper.
- Fun Task in textbook.

Reference: Oxford Advantage

Subject Integrated:

English – Naming weather types (sunny, rainy, windy), speaking/writing simple sentences like “It is raining.”

Science – Observing weather changes, understanding temperature and seasons

Value Education – Learning to dress appropriately, stay safe in different weather



MIS INTERNATIONAL SCHOOL, BALEWADI

Lesson Plan (2026-27)

Teacher's Name: Veena Nalawade

Grade: 1

Month: January

Subject: EVS

Topic: L-17 Our earth and the sky

No. of periods: 9

Subtopic:

- The sky
- Our earth

Specific objective:

Students will be able to: -

- Discuss our earth and sky.
- Understand the stars, moon and the sun.
- Differentiate between night sky and Day sky.
- Understand the rainbow colours.
- Identify some landforms around us.

Methodology:

- Activity Based Method
- Lecture method,
- Demonstration method
- Classroom discussion

Activities:

- Draw a rainbow in your notebook.
- In scrapbook children will make a night sky by sticking glittery stars on black colour paper.
- Prayas activity in textbook.

Board work:

- Let's practice exercise.

Learning outcomes:

- Students will understand the day sky.
- Students will understand the night sky.
- Students will be able to differentiate between day sky and night sky.
- Students will be able to our earth and the sky.
- Students will be able to identify the objects that we see in the sky.
- Students will be able to identify some landforms around us.

Application:

My learning hub Part B, My practice hub and notebook.

ICT Integrated:

- Video

Extra questions/ Class assessment/ Recapitulation:

- At the end of the chapter, summarize all the concepts of the lesson to students. Ask them oral questions to evaluate their understanding and if needed, re-explain the concepts.

Homework/ worksheets:

- Draw and color the sun and the moon.

Reference: Oxford Advantage**Subject Integrated:**

English – Naming sky and earth objects (sun, moon, stars, clouds, land, water),
speaking/writing simple sentences

Science – Observing day/night, sun, moon, weather changes

Value Education – Learning to care for the environment, trees, and clean surroundings



MIS INTERNATIONAL SCHOOL, Balewadi

Lesson Plan (2026-27)

Teacher's Name – Pradnya Fulsundar

Grade -1

Subject - English

Month - April

Topic – (Lesson no. 1 Mom and I)

No. of Periods - 19

Sub - topic:

- Letters and Words
- Mom and I
- Reading and Reflection
- Understand and Think and Answer
- Sentences and punctuations.
- Usage of capital letter and full stop.
- Short sound and Long sound – “A”

Specific objectives:

- Identifying the Characters in the topic
- To understand the Relationship between the characters
- To make students aware how to use capital letter and full stop in a sentences.
- To develop imaginative thinking.

Methodology:

- Explanation Method
- Demonstration Method
- Activity based Method
- Class room Discussion

Activities:

- Students will be enacting a Conversation (greetings)
- Object hunt- The students will search objects in the classroom beginning from the letter given by the teacher.

Board work: New words and Exercises given in the book

Learning outcomes:

- The students will be able to recognize letters and their sounds (A-Z).
- The students will be able to identify vowels and consonants.
- The students will be able to associate words with pictures.
- The students will be able to read the words with correct pronunciation.
- Recall, reason and appreciate the literary conventions of the poem.
- The Students will be able to identify the characters of the chapter.
- Students will be able to listening to words in a sequence and conduct a conversation.

- Students will be able to write sentences using pictures.
- The students will be able to identify the correct usage of the punctuations.
- Students will be able to identify and write the correct form of the sentence.

Application: Reference Book

ICT Integration / Art Integration :

- Video
- Power Point Presentation

Class assessment/ Recapitulation: Questions will be asked based on the topic -Match the columns ,Fill in the blanks ,Question answers etc.

Homework/ worksheets: : Picture based questions / worksheets

Reference: Oxford Advantage Little Champs – My Learning Hub English A
Learner's grammar and Composition.

Subjects Integrated:-

EVS: Learn about family and mother's role

Math: Count meals, family members, time of day

Life Skills-

Love and Care – showing affection to family

Respect – respecting parents and elders



MIS INTERNATIONAL SCHOOL, Balewadi

Lesson Plan (2026-27)

Teacher's Name – Pradnya Fulsundar

Grade - 1

Subject - English

Month –June

No. of Periods -20

Topic – (lesson no 2 –Rani's First day at School)

Sub - topic:

- Rani's First day at school
- Reading and Reflection
- Understand, Think and Answer
- Vocabulary (Words related to family)
- Nouns –Naming words
- Use of “and”
- Short sound and Long sound – “E”

Specific objectives:

- To understand how Rani spent her first day at school.
- To understand the Relationship between the Family members.
- To make students understand of Noun.
- To make students understand and appreciate the story.

Methodology:

- Explanation Method
- Demonstration Method
- Activity based Method
- Class room Discussion

Activities:

- Students will talk about which is their activity in school.
- Students name few things they carry in their school bag.
- Make your own socks puppet. (SEA-1)

Board work: New words and Exercises given in the book

Learning outcomes:

- The students will be able to understand the Importance of school time.
- The students will be able to identify that how we spent our school time.
- The students will be able to develop their Vocabulary relating to school activities.
- The students will develop a positive attitude towards all life forms(eg.animals)
- Students will be able to identify naming words in a sentence and write them.
- Students will be able to use nouns in sentences.
- Students will be able to write sentences using pictures.
- Students will able to use “and “in sentences.

Application: Reference Book

ICT Integration / Art Integration :

- Video
- Power Point Presentation
- Make your own socks puppet. (SEA-1)

Class assessment/ Recapitulation: Questions will be asked based on the topic -Match the columns ,Fill in the blanks ,Question answers etc

Homework/ worksheets: Picture based questions / worksheets

Reference: Oxford Advantage Little Champs – My Learning Hub English A
Learner’s grammar and Composition.

Subjects Integrated:-

EVS: School environment, classroom, teachers, friends

Math : Counting students, school items (books, pencils)

Life skills –

Adaptability – adjusting to a new environment

Confidence – going to school without fear



MIS INTERNATIONAL SCHOOL, Balewadi

Lesson Plan (2026-27)

Teacher's Name – Pradnya Fulsundar

Grade - 1

Subject - English

Month –July

No. of Periods - 22

Topic – (lesson no. 3- If I were)

Sub - topic:

- If I were
- Reading and Reflection
- Understand and Think and Answer
- Nouns – One and Many and Gender (male and Female).

Specific objectives:

- To understand and identify names of community helpers.
- To understand and speak about the everyday activities done in school.
- To enable the students to understand how community helpers are important in our community.
- To make the students understand and respond positively to classroom norms.

Methodology:

- Explanation Method
- Demonstration Method
- Activity based Method
- Class room Discussion

Activities:

- Students will introduce themselves as a community helper.
- Students will discuss the work of each community helper.

Board work: New words and Exercises given in the book

Learning outcomes:

- The students will be able to understand that as they grow there are many changes in them in their appearance, likes dislikes.
- Students will be able to understand that people, animals and plants around them also change as they grow.
- Students will be able to understand how everyone support the community by doing different type of work.
- The students will be able to understand that we can learn many new and interesting things from the teachers.
- Students will be able to express their thought regarding different type of job.
- Students will be able to understand what a Nouns – One and Many is and Gender (male and female).
- The students will be able to use the appropriate nouns in sentences

Application: Reference Book

ICT Integration / Art Integration :

- Video
- Power Point Presentation
- Fun task – Who am I?

Class assessment/ Recapitulation: Questions will be asked based on the topic -Match the columns, Fill in the blanks, Question answers etc.

Homework/ worksheets: Picture based questions / worksheets

Reference: Oxford Advantage Little Champs – My Learning Hub English A
Learner’s grammar and Composition.

Subjects Integrated:-

Art : Drawing what you want to become (bird, teacher, etc.)

Speaking: Expressing ideas (e.g., “If I were a bird...”)

Life skills:

Imagination – thinking beyond real life

Decision Making – choosing what you want to be



MIS INTERNATIONAL SCHOOL, Balewadi

Lesson Plan (2026-27)

Teacher's Name – Pradnya Fulsundar

Grade - 1

Subject - English

Month – August

No. of Periods - 19

Topic – (Lesson 4 – Click and the Kids, lesson no 5-Glub,)

Sub - topic:

- Click and the Kids.
- Glub
- Reading and Reflection
- Understand and Think and Answer
- Words with double consonants.
- Noun- One and more than one.
- Short sound and Long sound – “l”

Specific objectives:

- To understand about different type of clothes.
- To understand the how the dresses are designed.
- To understand different type of sounds.
- To make students discuss about clothes.
- Understand the proper use of A and An

Methodology:

- Explanation Method
- Demonstration Method
- Activity based Method
- Class room Discussion

Activities:

- Students will colour and old trunk.
- Students will use -s and make words singular to plural.
- Students will tell how they can take care of their clothes.

Board work: New words and Exercises given in the book

Learning outcomes:

- The students will be able to understand to identify the different type of clothes.
- The students will be able to understand how we should take care of clothes.
- The students will understand the values of kindness and being helpful.
- Students will be able to identify singular and plural words.
- Student will get to know about different emotions i.e fear, happy, sadness, surprise etc.
- Students will get to know the names of the animals and their young ones. e.g (Frog-Tadpole)
- Students also get to know about types of clothes we wear in different seasons.
- Students will be able to change singular words to plural words by using -s or -es
- The students will be able to understand the usage of a and an
- The students will be able to identify short and long sound of “I”
- The students will be able to use the double consonant.
- Students will able to complete the story by looking at the pictures.

Application: Reference Book

ICT Integration / Art Integration :

- Video
- Power Point Presentation
- Colour an old trunk.

Class assessment/ Recapitulation: Questions will be asked based on the topic - Match the columns ,Fill in the blanks ,Question answers etc

Homework/ worksheets: Picture based questions / worksheets

Reference: Oxford Advantage Little Champs – My Learning Hub English A
Learner’s grammar and Composition.

Subjects Integrated:-

EVS: Learn about family and grandparent’s role

Values: Imagination, creativity, and empathy

Life Skills-

Love and Care – showing affection to family

Empathy – understanding others (animals, people)



MIS INTERNATIONAL SCHOOL, Balewadi

Lesson Plan (2026-27)

Teacher's Name – Pradnya Fulsundar

Grade - 1

Subject - English

Month – September

No. of Periods - 18

Topic – (lesson no. -6 A little seed)

Sub - topic:

- Glub
- A little seed
- Reading and Reflection
- Understand and Think and Answer
- Vocabulary (Words related to opposites)
- Use of this ,that
- Short and long sound of “o”

Specific objectives:

- To understand about the different types of sound.
- To understand the why the moon appears in the night.
- To make students understand the Value of friendship.

Methodology:

- Explanation Method
- Demonstration Method
- Activity based Method
- Class room Discussion

Activities:

- Students will draw a picture of the night sky
- Students will name the action words done on daily basis.
- Students will name 3 ways they can help their friend.

Board work: New words and Exercises given in the book

Learning outcomes:

- The students will be able to understand to identify the objects in the sky at night.
- The students will be able to understand how the reflection of the moon can be seen in water.
- The students will be able to understand why the moon appears at night.
- Students will be able to understand why good friends are important.
- The students will understand the values of kindness and being helpful.
- Students will be able to identify action words and tell about their day to day actions.
- Students will be able to write the action words with the help of the pictures.
- The students will be able to understand the usage of am, is and are.
- The students will be able to identify the describing words.
- The students will be able to use the appropriate adjectives in sentences.

Application: Reference Book

ICT Integration / Art Integration :

- Video
- Power Point Presentation
- Drawing a Picture of the night sky.

Class assessment/ Recapitulation: Questions will be asked based on the topic -Match the columns ,Fill in the blanks ,Question answers etc

Homework/ worksheets: Picture based questions / worksheets

Reference: Oxford Advantage Little Champs – My Learning Hub English A
Learner's grammar and Composition.

Subjects Integrated:-

Art : Drawing a seed growing into a plant

Values : Patience, care, and responsibility

Life skills –

Patience – waiting for the seed to grow

Observation – noticing changes in the seed/plant

Care and Nurturing – watering and protecting the seed



MIS INTERNATIONAL SCHOOL, Balewadi

Lesson Plan (2026-27)

Teacher's Name – Pradnya Fulsundar

Grade - 1

Subject - English

Month –October

No. of Periods - 20

Topic – (lesson no. 7 - The Fun Bus)

Sub - topic:

- A little seed.
- Reading and Reflection
- Understand and Think and Answer
- Pronoun (I , you , he , she , it)

Specific objectives:

- To understand the different type of animals and their sounds.
- To read and appreciate the lesson.
- Students will be able to understand how animals also socialize among themselves.

Methodology:

- Explanation Method
- Demonstration Method
- Activity based Method
- Class room Discussion

Activities:

- To identify pronoun.
- Teacher will enact the pronoun and students will identify the pronoun.

Board work: New words and Exercises given in the book

Learning outcomes:

- The students will be able to understand different types of animals.
- Students will come to know about different types of transport and their uses.
- How we use maps while travelling.
- Students will be able to say the short and long sound of “u” correctly.
- To enable students to show care and tenderness in dealing with other living things.
- Students will understand to show care and joy in engaging with all life forms.
- Students will be able to use appropriate adjectives in sentences.
- Identify the describing words in a sentence.
- Students learn how to use pronouns in sentences.

Application: Reference Book

ICT Integration / Art Integration :

- Video
- Power Point Presentation

Class assessment/ Recapitulation: Questions will be asked based on the topic -Match the columns ,Fill in the blanks ,Question answers etc.

Homework/ worksheets: Picture based questions / worksheets

Reference: Oxford Advantage Little Champs – My Learning Hub English B
Learner’s grammar and Composition.

Subjects Integrated:-

EVS : Learning about vehicles, road safety, and travel

Speaking : Talking about a bus ride or places visited

Life skills –

Safety Awareness – learning road and travel safety

Responsibility – keeping belongings safe on the bus



MIS INTERNATIONAL SCHOOL, Balewadi

Lesson Plan (2026-27)

Teacher's Name – Pradnya Fulsundar

Grade - 1

Subject -English

Month -November

Topic – (lesson 8- My Robot Dog)

No. of Periods -15

Sub - topic:

- My Robot Dog
- Reading and Reflection
- Understand and Think and Answer
- Grammar -describing words.

Specific objectives:

- To understand what is a market, how the transactions take place in a market (Buying and selling)
- To understand how to make a shopping list.
- To enable the students to understand the Vocabulary related to the Market place like Vendors, sellers, buyers, price

Methodology:

- Explanation Method
- Demonstration Method
- Activity based Method
- Class room Discussion

Activities:

- Students will enact as a robot.
- Students will name the technology which is helpful in everyday life.

Board work: New words and Exercises given in the book

Learning outcomes:

- To enable the students to understand what is a machine and how these machines are helpful.
- Students will be able to develop knowledge about new technologies like AI, Robot etc.
- Students will be able to understand what are the various activities that people do in a market.
- The students will be able to understand how to make a robot useful.
- The students will be able to develop communication skills for day to day interaction.
- The students will be able to understand the appropriate usage of has and have in a sentence.
- Students able to understand the describing words.

Application: Reference Book

ICT Integration / Art Integration :

- Video
- Power point presentation

Class assessment/ Recapitulation: Questions will be asked based on the topic -Match the columns ,Fill in the blanks ,Question answers etc

Homework/ worksheets: Picture based questions / worksheets

Reference: Oxford Advantage Little Champs – My Learning Hub English B
Learner’s grammar and Composition

Subjects Integrated:-

Art : Drawing the robot dog and its features

EVS : Learn about pets, robots, and technology

Life Skills –

Curiosity – learning about technology and robots

Problem-Solving – thinking how a robot dog can help or do tasks



MIS INTERNATIONAL SCHOOL, Balewadi

Lesson Plan (2026-27)

Teacher's Name – Pradnya Fulsundar

Grade - 1

Subject -English

Month -December

No. of Periods-18

Topic – (L-9 Susheela's Kolams, L-10 Boond)

Sub - topic:

- Susheela's Kolam
- Boond
- Reading and Reflection
- Understand and Think and Answer
- Grammar - Action Words

Specific objectives:

- To understand the different types of festivals and how people celebrate that.
- To understand the Rain Cycle.
- To enable the importance of the water how we can save water.
- To understand the causes of water pollution.

Methodology:

- Explanation Method
- Demonstration Method
- Activity based Method
- Classroom Discussion

Activities :

Students will do the role play for Water Cycle.

Board work: New words and Exercises given in the book

Learning outcomes:

- Student will understand how festivals celebrated in India.
- Students will aware about our rich heritage and culture.
- Students will understand the proper use of "c" and "g" sound correctly
- Students will identify plots and characters in a story and retell it in the correct sequences using vocabulary from the story.
- Students will get to know about water and its uses.
- Students will also get to know about the importance of water and how we can control the water wastage.

Students will be able to identify about action words tell about day to day actions they do

Application: Reference Book

ICT Integration / Art Integration:

- Video
- PowerPoint presentation

Class assessment/ Recapitulation: Questions will be asked based on the topic -Match the columns, Fill in the blanks, Question answers etc

Homework/ worksheets: Picture based questions / worksheets

Reference: Oxford Advantage Little Champs – My Learning Hub English B
Learner's grammar and Composition

Subjects Integrated: -

Art – drawing kolam patterns

Mathematics – shapes, patterns, counting

Life skills –

Cleanliness & hygiene – keeping surroundings neat

Observation skills – noticing patterns and details



MIS INTERNATIONAL SCHOOL ,Balewadi

Lesson Plan (2026-27)

Teacher's Name – Pradnya Fulsundar

Grade - 1

Subject – English

Month- January

No. of Periods -18

Topic – (L-11 The Kites (poem), L12 –Uncle moon forgets counting)

Sub - topic:

- The Kites.
- Uncle moon forgets counting.
- Reading and Reflection
- Understand and Think and Answer
- Preposition
- Am, is, are
- Has, Have
- Picture Composition
- Composition Writing

Specific objectives:

- To understand all about sky.
- How kites are made and how they fly high.
- To understand stars, moon and sun.
- To understand the sky.
- To understand the syllable and how they pronounce.

Methodology:

- Explanation Method
- Demonstration Method
- Activity based Method
- Classroom Discussion

Activities:

- Students will read the
- Students will be able to tell of the steps to make bread.

Board work: New words and Exercises given in the book

Learning outcomes:

- Students will understand how the poet compare the kite with the colored birds.
- Students will understand the how kite flying is also celebrated as a festival.
- Students will be able to read poems and appreciate the poem.
- Students will get to know about air pollution and what the effects of pollution are, and also how we can control air pollution.
- Students will get to know about sky and stars.

- Also, students get to know about how the day and night happens due to rotation of earth.
- Students will be able to understand the use of am is and are.

- Students will be able to complete the sentences by using is, am or are.
- Student will understand the appropriate usage of Has/Have in a sentence.
- Students will be able to read the story and answer the questions based on story
- They will be able to read short stories and comprehend their meaning.

Students will learn how to answer the question by looking at the given picture\ passage.

Application: Reference Book

ICT Integration / Art Integration:

- Video
- Power Point Presentation

Class assessment/ Recapitulation: Questions will be asked based on the topic -Match the columns ,Fill in the blanks ,Question answers etc.

Homework/ worksheets: Picture based questions / worksheets

Reference: Oxford Advantage Little Champs – My Learning Hub English B
Learner’s grammar and Composition

Subjects Integrated:-

Art – drawing and coloring moon and stars, kites

Physical Education – flying kites (activity)

Life skills –

Curiosity – learning about nature

Coordination skills – flying kites



Lesson Plan (2026-27)

Teacher's Name – Pradnya Fulsundar

Grade - 1

Subject - English

Month – February

No. of Periods - 19

Topic – (Revision for the Annual Exam)

Sub - topic: <ul style="list-style-type: none">▪ Susheela's Kolams▪ Boond▪ The kites▪ Uncle moon forgets counting.▪ Composition writing
Specific objectives: <ul style="list-style-type: none">• Revision
Methodology: <ul style="list-style-type: none">○ Explanation Method○ Demonstration Method○ Activity based Method○ Classroom Discussion
Activities: <ul style="list-style-type: none">• none
Board work: Revision Exercises
Learning outcomes: <ul style="list-style-type: none">• The students will be able to complete the revision worksheets/ Exercises
Application: Reference Book
ICT Integration / Art Integration: <ul style="list-style-type: none">• Video• Power Point Presentation
Class assessment/ Recapitulation: Questions will be asked based on the topic -Match the columns ,Fill in the blanks ,Question answers etc.
Homework/ worksheets: Picture based questions / worksheets
Reference: Oxford Advantage Little Champs – My Learning Hub English B Learner's grammar and Composition

https://www.youtube.com/watch?v=57_u7Uoc9yU



MIS INTERNATIONAL SCHOOL, Balewadi

Lesson Plan (2026-27)

Teacher's Name - Ms. Sonam chandak

Grade - 1

Subject - ICT

Month -April

Topic – L1. Computer - A Machine

No. of Period- 8

Sub-topic:

- Natural and Human-Made Things
- Machine
- Computer- A Smart Machine
- Types of Computers

Specific objectives:

- To make students understand what is computer, why it is known as a smart machine.

Methodology: **Demonstration Method, Explanation Method (learning method), Activity-based teaching.**

- Introduction of the computer as an electronic machine and its usage is explained with interactive discussion.

Activities:

- Ask students how computers help them in the day-to-day life and where have they have seen.
- Computers all around them.
- Practical: How to switch on the computer and make a list of how computers help us.
- How to start and shut down the computer.

Board work: Keywords, Questions and Answers.

Learning outcomes: The students understand what is computer and its uses and learn how computers help us in our day to day life.

Application: To relate the concept taught the importance of computer every day in life.

ICT Integration: Visit to Lab

Subject Integration : These topics are mainly related to **EVS (Machines & Uses)**, but they can be easily integrated with **English (Learning new words)**, **Math (counting, shapes & sorting)**, **GK (Uses of machines in daily life)**, **Moral Education (Limited screen time)**, and **Computer Studies** for better learning.

Class assessment/ Recapitulation: Notebook work

1. What are Natural & Human made things?
2. Write types of a computer.

Recapitulation: Recap would be done by practical work in the class & through a class test.

Homework/ worksheets: One worksheet should be given on Know your computer when the chapter is finished.

Reference: Textbook and internet for a worksheet.



MIS INTERNATIONAL SCHOOL, Balewadi

Lesson Plan (2026-27)

Teacher's Name - Ms. Sonam Chandak

Grade - 1

Subject - ICT

Month - June

Topic – L2. Uses of a Computer

No. of Periods – 9

Sub - topic:

- What are the uses of a computer?
- How computers help us?
- Places where computers are used.

Specific objectives:

- To make students an interactive, lively discussion with the students to help them understand the uses and applications of computers.

Methodology: Demonstration Method, Explanation Method (learning method), Activity based teaching.

- Students are explained about basic uses of computer. Discussion about places where computers used..

Activities:

- To identify and write the different uses of computer in Computer Lab / Class Room.
- Video on other devices (<https://youtu.be/pJf9bx8rH94?si=PmJaCUeCLrq7XUPu>)

Board work: Keywords, Questions and answers.

Learning outcomes: The students understand, what is computer and its uses.

Application: To relate the concept taught to everyday situations in life.

ICT Integration / Art Integration: Video / PPT

Subject Integration: These topics are mainly related to **EVS (Learning how computers used in daily life)**, but they can be easily integrated with **English (Learning new words)**, **Math (counting, places)**, **GK**, **Moral Education (Limited screen time)**, and **Computer Studies** for better learning.

Class assessment/ Recapitulation: Notebook work

Recapitulation: Recap would be done by practical work in the class & through class test.

Homework/ worksheets: No

Reference: Text book, YouTube video and ICT Lab.



MIS INTERNATIONAL SCHOOL, Balewadi

Lesson Plan (2026-27)

Teacher's Name - Ms. Sonam Chandak

Grade - 1

Subject - ICT

Month - July

Topic – L3. Parts of a Computer

No. of Periods – 8

Sub - topic:

- Monitor, Keyboard ,Mouse and CPU
- Printer, Microphone, Speakers

Specific objectives:

- Help students spot various parts of a computer and explain the devices.

Methodology: Demonstration Method, Explanation Method (learning method), Activity based teaching.

- Students are explained about basic parts of computer. Discussion about different parts of computer with their uses and features.

Activities:

- To identify and write the names of the different parts of a computer.
- PPT
- Video

Board work: Keywords, Questions and answers.

Learning outcomes: The students understand the different parts of computer and their uses.

Application: To relate the concept taught to everyday situations in life.

ICT Integration / Art Integration: Video / PPT

Subject Integration: These topics are mainly related to **EVS** (Learning about machines and their parts & Understanding how each part helps in work), but they can be easily integrated with **English (Learning new words), Math (counting, parts), GK , Moral Education (Limited screen time), and Computer Studies** for better learning.

Class assessment/ Recapitulation: Notebook work

Recapitulation: Recap would be done by practical work in the class & through class test.

Homework / worksheets: Yes

Reference: Text book, YouTube video and ICT Lab.



MIS INTERNATIONAL SCHOOL, Balewadi

Lesson Plan (2026-27)

Teacher's Name - Ms. Sonam Chandak

Grade – 1

Subject - ICT

Month - August

Topic –L4. The Computer Mouse

No. of Periods - 8

Sub - topic:

- Mouse
- Mouse Pointer
- Actions Of Mouse Buttons

Specific objectives:

- To make them learn about the Keyboard.
- To make them understand different types of keys.

Methodology: **Demonstration Method, Explanation Method (learning method), Activity based teaching.**

- Explain different actions of mouse to the students.
- Tell the students about the Mouse buttons and mouse pointer.
- Show the proper use of a mouse along with the position of fingers. = Click or Single-click – used to select an item. = Double-click – used to open the selected item. = Right-click – used to display list of properties of the selected item. = Drag – used to move an item from one location to another.

Activities:

- Practical: Demonstrate mouse buttons with their function.
- Drawing a house with a mouse.

Board work: Keywords, Question and answers

Learning outcomes:

- Students understand the mouse buttons, scroll wheel and its uses

Application:

- To relate the concept students learn about Computer mouse & Actions.

ICT Integration / Art Integration : Video / PPT

Class assessment/ Recapitulation: Text book, YouTube video and ICT Lab.

Homework/ worksheets: Practice at home

Reference: Text book, ICT Lab



MIS INTERNATIONAL SCHOOL, Balewadi

Lesson Plan (2026-27)

Teacher's Name - Ms. Sonam Chandak

Grade – 1

Subject - ICT

Month - October

Topic –L-5 Using The Keyboard

No.of Periods - 9

Sub - topic:

- Keyboard
- Types of Keys
- Special Keys

Specific objectives:

- To make them learn about the Keyboard.
- To make them understand different types of keys.
- To make them understand different Special keys.

Methodology: **Demonstration Method, Explanation Method (learning method), Activity based teaching.**

- Teacher will show to the students a keyboard and demonstrate different keys (A keyboard has 104 keys — Alphabet keys, Number Keys, special keys)
- Explain different special keys to the students.

Activities:

- Open WordPad / notepad and write about yourself to know different keys.
- Practical: Difference between Delete Key & Backspace Key.

Board work: Keywords, Question and answers

Learning outcomes:

- Students understand the layout of the computer keys and learn about typing on a computer using keyboards.

Application:

- To relate the concept students learn how to use a keyboard for typing.

ICT Integration / Art Integration : Video / PPT

Class assessment/ Recapitulation: Text book, YouTube video and ICT Lab.

Homework/ worksheets: Practice at home

Reference: Text book, ICT Lab



MIS INTERNATIONAL SCHOOL, Balewadi

Lesson Plan (2026-27)

Teacher's Name - Ms. Sonam Chandak

Grade – 1

Subject - ICT

Month - November

Topic –L-6 Fun with MS PAINT

No. of Periods - 7

Sub - topic:

- Introduction to MS Paint
- Parts of Paint Window
- Draw & Colour different shapes

Specific objectives:

- To make them learn about MS Paint & Parts Of MS Paint Window
- To make them understand Draw & colour different shapes

Methodology: **Demonstration Method, Explanation Method (learning method), Activity based teaching.**

- Teacher will show to the students how to open a MS Paint window and how to draw and colour shapes.
- Explain different parts of Paint window to the students.

Activities:

- Open MS Paint Draw & colour different shapes.
- Practical: Draw house in MS Paint.

Board work: Keywords, Question and answers

Learning outcomes:

- Recognize and name basic tools in MS Paint
- Create a simple drawing & colouring
- Recognize different parts of paint window.

Application:

- To relate the concept students learn how to use MS Paint..

ICT Integration / Art Integration : Video / PPT

Class assessment/ Recapitulation: Text book, YouTube video and ICT Lab.

Homework/ worksheets: Practice at home

Reference: Text book, ICT Lab



MIS INTERNATIONAL SCHOOL, Balewadi

Lesson Plan (2026-27)

Teacher's Name - Ms. Sonam Chandak

Grade – 1

Subject - ICT

Month – December & January

Topic – L- 7 Introduction To Scratch Jr.

No. of Periods - 11

Sub - topic:

- Introduction to Scratch Jr.
- Components of Scratch Jr. Window
- How to add Text, Characters, Background & Moving Sprite.

Specific objectives:

- To make them learn about Scratch Jr. & components Of Scratch Jr. Window
- To make them understand how to add Text, Characters, Background
- To Make characters move on screen.

Methodology: **Demonstration Method, Explanation Method (learning method), Activity based teaching.**

- Teacher will show how to Use Scratch Jr. Add & move characters.
- Explain different components of Scratch Jr. window to the students.

Activities:

- Open Scratch Jr. Add Background, characters & move Sprite.
- Practical: Create simple animation

Board work: Keywords, Question and answers

Learning outcomes:

- Understand basic coding concepts
- Create a simple animated story or movement
- Develop logical thinking and creativity.

Application:

- To relate the concept students learn how to do coding in Scratch Jr.

ICT Integration / Art Integration : Video / PPT

Class assessment/ Recapitulation: Text book, YouTube video and ICT Lab.

Homework/ worksheets: Practice at home

Reference: Text book, ICT Lab



MIS INTERNATIONAL SCHOOL, BALEWADI

Lesson Plan (2026-27)

Teacher's Name: Pallavi Deshmukh

Grade-1

Subject- Marathi

No. of periods: 9

Topic: स्वर

Month- April

Sub topic: <ul style="list-style-type: none">• स्वर
Specific objective: <ul style="list-style-type: none">• विद्यार्थ्यांना स्वर म्हणजे काय ते समजावणे.
Methodology: <ul style="list-style-type: none">• स्पष्टीकरण पध्दती, चर्चा पध्दती.
Activities: <ul style="list-style-type: none">• चित्र पहा व त्यावरून स्वर ओळखा. स्वरांच्या व चित्रांच्या जोड्या लावणे.
Resources: <ul style="list-style-type: none">• पुस्तकातील चित्र दाखवणे.
Board work: <ul style="list-style-type: none">• अ, आ, इ, ई, उ, ऊ, ऋ, ए, ऐ, ओ, औ, अं, अः
Learning outcomes: <ul style="list-style-type: none">• मराठी भाषेतील स्वर ओळखतात व स्वर लिहितात.
Application: <ul style="list-style-type: none">• चित्रावरून स्वर ओळखणे.
ICT Integrated: <ul style="list-style-type: none">• Video• Power Point Presentation
Subject Integrated: English - मराठी स्वारांचे इंग्रजी स्पेलिंग समजणे.
Extra question/Class assessment/Recapitulation: <ul style="list-style-type: none">• समान दिसणाऱ्या अक्षराखाली रेष मारा .
Homework/ worksheets: <ul style="list-style-type: none">• पाठ्यपुस्तकातील अक्षरे गिरवा.
Reference: सप्तरंग मराठी पाठ्यपुस्तक .



MIS INTERNATIONAL SCHOOL, BALEWADI

Lesson Plan (2026-27)

Teacher's Name: Pallavi Deshmukh

Grade-1

Subject – Marathi

No. of periods:2

Topic: चव

Month- April

<p>Sub topic :</p> <ul style="list-style-type: none">• चव
<p>Specific objective:</p> <ul style="list-style-type: none">• विद्यार्थ्यांना पदार्थांच्या चवी विषयी माहिती सांगणे.
<p>Methodology:</p> <ul style="list-style-type: none">• स्पष्टीकरण पध्दती, चर्चा पध्दती.
<p>Activities:</p> <ul style="list-style-type: none">• पदार्थ पाहून चव ओळखली.• वहीत पदार्थ व चव यांच्या जोड्या लावा.• वेगवेगळ्या वस्तू दाखवून चव विचारणे व त्याप्रमाणे स्पष्टीकरण करणे.
<p>Resources</p> <ul style="list-style-type: none">• पुस्तकातील चित्र दाखववणे.• पदार्थांच्या चवी यांचा तक्ता) चार्ट (दाखवणे.
<p>Board work: -</p> <ul style="list-style-type: none">• पदार्थांचे चित्र काढून चावी विषयी माहिती लिहिणे.
<p>Learning outcomes:</p> <ul style="list-style-type: none">• विद्यार्थ्यांना पदार्थांच्या चवी समजतात .
<p>Application:</p> <ul style="list-style-type: none">• विद्यार्थ्यांना आंबट, गोड, कडू व तिखट चवी सांगता येतात.
<p>ICT Integrated:</p>

- Video
- Power Point Presentation

Subject Integrated:

- English – Learn the teast name .

Extra question/Class assessment/Recapitulation:

- पदार्थ व त्यांच्या चवी यांच्या जोडया लावा.

Homework/ worksheets:

- आंबट, गोड, कडू व तिखट चवीच्या पदार्थांचा तक्ता) चार्ट (तयार करणे.

Reference:

- सप्तरंग मराठी पाठ्यपुस्तक.



MIS INTERNATIONAL SCHOOL, BALEWADI

Lesson Plan (2026-27)

Teacher's Name: **Pallavi Deshmukh**

Grade-1

Subject –Marathi
periods:10

No. of

Topic: मुळाक्षरे

Month: June

Sub topic:

- व्यंजने

Specific objective:

- विद्यार्थ्यांना व्यंजने म्हणजे काय ते समजावणे.

Methodology:

- स्पष्टीकरण पध्दती, चर्चा पध्दती.

Activities:

- चित्र कार्ड दाखवणे व व्यंजने ओळखण्यास सांगणे.

Resources:

<ul style="list-style-type: none"> पुस्तकातील चित्र दाखवणे.
<p>Board work:</p> <ul style="list-style-type: none"> क, ख, ग, घ, ङ., च, छ, ज, झ, ञ, ट, ठ, ड, ढ, ण, त, थ.
<p>Learning outcomes:</p> <ul style="list-style-type: none"> मराठी भाषेतील व्यंजने ओळखतात व व्यंजने लिहातात.
<p>Application:</p> <ul style="list-style-type: none"> चित्रावरून व्यंजन ओळखणे.
<p>ICT Integrated:</p> <ul style="list-style-type: none"> Video Power Point Presentation
<p>Subject Integrated:</p> <ul style="list-style-type: none"> English – Learn the spelling of Marathi vyanjan.
<p>Extra question/Class assessment/Recapitulation:</p> <ul style="list-style-type: none"> समान दिसणाऱ्या अक्षराखाली रेष मारा .
<p>Homework/ worksheets:</p> <ul style="list-style-type: none"> पाठ्यपुस्तकातील अक्षरे गिरवा.
<p>Reference:</p> <ul style="list-style-type: none"> सप्तरंग मराठी पाठ्यपुस्तक.



MIS INTERNATIONAL SCHOOL, BALEWADI

Lesson Plan (2026-27)

Teacher's Name: **Pallavi Deshmukh**

Grade-1

Subject –Marathi
8

No. of periods:

Topic: मुळाक्षरे

Month- July

Sub topic:

- व्यंजने

Specific objective:

- विद्यार्थ्यांना व्यंजने म्हणजे काय ते समजावणे.

Methodology:	<ul style="list-style-type: none"> • स्पष्टीकरण पध्दती, चर्चा पध्दती.
Activities:	<ul style="list-style-type: none"> • चित्र कार्ड दाखवणे व व्यंजने आओळखण्यास सांगणे.
Resources:	<ul style="list-style-type: none"> • पुस्तकातील चित्र दाखवणे.
Board work:	<ul style="list-style-type: none"> • द, ध, न, प, फ, ब, भ, म, य, र, ल, व, श, ष, स, ह, ळ, क्ष, ज्ञ .
Learning outcomes:	<ul style="list-style-type: none"> • मराठी भाषेतील व्यंजने ओळखणे व व्यंजने लिहाणे.
Application:	<ul style="list-style-type: none"> • चित्रावरून व्यंजन ओळखणे.
ICT Integrated:	<ul style="list-style-type: none"> • Video • Power Point Presentation
Subject Integrated:	<ul style="list-style-type: none"> • English – –Learn the spelling of Marathi vyanjan.
Extra question/Class assessment/Recapitulation:	<ul style="list-style-type: none"> • समान दिसणाऱ्या अक्षराखाली रेष मारा .
Homework/ worksheets:	<ul style="list-style-type: none"> • पाठ्यपुस्तकातील अक्षरे गिरवा.
Reference:	<ul style="list-style-type: none"> • सप्तरंग मराठी पाठ्यपुस्तक.



MIS INTERNATIONAL SCHOOL, BALEWADI

Lesson Plan (2026-27)

Teacher's Name: **Pallavi Deshmukh**

Grade-1

Subject –Marathi

No. of periods:

5

Topic: मुळाक्षरे

Month-

August

Sub topic:	<ul style="list-style-type: none"> व्यंजने
Specific objective:	<ul style="list-style-type: none"> विद्यार्थ्यांना व्यंजने म्हणजे काय ते समजावणे.
Methodology:	<ul style="list-style-type: none"> स्पष्टीकरण पध्दती, चर्चा पध्दती.
Activities:	<ul style="list-style-type: none"> चित्र कार्ड दाखवणे व व्यंजने ओळखण्यास सांगणे.
Resources:	<ul style="list-style-type: none"> पुस्तकातील चित्र दाखवणे.
Board work:	ष, स, ह, ळ, क्ष, ज्ञ.
Learning outcomes:	<ul style="list-style-type: none"> मराठी भाषेतील व्यंजने ओळखतात व व्यंजने लिहितात.
Application:	<ul style="list-style-type: none"> चित्रावरून व्यंजन ओळखणे.
ICT Integrated:	<ul style="list-style-type: none"> Video Power Point Presentation
Subject Integrated:	English – मराठी व्यंजनांचे इंग्रजी स्पेलिंग समजणे.
Extra question/Class assessment/Recapitulation:	<ul style="list-style-type: none"> समान दिसणाऱ्या अक्षराखाली रेष मारा .
Homework/ worksheets:	<ul style="list-style-type: none"> पाठ्यपुस्तकातील अक्षरे गिरवा.
Reference:	<ul style="list-style-type: none"> सप्तरंग मराठी पाठ्यपुस्तक.



MIS INTERNATIONAL SCHOOL, BALEWADI

Lesson Plan (2026-27)

Teacher's Name: Pallavi Deshmukh

Grade-1

Sub topic: <ul style="list-style-type: none">• रंग
Specific objective: <ul style="list-style-type: none">• विद्यार्थ्यांना रंगांची माहिती समजावणे.
Methodology: <ul style="list-style-type: none">• स्पष्टीकरण पध्दती, चर्चा पध्दती.
Activities: <p>वेगवेगळ्या फळांचे आकार कापून आणणे व त्यामध्ये विद्यार्थ्यांकडून रंग भरून घेणे. व त्यांना रंगाची ओळख करून देणे.</p>
Resources: <ul style="list-style-type: none">• पुस्तकातील चित्र दाखवणे.रंगाच्या माहितीचा तक्ता दाखवणे.
Board work: <ul style="list-style-type: none">• रंगांची नावे लिहिणे.
Learning outcomes: <ul style="list-style-type: none">• विद्यार्थ्यांना रंगाची मराठी नावे समजतात.
Application: <ul style="list-style-type: none">• विद्यार्थ्यांना रंगांची नावे मराठीत सांगता येतात.
ICT Integrated: <ul style="list-style-type: none">• Video• Power Point Presentation
Subject Integrated: <ul style="list-style-type: none">• Art – Learn to draw and colour different fruits.
Extra question/Class assessment/Recapitulation: <ul style="list-style-type: none">• नैसर्गिक रंगांची नावे विचारणे.
Homework/ worksheets: <ul style="list-style-type: none">• रंगीत वस्तू चित्रे काढून रंगांची नावे ओळखणे
Reference Book: <ul style="list-style-type: none">• सप्तरंग मराठी पाठ्यपुस्तक.



MIS INTERNATIONAL SCHOOL, BALEWADI

Lesson Plan (2026-27)

Teacher's Name: Pallavi Deshmukh

Grade-1

Subject –Marathi
periods: 2

No. of

Topic: कविता (भिंगरी)
August

Month-

Sub topic: • भिंगरी (कविता)
Specific objective: • विद्यार्थ्यांना कविता समजावणे.
Methodology: • स्पष्टीकरण पध्दती, चर्चा पध्दती.
Activities: • भिंगरी चित्र काढणे.
Resources: • पुस्तकातील चित्र दाखवणे.
Board work: • भिंगरी चित्र काढणे व कविता समजावणे.
Learning outcomes: • कविता तालासुरात म्हणतात.
Application: • विद्यार्थ्यांना रंगांची नावे मराठीत सांगता येतात.
ICT Integrated: • Video • Power Point Presentation
Subject Integrated: • Math – गोलाकार(circle) कळणे.
Extra question/Class assessment/Recapitulation: • विचारलेल्या प्रश्नांची तोंडी उत्तरे सांगा.

Homework/ worksheets:

- कविता पाठ करणे.

Reference Book:

- सप्तरंग मराठी पाठ्यपुस्तक.



MIS INTERNATIONAL SCHOOL, BALEWADI

Lesson Plan (2026-27)

Teacher's Name: Pallavi Deshmukh

Grade-1

Subject –Marathi
2

No. of periods:

Topic: अंक (१ते१०)
September

Month-

Subtopic: • अंक
Specific objective : विद्यार्थ्यांना अंकाची माहिती समजावणे.
Methodology: • स्पष्टीकरणपध्दती, चर्चापध्दती.
Activities: वस्तू मोजणे.
Resources: • पुस्तकातील चित्र दाखवणे. अंक दाखवणे.
Board work: - • अंक १ ते १० लिहून समजावणे.
Learning outcomes: • अंक समजतात, लिहातात व वाचतात .
Application:

<ul style="list-style-type: none"> • विद्यार्थ्यांना वस्तू मोजता येतात.
ICT Integrated: <ul style="list-style-type: none"> • Video • Power Point Presentation
Subject Integrated: <ul style="list-style-type: none"> • Math – count the numbers 1 to 10.
Extra question/Class assessment/Recapitulation: <ul style="list-style-type: none"> • अंक बोटांवर मोजून सांगणे.
Homework/ worksheets: <ul style="list-style-type: none"> • अंक १ ते १० लिहा .
Reference Book: <ul style="list-style-type: none"> • सप्तरंग मराठी पाठ्यपुस्तक.



MIS INTERNATIONAL SCHOOL, BALEWADI

Lesson Plan (2026-27)

Teacher's Name: PALLAVI DESHMUKH

Grade-1

Subject –Marathi

No. of periods: 8

Topic: चौदाखडी

Month- October

Sub topic:

- चौदाखडी क ते द

- Specific objective: विद्यार्थ्यांना काना,मात्रा,वेलांटी व उकार समजावणे.

- Methodology: स्पष्टीकरण पध्दती, चर्चा पध्दती.

- Activities: तयार केलेले फ्लॅश कार्ड दाखवून विद्यार्थ्यांना वर्णमालेतील व्यंजनांना स्वर चिन्ह जोडून चौदाखडी समजावून सांगणे. त्यावरून शब्द

ओळखणे
Resources: <ul style="list-style-type: none"> पुस्तकातील चित्र दाखवणे. चौदाखडी तक्ता) चार्ट (दाखवणे).
Board work: - <ul style="list-style-type: none"> क ते द चौदाखडी लिहिणे.
Learning outcomes: <ul style="list-style-type: none"> मराठी भाषेतील चौदाखडी लिहता व वाचता येते.
Application: <ul style="list-style-type: none"> विद्यार्थ्यांना चौदाखडी लिहिता येते.
ICT Integrated: <ul style="list-style-type: none"> Video Power Point Presentation
Subject Integrated: <ul style="list-style-type: none"> ENGLISH – Help students connect Marathi with English phonics.
Extra question/Class assessment/Recapitulation: <ul style="list-style-type: none"> चौदाखडी पूर्ण करा .
Homework/ worksheets: <ul style="list-style-type: none"> पाठ्यपुस्तकातील चौदाखडीची अक्षरे वाचून गिरवा व लिहा.
Reference: <ul style="list-style-type: none"> सप्तरंग मराठी पाठ्यपुस्तक.



MIS INTERNATIONAL SCHOOL, BALEWADI

Lesson Plan (2026-27)

<p>Sub topic :</p> <ul style="list-style-type: none"> चौदाखडी ध ते ज्ञ
<p>Specific objective:</p> <ul style="list-style-type: none"> विद्यार्थ्यांना काना,मात्रा,वेलांटी व उकार समजावणे.
<p>Methodology:</p> <ul style="list-style-type: none"> स्पष्टीकरण पध्दती, चर्चा पध्दती.
<p>Activities:</p> <ul style="list-style-type: none"> तयार केलेले फ्लॅश कार्ड दाखवून विद्यार्थ्यांना वर्णमालेतील व्यंजनांना स्वर चिन्ह जोडून चौदाखडी समजावून सांगणे. त्यावरून शब्द ओळखणे
<p>Resources:</p> <ul style="list-style-type: none"> पुस्तकातील चित्र दाखवणे. चौदाखडी तक्ता) चार्ट (दाखवणे.
<p>Board work: -</p> <ul style="list-style-type: none"> ध ते ज्ञ चौदाखडी लिहिणे.
<p>Learning outcomes:</p> <ul style="list-style-type: none"> मराठी भाषेतील चौदाखडी लिहता व वाचता येते.
<p>Application:</p> <ul style="list-style-type: none"> विद्यार्थ्यांना चौदाखडी लिहिता येते.
<p>ICT Integrated:</p> <ul style="list-style-type: none"> Video Power Point Presentation
<p>Subject Integrated:</p> <ul style="list-style-type: none"> ENGLISH – Help students connect Marathi with English phonics.
<p>Extra question/Class assessment/Recapitulation:</p>

- चौदाखडी पूर्ण करा .

Homework/ worksheets:

- पाठ्यपुस्तकातील चौदाखडीची अक्षरे वाचून गिरवा व लिहा.

Reference:

- सप्तरंग मराठी पाठ्यपुस्तक.



MIS INTERNATIONAL SCHOOL, BALEWADI

Lesson Plan (2026-27)

Teacher's Name: PALLAVI DESHMUKH

Grade-1

Subject –Marathi

No. of periods:2

Topic: शरीराचे अवयव

Month - November

Sub topic :

- मानवी शरीराचे अवयव

Specific objective:

- विद्यार्थ्यांना शरीराच्या अवयवांची माहिती समजावणे.

Methodology:

- स्पष्टीकरण पध्दती, चर्चा पध्दती.

Activities:

- चित्र पहा व त्यावरून अवयवांच नावे ओळखून सांगा

Resources:

- पुस्तकातील चित्र दाखवणे.मानवी शरीराचा तक्ता) चार्ट (दाखवणे.

Board work: -

- शरीराच्या अवयवांचे चित्र काढून नावे लिहिणे.

Learning outcomes:

- मराठी भाषेत शरीराच्या अवयवांची नावे वाचतात व लिहितात .

Application:

- विद्यार्थ्यांना शरीराच्या अवयवांची नावे सांगता येतात.

ICT Integrated:

- Video
- Power Point Presentation

Subject Integrated:

- EVS – Learn about parts of body and its uses.

Extra question/Class assessment/Recapitulation:

- अक्षरांचा योग्य क्रम लावून अर्थपूर्ण शब्द बनवा व लिहा.

Homework/ worksheets:

- शरीराच्या अवयवांचे चित्र काढा व नावे द्या.

Reference:

- सप्तरंग मराठी पाठ्यपुस्तक.



MIS INTERNATIONAL SCHOOL, BALEWADI

Lesson Plan (2026-27)

Teacher's Name: PALLAVI DESHMUKH

Grade-1

Subject –Marathi

No. of periods : 2

Topic: फळे व फुले

Month-November

Sub topic :

- फळे व फुले

Specific objective:

- विद्यार्थ्यांना फळांची व फुलांची माहिती सांगणे.

Methodology:

- स्पष्टीकरण पध्दती, चर्चा पध्दती.

Activities:

- चित्र पहा. त्यावरून फळे व फुलांची नावे ओळखून सांगा व चार्ट पेपर मधील फळे रंगवण्यास सांगणे.
- वेगवेगळ्या प्रकारची फुले दाखवणे.

Resources:

- पुस्तकातील चित्र दाखवणे.
- फळे व फुले यांचा तक्ता) चार्ट (दाखवणे.

Board work: -

- फळे व फुलांचे चित्र काढून नावे लिहिणे.

Learning outcomes:

- मराठी भाषेत फळे व फुलांची नावे वाचता व लिहितात .

Application:

- विद्यार्थ्यांना फळे व फुले नावे सांगता येतात.

ICT Integrated:

- Video
- Power Point Presentation

Subject Integrated:

- Art – Learn to draw fruits and flowers.

Extra question/Class assessment/Recapitulation:

- आवडत्या फळाचे व फुलाचे चित्र काढा.

Homework/ worksheets:

- फळे व फुलांचे चित्र काढा व नावे द्या.

Reference:

- सप्तरंग मराठी पाठ्यपुस्तक.



MIS INTERNATIONAL SCHOOL, BALEWADI

Lesson Plan (2026-27)

Teacher's Name: PALLAVI DESHMUKH

Grade-1

Subject –Marathi

No. of periods: 5

Topic: प्राणी व पक्षी

Month-December

Sub topic:

- प्राणी व पक्षी

Specific objective:

- विद्यार्थ्यांना प्राणी व पक्षी माहिती सांगणे.

Methodology:

- स्पष्टीकरण पध्दती, चर्चा पध्दती.

Activities:

- चित्र पहा व त्यावरून प्राणी व पक्षी यांची नावे ओळखून सांगा

Resources:

- पुस्तकातील चित्र दाखवणे.
- प्राणी व पक्षी यांचा तक्ता) चार्ट (दाखवणे.

Board work: -

<ul style="list-style-type: none">• प्राणी व पक्षी चित्र काढून नावे लिहिणे.
Learning outcomes: <ul style="list-style-type: none">• मराठी भाषेत प्राणी व पक्षी नावे वाचता व लिहितात .
Application: <ul style="list-style-type: none">• विद्यार्थ्यांना प्राणी व पक्षी नावे सांगता येतात.
ICT Integrated: <ul style="list-style-type: none">• Video• Power Point Presentation
Subject Integrated: <ul style="list-style-type: none">• EVS - Learn about animals and birds.
Extra question/Class assessment/Recapitulation: <ul style="list-style-type: none">• आवडत्या प्राणी व पक्षी चित्र काढा.
Homework/ worksheets: <ul style="list-style-type: none">• प्राणी व पक्षी चित्र काढा व नावे द्या.
Reference: <ul style="list-style-type: none">• सप्तरंग मराठी पाठ्यपुस्तक.



MIS INTERNATIONAL SCHOOL, BALEWADI

Lesson Plan (2026-27)

Subject –Marathi

No. of periods: 4

Topic: प्रण्यांचे आवाज

Month - December

<p>Sub topic :</p> <ul style="list-style-type: none">• प्राण्यांचे आवाज
<p>Specific objective :</p> <ul style="list-style-type: none">• विद्यार्थ्यांना प्राणी व प्राण्यांचे आवाजा विषयी माहिती सांगणे .
<p>Methodology:</p> <ul style="list-style-type: none">• स्पष्टीकरण पध्दती, चर्चा पध्दती.
<p>Activities:</p> <ul style="list-style-type: none">• चित्र पहा व त्यावरून प्राण्याचे नाव ओळखून सांगा व त्याचा आवाज काढा .
<p>Resources:</p> <ul style="list-style-type: none">• पुस्तकातील चित्र दाखवणे.
<p>Board work: -</p> <ul style="list-style-type: none">• प्राणी व त्यांचे आवाजाच्या जोड्या लावा .
<p>Learning outcomes :</p> <ul style="list-style-type: none">• विद्यार्थ्यांना प्राणी व प्राण्यांचे आवाजा विषयी माहिती कळते .
<p>Application:</p> <ul style="list-style-type: none">• विद्यार्थ्यांना प्राणी व प्राण्यांचे आवाजा विषयी माहिती सांगता येत .
<p>ICT Integrated:</p> <ul style="list-style-type: none">• Video• Power Point Presentation
<p>Subject Integrated:</p> <ul style="list-style-type: none">• EVS - Learn about animals and their voice.

Extra question/Class assessment/Recapitulation:

- विविध प्राण्यांचे आवाज ऐकणे व ओळखणे.

Homework/ worksheets:

- वाक्य वाचून लिहा .

Reference:

- सप्तरंग मराठी पाठ्यपुस्तक.



MIS INTERNATIONAL SCHOOL, BALEWADI

Lesson Plan (2026-27)

Teacher's Name: Pallavi Deshmukh

Grade-1

Subject –Marathi
periods:3

No. of

Topic: प्राणी व त्यांची घरे

Month- January

Sub topic :

- प्राणी व त्यांची घरे

Specific objective :

- विद्यार्थ्यांना प्राणी व त्यांची घरे याविषयी माहिती सांगणे .

Methodology:

- स्पष्टीकरण पध्दती, चर्चा पध्दती.

Activities:

- चित्र पहा व त्यावरून प्राण्याचे नाव ओळखून ते कोठे राहतात ते सांगा . वेगवेगळ्या प्राण्याची घरे दाखवणे .

Resources:

- पुस्तकातील चित्र दाखवणे.

Board work: -

- प्राणी व त्यांच्या घरांच्या जोड्या लावा .

Learning outcomes :

- विद्यार्थ्यांना प्राणी व त्यांच्या घरांच्या विषयी माहिती कळते .

Application:

- विद्यार्थ्यांना प्राणी व त्यांच्या घरांच्या विषयी माहिती सांगता येत .

ICT Integrated:

- Video
- Power Point Presentation

Subject Integrated:

- EVS - Learn about animals and their homes.

Extra question/Class assessment/Recapitulation:

- प्राणी व त्यांची घरे यांच्या जोड्या लावणे.

Homework/ worksheets:

- वाक्य वाचून लिहा .

Reference:

- सप्तरंग मराठी पाठ्यपुस्तक.



MIS INTERNATIONAL SCHOOL, BALEWADI

Lesson Plan (2026-27)

Teacher's Name : Pallavi Deshmukh

Grade-1

Subject –Marathi

No. of periods: 1

Topic: मी

Month- January

<p>Sub topic :</p> <ul style="list-style-type: none">मी
<p>Specific objective :</p> <ul style="list-style-type: none">विद्यार्थ्यांना स्वतःची माहिती समजावणे.
<p>Methodology:</p> <ul style="list-style-type: none">स्पष्टीकरण पध्दती, चर्चा पध्दती.
<p>Activities:</p> <ul style="list-style-type: none">स्वपरिचय सांगणे .
<p>Resources:</p> <ul style="list-style-type: none">पुस्तकातील चित्र दाखवणे.
<p>Board work: -</p> <ul style="list-style-type: none">स्व परिचय लिहिणे .
<p>Learning outcomes:</p> <ul style="list-style-type: none">मराठी भाषेत स्वतःची माहिती सांगतात, वाचतात व लिहितात .
<p>Application:</p> <ul style="list-style-type: none">विद्यार्थ्यांना स्वतःची माहिती सांगता येते .
<p>ICT Integrated:</p>

- Video
- Power Point Presentation

Subject Integrated:

- English – Improve **their vocabulary**.

Extra question/Class assessment/Recapitulation:

- खालील प्रश्नांची मराठीत तोंडी उत्तरे सांगा.

Homework/ worksheets:

- मराठी भाषेत स्वतःची माहिती लिहा

Reference:

- सप्तरंग मराठी पाठ्यपुस्तक.



MIS INTERNATIONAL SCHOOL, BALEWADI

Lesson Plan (2026-27)

Teacher's Name: Pallavi Deshmukh

Grade-1

Subject –Marathi

No. of periods: 2

Topic: माझे अवयव (कविता)

Month - January

Sub topic :

- माझे अवयव) कविता (

Specific objective :

- विद्यार्थ्यांना स्वतःच्या शरीराची माहिती समजावणे.

Methodology:

- स्पष्टीकरण पध्दती, चर्चा पध्दती.

Activities:

- कविता म्हणणे.
- स्वतःच्या शरीराच्या अवयवाबद्दल माहिती सांगणे.

Resources:

- पुस्तकातील चित्र दाखवणे.

Board work: -

- शरीराच्या अवयवाचे चित्र काढून कविता समजावणे.

Learning outcomes:

- मराठी भाषेत शरीराच्या अवयवांची नावे सांगतात .

Application:

- विद्यार्थ्यांना कवितेच्या आधारे अवयवांची ओळख करून देणे.

ICT Integrated:

- Video
- Power Point Presentation

Subject Integrated:

- EVS –Identify body Parts .

Extra question/Class assessment/Recapitulation:

- स्वतःचे चित्र काढा.

Homework/ worksheets:

- कविता पाठ करणे.
- कविते खालील अभ्यास करणे .

Reference:

- सप्तरंग मराठी पाठ्यपुस्तक.



MIS INTERNATIONAL SCHOOL, BALEWADI

Lesson Plan (2026-27)

Teacher's Name : Pallavi Deshmukh

Grade-1

Subject –Marathi

No. of periods: 4

Sub topic: वाढदिवस (कविता)

Month- January

<p>Sub topic :</p> <ul style="list-style-type: none">वाढदिवस) कविता (
<p>Specific objective :</p> <ul style="list-style-type: none">विद्यार्थ्यांना स्वतःच्या वाढदिवसाची माहिती होते.
<p>Methodology:</p> <ul style="list-style-type: none">स्पष्टीकरण पध्दती, चर्चा पध्दती.
<p>Activities:</p> <ul style="list-style-type: none">वाढदिवसाच्या शुभेच्छा कार्ड तयार करणे .
<p>Resources:</p> <ul style="list-style-type: none">पुस्तकातील चित्र दाखवणे.
<p>Board work: -</p> <ul style="list-style-type: none">कविता लिहून समजावणे .
<p>Learning outcomes:</p> <ul style="list-style-type: none">कविता तालासुरात म्हणतात .
<p>Application:</p> <ul style="list-style-type: none">विद्यार्थ्यांना कवितेच्या आधारे वाढदिवस कसा साजरा केला ते सांगतात .
<p>ICT Integrated:</p> <ul style="list-style-type: none">VideoPower Point Presentation
<p>Subject Integrated:</p>

- Music – Learn about sur and taal.

Extra question/Class assessment/Recapitulation:

- खालील प्रश्नांची मराठीत तोंडी उत्तरे सांगा.

Homework/ worksheets:

- कविता पाठ करणे .
- कविते खालील अभ्यास करणे .

Reference:

- सप्तरंग मराठी पाठ्यपुस्तक.



MIS INTERNATIONAL SCHOOL, BALEWADI

Lesson Plan (2026-27)

Teacher's Name: Pallavi Deshmukh

Grade-1

Subject –Marathi

No. of periods: 2

Topic: नाच रे मोरा (कविता)

Month- February

Sub topic :

- नाच रे मोरा) कविता (

Specific objective :

- विद्यार्थ्यांना कविता समजावणे .

Methodology:

- स्पष्टीकरण पध्दती, चर्चा पध्दती.

Activities:

<ul style="list-style-type: none"> • मोराचे चित्र काढणे .
<p>Resources:</p> <ul style="list-style-type: none"> • पुस्तकातील चित्र दाखवणे.
<p>Board work: -</p> <ul style="list-style-type: none"> • मोराचे चित्र काढणे व कविता लिहून समजावणे .
<p>Learning outcomes:</p> <ul style="list-style-type: none"> • कविता तालासुरात म्हणतात .
<p>Application:</p> <ul style="list-style-type: none"> • विद्यार्थ्यांना कवितेच्या आधारे मोराची ओळख करून दिली .
<p>ICT Integrated:</p> <ul style="list-style-type: none"> • Video • Power Point Presentation
<p>Subject Integrated:</p> <ul style="list-style-type: none"> • Music – Learn about sur and taal.
<p>Extra question/Class assessment/Recapitulation:</p> <ul style="list-style-type: none"> • खालील प्रश्नांची मराठीत तोंडी उत्तरे सांगा.
<p>Homework/ worksheets:</p> <ul style="list-style-type: none"> • कविता पाठ करणे. कविते खालील अभ्यास करणे .
<p>Reference:</p> <ul style="list-style-type: none"> • सप्तरंग मराठी पाठ्यपुस्तक.



MIS INTERNATIONAL SCHOOL, BALEWADI

Lesson Plan (2026-27)

Teacher's Name : Pallavi Deshmukh

Grade-1

Subject—Marathi

No. of periods :

2

Topic : वार

Month - February

<p>Sub topic :</p> <ul style="list-style-type: none">• आठवड्याचे वार
<p>Specific objective :</p> <ul style="list-style-type: none">• विद्यार्थ्यांना आठवड्याच्या वारांची माहिती समजावणे .
<p>Methodology:</p> <ul style="list-style-type: none">• स्पष्टीकरण पध्दती, चर्चा पध्दती.
<p>Activities:</p> <ul style="list-style-type: none">• दिनदर्शिका तयार करणे) . कॅलेंडर (
<p>Resources:</p> <ul style="list-style-type: none">• पुस्तकातील चित्र दाखवणे .
<p>Board work: -</p> <ul style="list-style-type: none">• वारांची नावे लिहिणे .
<p>Learning outcomes:</p> <ul style="list-style-type: none">• आठवड्याचे वार समजतात, लिहातात व वाचतात .
<p>Application:</p> <ul style="list-style-type: none">• विद्यार्थ्यांना आठवड्याचे वार समजतात .
<p>ICT Integrated:</p> <ul style="list-style-type: none">• Video• Power Point Presentation
<p>Subject Integrated:</p> <ul style="list-style-type: none">• English – Co- relate the names of week of days English to Marathi
<p>Extra question/Class assessment/Recapitulation:</p>

- रिकाम्या जागा भरा.

Homework/ worksheets:

- वारांची नावे लिहा .

Reference:

- सप्तरंग मराठी पाठ्यपुस्तक.



MIS INTERNATIONAL SCHOOL, Balewadi
Yearly Planner (2026-27)

Grade: 2

Subject - English

Subject Incharge's name: Jaipreet Kaur

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	<p><u>Literature:</u> L-1) Too Big! Too Small! L-2) I am Special</p> <p><u>Grammar:</u> L-1) Naming Words (Common and Proper noun and noun – Gender)</p>	<p>The students will be able to:</p> <ul style="list-style-type: none"> To enable students to identify naming words in a sentence. Students will be able to identify and write naming words. Students will be able to use nouns in sentences. Students will be able to identify common and Proper nouns. Provide answers related to the story. Students will be able to identify spelling words with different “a “sounds. Develop their speaking skills (Talking about themselves). 	<ul style="list-style-type: none"> Grammar game- Name the Noun!! Discussion on Importance of understanding one self. Write a few sentences about a friend and draw / paste a picture of your friend. Speaking activity – Family interview. Colouring activity –colour the flower petals that shows the activities you are good at. Completion of exercises in the textbook. 	22
June	<p><u>Literature:</u> L-3) Sara’s Adventures</p> <p><u>Grammar:</u> L-2) Singular and Plural L-3) Nouns +’s L-4) Articles – A, An, The</p> <p><u>Creative Writing:</u> Reading Comprehension</p>	<p>The students will be able to:</p> <ul style="list-style-type: none"> To identify places in their neighbourhood. Speak about their neighborhood. Exercise the skills of critical thinking and observation, and be able to relate the text to real-life situations. Students will be able to identify and write singular and plural nouns. To enable students to identify the correct usage of the articles 	<ul style="list-style-type: none"> Discussion on the importance of a neighbourhood. Teacher will divide the class into four groups. Each group will speak about their classroom for 2 minutes for the same. (Speaking activity). To draw picture of a classroom and write a few sentences about it. Activity on plural nouns for the given singular noun. 	23

	Picture Composition	<ul style="list-style-type: none"> • Students will be able to identify and write the articles in sentences • Students will be able to write the correct article for the given word / picture. • Identifying possessive nouns using “s. 	<ul style="list-style-type: none"> • Completion of exercises in the textbook. 	
	PT1 Exams			
July	<u>Revision</u> <u>Literature:</u> L-4) The Mitten <u>Grammar:</u> L-5) Pronouns L-9) Is, Am ,are	Revision for PT-1 exam The students will be able to: <ul style="list-style-type: none"> • To develop an understanding about winter and animals. • To think beyond the text using intuitive and observational skills and analyze its real-life relevance. • Students will understand the usage of personal pronouns. • Students will able to replace nouns with pronouns. • Students will be able to complete the sentences by using is, am or are. 	<ul style="list-style-type: none"> • Activity on pronouns. • Students will draw their imaginary home and write about what makes it special. • Completion of exercises in the textbook. 	25
August	<u>Literature:</u> L-5) The Jungle school <u>Grammar:</u> L-7 Verbs(Action Words) L-9 Has, have	The students will be able to: <ul style="list-style-type: none"> • Students will be able to understand about the wild animals living in the jungle. • Understand the difference between domestic and wild animals. • To develop their imaginative and creative thinking skills. • Students will be able to identify about action words tell about day to day actions they do. • Students will be able to identify the verbs. 	<ul style="list-style-type: none"> • SEA-1 will be conducted in the class. • Draw the creatures that live in and around the tree and write a few sentences about the tree. • Completion of exercises in the textbook. 	23

		<ul style="list-style-type: none"> • Student will understand the appropriate usage of Has/Have in a sentence. 		
September	<u>Literature:</u> L-6) Little talk (opposite words) <u>Grammar:</u> L10) Verbs +Ing ; <u>Creative Writing:</u> Reading comprehension Picture Composition Story Writing Revision	The students will be able to: <ul style="list-style-type: none"> • Students will be able to read and recite the poem. • To discuss and appreciate the poem. • Students will be able to understand the usage and rules of adding + ing to the verb. • To learn the usage of opposite words. Revision for Half yearly Exam	<ul style="list-style-type: none"> • (MA) will be conducted in the class. • Verbs game played in class. • Completion of exercises in the textbook. 	24
TERM-I Exams				
October	<u>Literature:</u> L-7) Namala and Kamala Travel by road. L-8) My new Remote <u>Grammar:</u> L-8) Verbs (past) L-9) , Had, Was , Were L-12) Sentences	The students will be able to: <ul style="list-style-type: none"> • To explore new means of travelling and learn new vocabulary related to means of communication. • The students will engage in critical thinking and creative expression. • Express curiosity about the importance of technology in daily life. • Develop awareness of technological items and their uses. • To understand the use of Had, Was, Were in sentences. • To understand the rules of capitalization and punctuation in the sentences. • Students will be able to understand the past form of verbs and use them in sentences. 	<ul style="list-style-type: none"> • Speaking activity – Talk about the places they have travelled. • Completion of exercises in the textbook. 	21
November	<u>Literature:</u> L-9) Maya goes travelling <u>Grammar:</u>	The students will be able to: <ul style="list-style-type: none"> • To famous places and cuisines of different parts in India. 	<ul style="list-style-type: none"> • Write about your last vacation in few sentences. 	

	<p>L-9) Describing words (Adjectives)</p> <p><u>Creative Writing :</u></p> <p>Reading comprehension</p> <p>Picture composition/Letter of invitation</p> <p>Revision Work</p>	<ul style="list-style-type: none"> To enhance their comprehension and critical thinking skills. Understand the safety rules while travelling. To identify the adjectives in the sentence. 	<ul style="list-style-type: none"> Completion of exercises in the textbook. Activity on adjectives 	23
PT2 Exams				
December	<p><u>Literature:</u></p> <p>L-10) More than Just a River</p> <p>L-11) The Swan</p> <p><u>Grammar:</u></p> <p>L-10) Prepositions</p>	<p>The students will be able to:</p> <ul style="list-style-type: none"> Identify different water bodies. Develop their ideas about the universe and express their ideas. Learn about prepositions and use it in context. Write a story based on the visual and verbal inputs provided (Creative Writing). 	<ul style="list-style-type: none"> Prepositions game Riddles activity SEA 2 will be conducted in the class. Completion of exercises in the textbook. 	21
January	<p><u>Literature:</u></p> <p>L-12) I Wonder</p> <p><u>Grammar:</u></p> <p>L-13) Joining words</p> <p><u>Creative writing :</u></p> <p>Reading Comprehension</p> <p>Story writing</p> <p>Picture composition/Thank you note</p>	<p>The students will be able to:</p> <ul style="list-style-type: none"> Identify different seasons Observe nature and express themselves creatively. Identifying joining words Combining sentences using joining words 	<ul style="list-style-type: none"> (MA) will be conducted in the class. Completion of exercises in the textbook. 	22
February	Revision			14
March	Annual Exams			19



MIS INTERNATIONAL SCHOOL, BALEWADI
Yearly Planner (2026-27)

Grade: 2

Subject: Hindi

Subject Incharge's name: Ms. Swati Shelar

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	व्याकरण – वर्णमाला पाठ-१ सवेरे-सवेरे (कविता) अ और आ की ध्वनिवाले शब्द बनाना, इ और ई की ध्वनिवाले शब्द संयुक्त शब्द समझाना।	<ul style="list-style-type: none">•स्वर और व्यंजन के सभी अक्षर जान पाएँगे का सही उच्चारण जानेंगे।• संयुक्त शब्द समझाना।• शब्द-युग्म बनाना।• मिल-जुलकर खुशी बाँटना।	<ul style="list-style-type: none">• छात्र स्वर और व्यंजन लिखेंगे।• कविता का हाव-भाव के साथ गायन करेंगे।•चिड़िया के चित्र में रंग भरेंगे।• चित्रों को उनके आवाज़ सही जगह पर मिलान करेंगे।	22
June	पाठ –२ बागवानी पाठ –३ वाह! चींटी व्याकरण- संज्ञा	<ul style="list-style-type: none">• दया, करुणा और परोपकार आदि नैतिक मूल्यों का विकास करना।• एक-दूसरे को मदद करने की भावना निर्माण करना।• हिंदी में संज्ञा शब्दों का प्रयोग करना सिखना।• सच्चाई का महत्व समझकर सत्य की भावना निर्माण करना।• विशेषण शब्द की जानकारी लेते हैं, शब्द-युग्म, वर्ण क्रम सीखते हैं।	<ul style="list-style-type: none">• चित्र में रंग भरे।• नाम लिखाकर वाक्य पुरे करना।• विशेषता शब्द परिभाषा तथा उदाहरण द्वारा समझाना।• संज्ञा शब्द कॉपी में लिखवाना।	23

<p>July</p>	<p>पाठ-४ समय से पाठ-५ नानी की डॉ.तुलसी <u>व्याकरण- समानार्थी</u> - परिभाषा तथा उदाहरण द्वारा समझाना। र के अलग-अलग रूप</p> <ul style="list-style-type: none"> • गिनती • Revision for PT-1 	<p>SEA- १ Activity</p> <ul style="list-style-type: none"> • अ-आ (ा) इ-(ि) ई-(ी) की मात्रावाले शब्द पहचानना। • पेड़ पौधों के बारे में जानना। • विश्व पर्यावरण दिवस के बारे में जानना। • प्राकृतिक चीजों का उपयोग जानना तथा करना। <p>१ से १० गिनती लिखवाना।</p>	<ul style="list-style-type: none"> • ' घड़ी बनाना। • किसका संबंध किससे है ? मिलन करो। • गिनती – १ से १० गिनती लिखना और बुलवाना। 	<p>25</p>
<p>August</p>	<p>पाठ-६ रंग – बिरंगे हवाई जहाज <u>व्याकरण – ७.लिंग</u> <u>८.वचन</u> उलटे अर्थवाले शब्द, अनुस्वार का प्रयोग</p>	<ul style="list-style-type: none"> • वाचन तथा लेखन कौशल का विकास होता है। • अनुशासन का महत्त्व समझते हैं। स्वावलंबन बनने की भावना निर्माण होती है। • विलोम शब्दों की समझ में वृद्धि होती है। • लिंग, वचन की परिभाषा और प्रयोग समझते हैं। 	<ul style="list-style-type: none"> • विलोम शब्दों पहचानना और कॉपी में लिखवाना। • लिंगवचन , के उदाहरण कॉपी में लिखवाना। • बिंदुओं को मिलाकर चित्र में रंग भरना। 	

September	<p>पाठ ७ - परहित जीओ (कविता) व्याकरण- समानआर्थी शब्द समान तुकवाले शब्द उलटे अर्थवाले शब्द, अनुस्वार का प्रयोग</p> <ul style="list-style-type: none"> • Revision for Half Yearly 	<ul style="list-style-type: none"> • अच्छी संगति का महत्व। • प्रकृति से प्राप्त सीख को साझा करना। • प्रकृति के हर चीज से हमें कुछ ना कुछ सीख मिलेगी। • समान तुकवाले शब्द का अर्थ जानकर समान तुकवाले शब्द जानेंगे। 	<ul style="list-style-type: none"> • कोयल के चित्र में निर्देश के अनुसार रंग भरना। • समान तुकवाले शब्द कविता से ढूँढकर लिखेंगे। • समानआर्थी शब्द कॉपी में लिखवाना। 	23
October	<ul style="list-style-type: none"> • पाठ-८ तोड़ो नहीं जोड़ो • पाठ-९ ऐसे मनाया जन्मदिन • व्याकरण-सर्वनाम • (व्याकरण- क्रिया (मूल धातू में कर जोड़ना) कर जोड़कर शब्द 	<ul style="list-style-type: none"> • पेड़ों का महत्व जानना। • पेड़ों की सुरक्षा के उपाय बताना। • हर एक से प्रेम भाव से रहना। • मिल-जुलकर खुशी मनाना • जन्मदिन का शुभेच्छा पत्र बनाना। <ul style="list-style-type: none"> • सर्वनाम की परिभाषा तथा उदाहरण समझाना। 	<ul style="list-style-type: none"> • प्रकृति से संबंधित चित्र के बारे में अपने विचार लिखे। • कर जोड़कर शब्द बनाने के सवाल हल करना। • जन्मदिन का शुभेच्छा पत्र में हिंदी में संदेश लिखना। <ul style="list-style-type: none"> • सर्वनाम की परिभाषा तथा उदाहरण लिखना 	24
November	<ul style="list-style-type: none"> • १०. संगती का फल (कविता) • व्याकरण - • १४. सप्ताह के दिनों के नाम • Revision for PT-2 	<ul style="list-style-type: none"> • अच्छी संगति का महत्व। • प्रकृति से प्राप्त सीख को साझा करना। • प्रकृति के हर चीज से हमें कुछ ना कुछ सीख मिलेगी। • समान तुकवाले शब्द का अर्थ जानकर समान तुकवाले शब्द जानेंगे। 	<ul style="list-style-type: none"> • कोयल के चित्र में निर्देश के अनुसार रंग भरना। • सप्ताह के दिनों के नाम कॉपी में लिखवाना। • समान तुकवाले शब्द कविता से ढूँढकर लिखेंगे। 	21
	<ul style="list-style-type: none"> • पाठ-१४ प्यारा भारत (कविता) • ११. कछुए की बहन 	<p>SEA Activity पशु- पंक्षियों का महत्व जानेंगे पशुओं के प्रति दयालुता करने की भावना निर्माण होती है</p>	<ul style="list-style-type: none"> • पांच-पांच बच्चों कविता का गायन करेंगे। • पेड़ और कछुए का चित्र निकलकर उनमें रंग भरेंगे। 	21

December	<p>वर्ण – विच्छेद शब्द जानेगे ।</p> <ul style="list-style-type: none"> • पाठ-१२ तो कैसा होता (कविता) • सर्वनाम की परिभाषा तथा उदाहरण <p>व्याकरण- गिनती ११से २०</p>	<ul style="list-style-type: none"> • कल्पना शक्ति को बढ़ाना तथा उसे यथार्थ में उतारना। •कल्पना पर चिंतन करना। 	<ul style="list-style-type: none"> • वर्ग-पहेली हल करना। •११ से २० गिनती कॉपी में लिखेंगे। 	
January	<ul style="list-style-type: none"> • पाठ-१३ जल है तो कल है • ज और ज़ में अंतर • व्याकरण-१२. विलोम शब्द • १५. हमारे राष्ट्रीय प्रतीक महीनों के नाम • विशेषण की परिभाषा उदाहरण देकर समझाना। 	<ul style="list-style-type: none"> • ज और ज़ में अंतर •शब्द का अंतर समझना। •विलोम शब्द अर्थ जानकर विलोम शब्द सीखेंगे। •हमारे राष्ट्रीय प्रतीक, •महीनों के नाम जानकारी लेते हैं। •भाषा ज्ञान में बढोत्तरी •पर्वत-नदियों के नाम पता करना। •निरिक्षण क्षमता बढाना 	<ul style="list-style-type: none"> •विशेषण वाला कार्यपत्र हल करवाना। •ज और ज़ में अंतर उदाहरण कॉपी में लिखवाना। •प्राकृतिक दृश्य में रंग भरना। •विलोम शब्द कॉपी में लिखते है। •हमारे राष्ट्रीय प्रतीक कॉपी में लिखते है। •महीनों के नाम कॉपी में लिखवाना। 	22
February	<ul style="list-style-type: none"> • Revision 			14
March	Annual exam.			19



MIS INTERNATIONAL SCHOOL, BALEWADI

Yearly Planner (2026-27)

Grade: 2

Subject: Mathematics

Subject Incharge's name: Pallavi Vesaneekar

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	Theme 1-I Am Special 1. My Maths Playground (Numbers up to 200) (PT1)	Students will be able to <ul style="list-style-type: none">● read and write the numbers and number names up to 200● count skip counting 5s and 10s● understand the face value and place value of a digit in a number.● write number in expanded form.● differentiate between even and odd values.● write missing numbers.	Activity 1: Games related to skip counting by 1 students will say 1,second student will clap, the third student will say 3,the fourth student will clap.	18
June	Theme 1-I Am Special 1. My Maths Playground (Numbers up to 200) (PT-1)	Students will be able to <ul style="list-style-type: none">● write the number between and after a given number.● identify smallest and greatest number and arrange numbers in ascending and descending numbers. read and write ordinal numbers up to 10.	Activity 2: place value game using dice.(Players roll the 3 dice and record the numbers arrange them to form greatest and smallest numbers.)	04

June	Theme 1-I Am Special 2.Jod Utsav (Addition) (PT-1)	Students will be able to <ul style="list-style-type: none"> ● add 2 and 3 digit numbers without regrouping. ● add 2 digit numbers with grouping. ● find different combinations of numbers that add up to 10 ● solve story sums ● add 2 and 3 2-digit numbers. 	Activity1: Addition card game using a deck of card.(Each student draws 2 cards and form 2 digit numbers and find the sum)	15
July	Theme 3-Our Basic Needs 5.Size Safari (Measurement) (Half Yearly Exam) (SEA-1)	Students will be able to <ul style="list-style-type: none"> ● measure and compare the length of objects using standard units of length. ● compare and measure heavy and light object using standards units of mass. ● measure and compare the capacity of liquid. ● measure the length of their hands pan. 	Activity 1: Ask the students to measure the height of the table using their hands pans. Activity 2: Show some objects (book, pencil, duster) and ask them about heaviest and lightest objects. Activity 3: Show a spoon, cup, water bottle. Ask them to observe the difference in the capacity.	12
July	Theme 2-Our Community 3.How Many Are Left? (Subtraction) (Half yearly Exam)	Students will be able to <ul style="list-style-type: none"> ● apply the relationship between addition and subtraction of numbers. ● subtract with and without regrouping. ● check the answer of subtraction using addition ● solve story sums based on subtraction. ● subtract a single -digit number from a 2-digit number with regrouping. 	Activity 1: Subtraction using base ten blocks. Ask students to form the numbers and then subtract. Activity 2: Ask the students to coloured strips in place of the blocks and subtract.	11
PT1 exams				

August	Theme 4-Living World 6.Number Adventures (More Addition and Subtraction) (Half Yearly Exam)	Students will be able to <ul style="list-style-type: none"> • Add 2-digit numbers with regrouping • Add 3-digit numbers without regrouping • Subtract 3-digit numbers without regrouping. • Identify appropriate operation (addition or subtraction) to solve problems. • Comprehend and solve story sums. 	Activity 1: Ask the students to add the numbers of books, chairs and tables. Activity 2: Roll a dice 4 times and find out 2 2-digit numbers and subtract them from greatest number.	9
August	Theme 2-Our Community 4.My Number Story (Numbers up to 1000) (Half Yearly Exam)	Students will be able to <ul style="list-style-type: none"> • recognize, read and write number names and numerals up to 1000 • form numbers • write expanded form of numbers • count numbers forward and backward up to 1000 • compare numbers with same digit at hundreds place. • arrange 3-digit numbers in ascending and descending order. 	Activity 1: Divide the students into 3 groups. Take 3 cards from 0-9 numbers and form 3 digit greatest number all the groups. continue the game for 5 rounds.	10
September	Revision + Term I Exams			
October	Theme 5-Technology Around Us 7-Money (PT2)	Students will be able to <ul style="list-style-type: none"> • Identify the values of coins and currency notes up to ₹500 • Represent an amount up to ₹500 using different notes and coins • Perform addition and subtraction operations using money. • Understand how to make different combinations of money. 	Activity 1: Collect various coins and currency notes of different values. Identify the shapes, colour and size of the coins and notes. Activity 2: Role play based on money	7

October	Theme 6-Our India 9.Ready, Set, Multiply! (Multiplication) (PT2)	Students will be able to <ul style="list-style-type: none"> • Apply the concept of multiplication. • Do multiplication by 0 and 1 • Use multiplication tables to multiply numbers with 2,5 and 10. • Solve story sums on multiplication 	Activity 1: For repeated addition divide the students in 5 groups. Give 2 books each group. Now ask to find the total number of books in all groups	9
November	Theme 6-Our India 9.Ready, Set, Multiply! (Multiplication) (PT2)	Students will be able to <ul style="list-style-type: none"> • Apply the concept of multiplication. • Do multiplication by 0 and 1 • Use multiplication tables to multiply numbers with 2,5 and 10 • Solve story sums on multiplication 	Activity 1: Multiplication board game	3
November	Theme 7-Air and Water 11.Let us Multiply More (More Multiplication) (PT2 and Annual exam)	Students will be able to <ul style="list-style-type: none"> • Use multiplication tables to multiply numbers with 3,4 and 6 • Multiply two numbers by using a number line. • Multiply 2-digit numbers by 1-digit numbers • Solve story sums on multiplication 	Activity 1: Arrange some objects in group of 3.And read the table of 3. Activity 2: Students will say the numbers 1,2,3 but instead of call 4 they can clap. Again starts with 5,6,7 then clap as 4 th table numbers they can clap.	13
November	Theme 6-Our India 10.Paheliyaan aur Patang(Shapes and Patterns) (Annual exam)	Students will be able to <ul style="list-style-type: none"> • Identify 2-D and 3-D shapes by their names and their observable characteristics. • Trace 2-D outlines of 3-D objects. • Classify shapes that roll, slide and stack. • Make and continue patterns made up of basic shapes, the alphabet and numbers. 	Activity 1: Ask students to trace the different objects they see in the classroom Activity-2: Put 3-D shapes in the sunlight and trace the shape of the shadow.	3
PT2 exams				

December	<p>Theme 6- Our India 10.Paheliyaan aur Patang(Shapes and Patterns) (Annual exam)</p>	<p>Students will be able to</p> <ul style="list-style-type: none"> • Identify 2-D and 3-D shapes by their names and their observable characteristics. • Trace 2-D outlines of 3-D objects. • Classify shapes that roll, slide and stack. • Make and continue patterns made up of basic shapes, the alphabet and numbers. 	<p>Activity 1:Ask students to trace the different objects they see in the classroom</p> <p>Activity-2: Put 3-D shapes in the sunlight and trace the shape of the shadow.</p>	6
	<p>Theme 5- Technology around us 8.Samay Yatra (Time) (Annual exam)</p>	<p>Students will be able to</p> <ul style="list-style-type: none"> • Identify the different hands of a clock. • Read time as half past the hour. • List the days of the week. • List the months of the year. 	<p>Activity 1:Ask the students to share the time they wake up, have lunch,go for play,come to school sleep etc.</p> <p>Activity 2: Make paper plate clock.</p>	11
December	<p>Theme 8-Earth and Sky 12.Mr.Data (Data Handling) (Annual exam) (SEA 2)</p>	<p>Students will be able to</p> <ul style="list-style-type: none"> • Collect,read and record informations by looking at pictures. • Represent data in a table • Count and represent data using tally marks 	<p>Activity 1: Divide the students in a 3 groups and roll a dice.Record the tally marks according to dicenumbers.</p>	7
January	<p>Theme 8-Earth and Sky 13.Together we share (Division:Getting ready) (Annual exam)</p>	<p>Students will be able to</p> <ul style="list-style-type: none"> • Share a collection of objects equally • Use repeated subtraction to find out the number of groups • Solve story sums involving sharing and grouping of objects 	<p>Activity 1: Divide the class into groups.Ask the students to distribute and share ice-cream sticks among the groups.</p>	9

February	Revision
March	Annual Exams



MIS INTERNATIONAL SCHOOL, BALEWADI

Yearly Planner (2026-27)

Grade: 2

Subject: EVS Subject

InCharge's name: Ms. Swati Singh

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	THEME 1: I am Special Ch-1. My Body	Students will be able to- <ul style="list-style-type: none">● Define sense organs and list their functions.● Identify the internal organs and state their functions.● List the ways of staying clean and healthy.● Differentiate between healthy and unhealthy habits.	Activity 1: Label the various parts of the body. Activity 2: Draw an internal organ-Name it and speak about it.	16
	THEME 1: I am Special Ch-2 My Family	Students will be able to- <ul style="list-style-type: none">● Identify relations in a family.● List the roles different family members perform in their families.● Help family members in their daily tasks.● Tell the difference between different types of families.● List the ways in which family members care for each other.	Activity 1: Solve the crossword puzzle Activity 2: Share your experience of spending summer vacations with your family.	

June	THEME 2 Our Community Ch. 3 Our Neighborhood	Students will be able to- <ul style="list-style-type: none"> ● Identify the places found in a neighborhood. ● Explain how different people help us in our neighborhood. ● Identify the different shops found in a market. ● Respect people who help them in their daily lives. ● Identify the uniforms people wear when they go to work. 	Activity 1: Draw or paste picture of neighborhood heroes.	18
	THEME 2 Our Community Ch.4 My School	Students will be able to – <ul style="list-style-type: none"> ● Identify and describe the different places in a school. ● Name the people who help at school. ● Respect the people who help them at school. 	Activity 1: List down your favorite rooms in school.	
	THEME 2 Our Community Ch-5. Safety(SEA-1)	Students will be able to – <ul style="list-style-type: none"> ● Explain how to stay safe in various situations. ● List the things kept in a first-aid box. ● Tell the difference between safe and unsafe touch. 	Activity 1: Poster Making on road safety rules (Draw and Color)	
Revision and PT-1 Exam				
July	THEME 3 Our Basic Needs	Students will be able to – <ul style="list-style-type: none"> ● Identify the different types of food. 	Activity 1:	14

	<p>Ch-6. Food We Eat</p> <p>THEME 3 Our Basic Needs</p> <p>Ch-7. Houses We Live In</p>	<ul style="list-style-type: none"> List the food items we get from plants and animals. List some healthy habits we should follow in daily life. <p>Students will be able to -</p> <ul style="list-style-type: none"> Name the different types of houses. Explain the features of a house. Identify and describe some special houses found in different places. List some ways of keeping a house clean. Identify and describe some special houses found in different places. 	<p>List down three food items for breakfast, lunch and dinner.</p> <p>Activity 1: Draw a house, color it and label different rooms of the house.</p>	
<p>July/ August</p>	<p>THEME 4 Living World</p> <p>Ch-8. Plants Around Us</p>	<p>Students will be able to-</p> <ul style="list-style-type: none"> Explain how plants are living things. Identify different types of plants. Label the parts of a plant. Explain how seeds grow into plants. Explain how plants are useful to us. 	<p>Activity 1: Draw and label parts of a plant.</p> <p>Activity 1: Visit school park or playground to observe different plants.</p>	<p>6</p>
<p>August</p>	<p>THEME 4 Living World</p>	<p>Students will be able to-</p>	<p>Activity 1: Guess the animal:</p>	

	Ch-9. Animals Around Us	<ul style="list-style-type: none"> ● Identify the movement of different animals. ● Classify animals on the basis of their food habits. ● Identify and name some animal babies. 	Enact the movement or sound of different animals and guess the name of the animal.	16
	THEME 5 Technology Around Us Ch-10. How We Travel	Students will be able to- <ul style="list-style-type: none"> ● Identify the different means of transport. ● Name the fuels used in vehicles. ● List different ways to keep the environment clean. 	Activity 1: Observe pictures of vehicles and write “W” for vehicles that move on water and “L” for vehicles that move on land. Activity 2: List types of vehicles.	
September	Revision and TERM-I Exam			
October	THEME 5 Technology Around Us Ch-11. How We Communicate	Students will be able to- <ul style="list-style-type: none"> ● List examples of one-to-one and one-to-many communication. ● Differentiate between one-to-one and one-to-many communication. ● Explain how to stay safe when using the internet. ● Identify one-to-one and one-to-many communication. 	Activity 1: Silent Quest play- Use only gestures and charades to communicate with each other for some time.	

	<p>THEME 5 Technology Around Us</p> <p>Ch-12. Time, Days and Months</p>	<p>Students will be able to –</p> <ul style="list-style-type: none"> ● Read the time. ● Learn to read the days and months on a calendar. ● Identify difference between day and night. ● Explain the differences between different times of the day. ● List the activities done during different times of a day. 	<p>Activity 1: Write down the time when you do breakfast, lunch and dinner every day.</p>	14
November	<p>THEME 5 Technology Around Us</p> <p>Ch-13. Tech Time</p>	<p>Students will be able to-</p> <ul style="list-style-type: none"> ● Identify the technologies around them and list their uses. ● List ways they can take care of devices or appliances around them. ● Recycle old devices or appliances and explain their importance. 	<p>Activity 1: Name the devices that you use daily.</p>	18
	<p>THEME 6 Our India</p> <p>Ch-14 National Symbols and Festivals (SEA-2)</p>	<p>Students will be able to-</p> <ul style="list-style-type: none"> ● Name the national symbols of India. ● Name some festivals celebrated in India. ● Name and discuss some festivals celebrated in India. 	<p>Activity 1: Show a drawing/picture of your favorite Indian festival and speak about it.</p>	

Revision and PT-2 Exam				
December	THEME 7 Air and Water Ch-15 Air and Water Around Us	Students will be able to- <ul style="list-style-type: none"> List the causes of different types of pollution. Explain some ways of reducing different types of pollution. 	Activity 1: Write "A" for things that move in air and "W" for things that move on water. Activity 2: Draw or paste pictures on how to reduce air, water and noise pollution.	16
	THEME 7 Air and Water Ch-16 Seasons	Students will be able to- <ul style="list-style-type: none"> Name the main seasons. Identify the clothes worn in different seasons. Identify some special clothes worn by people. 	Activity 1: Find the names of some popular summer drinks that you enjoy with your family. Activity 2: Draw or paste your favorite season.	
January	THEME 8 Earth and Sky Ch-17 Our Universe	Students will be able to- <ul style="list-style-type: none"> Name the planets in the solar system. Identify the objects that we see in the sky. 	Activity 1: Join the dots, make your own constellation and name it.	16
	THEME 8 Earth and Sky Ch-18 Our Earth	Students will be able- <ul style="list-style-type: none"> Identify the different landforms. Name the different types of water bodies. 	Activity 1: Identify and label the different landforms in the given picture.	
February	Revision			



MIS INTERNATIONAL SCHOOL, BALEWADI.
Yearly Planner (2026-2027)

Grade: 2

Subject – ICT

Subject Incharge's Name: Ms. Kunda Bhole

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	L1. Computer : A Smart Machine	<ul style="list-style-type: none"> • Students will understand difference between human and computer. • Students will understand Types of computer. • Places where computers are used. 	<p><u>Class Room Activity</u></p> <ul style="list-style-type: none"> • Observe the different machines Used at home and in school. • Identify the work that human can do computer cannot. • Writing of keywords in the notebook. <p><u>Lab Activity</u></p> <ul style="list-style-type: none"> • How to start and shut down the computer. 	6-7
June	L2. Computer and its Parts	<ul style="list-style-type: none"> • Students will understand working of main parts of a computer. • Students will understand working of additional parts of computer. • Students will understand how to switch on and switch off the computer. 	<p><u>Class Room Activity</u></p> <ul style="list-style-type: none"> • Writing of keywords in the notebook. • Worksheet • Video • Discussion <p><u>Lab Activity</u></p> <ul style="list-style-type: none"> • Identify the parts of computer in Computer Lab (Label the parts of computer). • Draw a computer system and label its parts. 	6-7
July	PT1 exams			

	L4. Keyboard	<ul style="list-style-type: none"> • To make them learn about the Keyboard. • To make them understand different types of keys. 	<p><u>Class Room Activity</u></p> <ul style="list-style-type: none"> • Worksheet • Video • Quiz • Discussion <p><u>Lab Activity:</u></p> <ul style="list-style-type: none"> • Drag any icon from the desktop window. • Minimize and maximize window of any program using control button. • Use of functional keys, shortcut keys. 	7-8
August	L5. Working in MS - Paint	<ul style="list-style-type: none"> • Students will learn more about • MS-Paint app, different tools- pencil, brush, text, magnifier, color picker, fill color, shapes tool. • Selecting tool - drawing, moving, cropping, foregrounding and back grounding. 	<p><u>Class Room Activity</u></p> <ul style="list-style-type: none"> • Parts on MS-Paint window. • MS - Paint Tools. • Textbook assignment <p><u>Lab Activity:</u></p> <ul style="list-style-type: none"> • Parts on Paint window. • MS Paint Tools. • Draw beautiful sceneries using Paint tool. 	7-8
September	Recapitulation Term-1			

October	L3. Handling a Mouse and Touchpad	<ul style="list-style-type: none"> • To make students aware about the use of MOUSE. • Students will acquire the knowledge about the parts, types, movements & functions of the mouse. • To make the students aware of the desktop and its icons. 	<p><u>Class Room Activity</u></p> <ul style="list-style-type: none"> • Worksheet • Video • Quiz • Discussion <p><u>Lab Activity:</u></p> <ul style="list-style-type: none"> • Drag any icon from the desktop window. • Minimize and maximize window of any program using control button. 	7-8
November	L6. Microsoft Word	<ul style="list-style-type: none"> • Explain the students how to start Word 2019. • Explain the students Components of word 2019 window. • Explain the students how to Type Text in Word 2019 window. • Explain the students how to save A Document in Word 2019 window. 	<p><u>Class Room Activity</u></p> <ul style="list-style-type: none"> • Worksheet • Video • Quiz • Discussion <p><u>Lab Activity</u></p> <p>Ask the students to write a paragraph in Word 2019.</p>	7-8
<p>Recapitulation PT2 exams</p>				
December	L7. More on Scratch Jr	<ul style="list-style-type: none"> • Explain the students about controlling the Script, Moving the character, modifying the character, Adding sound, controlling the Character, creating a project. 	<p><u>Class Room Activity</u></p> <ul style="list-style-type: none"> • What is Events block? • Write the steps to move a character using Motion blocks. • Which block is used to modify a character? • What is the use of Sound blocks? • What are control blocks used for? 	6-7

			<ul style="list-style-type: none"> • Write the steps to create a project using different blocks <p>Lab Activity:</p> <ul style="list-style-type: none"> • Ask the students to create a project of their choice using different blocks of ScratchJr. 	
January	Recapitulation			
February	Annual exam			



MIS INTERNATIONAL SCHOOL, BALEWADI
Yearly Planner (2026-27)

Grade: 2

Subject – Art and Craft

Subject Incharge's name: Miss. Bhagyashri

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	<ul style="list-style-type: none">• Bihu Festival (Special Day Worksheet)• Helicopter (Coloring)• Rhinoceros (Craft)• Mickey And Minnie (Drawing)	Observation Hand eye coordination Dexterity Fine motor Concentration	Colouring Patterns Jute Impression	8
June	<ul style="list-style-type: none">• World Environment Day (Special Day Worksheet)• School Time (Coloring)• Dinosaur (Craft)• 3D Shapes (Coloring)	Observation Hand eye coordination Dexterity Fine motor Concentration	Cotton Bud impression Drawing & colouring	8
July	<ul style="list-style-type: none">• Guru Purnima (Special Day Worksheet)• Spacewalk (Coloring)• Use Over bridge (Craft)• 3D Cubes (Drawing)• Flower (Craft)	Observation Hand eye coordination Dexterity Fine motor Concentration	Tissue paper coloring Thread painting Drawing & Coloring	8
August	<ul style="list-style-type: none">• Onam (Special Day Worksheet)• Penguin (Drawing)• Duck with Duckling (Craft)• Fish (Drawing)• Happy Garden (Craft)	Observation Hand eye coordination Dexterity Fine motor Concentration	Sponge impression Thumb impression Drawing & Coloring	8
September	<ul style="list-style-type: none">• Halloween Day (Special Day worksheet)• Boy (Drawing)	Observation Hand eye coordination Dexterity	Ear bud and pencil shaving News paper art	8

	<ul style="list-style-type: none"> •Bird Family (Craft) •Seascape (Drawing) •Gate way of India (Craft) 	Fine motor Concentration	Drawing &Coloring	
October	<ul style="list-style-type: none"> •National Unity Day (Special Day Worksheet) •World Health Day (Coloring) •Running Deer (Craft) •Expressive words (Coloring) 	Observation Hand eye coordination Dexterity Fine motor Concentration	Grass pasting Drawing & coloring	8
November	<ul style="list-style-type: none"> • National Education Day (Special Day worksheet) • Mushroom (Drawing) • Dolphin (Craft) • Geometrical Shape (Drawing) • Zebra Mask (Craft) 	Observation Hand eye coordination Dexterity Fine motor Concentration	Toothbrush splatter Sticking sticker Drawing & coloring	8
December	<ul style="list-style-type: none"> •Kisan Divas (Special Day Worksheet) •Ostrich (Coloring) •Ice-cream Cup(Craft) •Solar System (Drawing) •Space Ship (Craft) 	Observation Hand eye coordination Dexterity Fine motor Concentration	Wood powder pasting Foil and jute pasting Drawing and coloring	8
January	<ul style="list-style-type: none"> •Puppy(Coloring) •Whale (Craft) •Rangoli (Coloring) •Beehive (Craft) •Octopus (Drawing) 	Observation Hand eye coordination Dexterity Fine motor Concentration	Paper folding Clay model Drawing and coloring	8
February	Revision			
March	Annual Exam			



MIS INTERNATIONAL SCHOOL, BALEWADI

Yearly Planner (2026-27)

Grade: 2

Subject: General Knowledge

Subject Incharge name: Ms. Mrunal Nandgude

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	My India <ul style="list-style-type: none">➤ Famous Sights of India Look, Think and Answer <ul style="list-style-type: none">➤ Think and Spot➤ Think on Your Own Language and Literature <ul style="list-style-type: none">➤ Fairy Tales Plants and Animals <ul style="list-style-type: none">➤ Young Ones➤ Wildlife Quiz	<ul style="list-style-type: none">➤ Students learn about the Famous sights of India.➤ Students will learn the activity based on the description of the person.➤ Students will use their knowledge to complete the activity.➤ Students can identify and name common fairy tales and characters.➤ Students can observe and interpret pictures to identify animals.➤ Students can develop observation skills by carefully examining images.	Students will collect various pictures of famous monuments in India and explain the location.	3
June	My India <ul style="list-style-type: none">➤ Dances of India➤ Sports Stars of India Plants and Animals <ul style="list-style-type: none">➤ Flower Quiz➤ Animals, Our Friends Culture, Sports and Fun	<ul style="list-style-type: none">➤ Students can recognize dance forms through costumes, poses and expression.➤ Students will learn the various sport persons and their achievements.➤ Students will be able to recognize different types of flowers.	Students will identify the flowers from the picture shown.	3

	<ul style="list-style-type: none"> ➤ Indoor and Outdoor Sports ➤ Children Love Us 	<ul style="list-style-type: none"> ➤ Students will use their knowledge to identify the use of the domestic animals. ➤ Students will observe the games and identify the indoor and outdoor games. ➤ Students will learn about the famous movie characters. 		
July	<p>Plants and Animals</p> <ul style="list-style-type: none"> ➤ Almost Twins <p>Language and Literature</p> <ul style="list-style-type: none"> ➤ From the Holy books ➤ Word Puzzle <p>My India</p> <ul style="list-style-type: none"> ➤ The Country I Love ➤ Or Festival 	<ul style="list-style-type: none"> ➤ Students will understand the difference between the identical looking animals. ➤ Students will recognize significant religious figures and their roles. ➤ Students will practice identifying and recalling specific words based n definitions and contextual clues. ➤ Students will learn acquire the knowledge, develop research skills and foster a sense of national pride. ➤ Students will observe the picture and identify the festival based on the picture. 	Speak few lines about the favorite festival on India.	2
August	<p>The Environment, World and Its People</p> <ul style="list-style-type: none"> ➤ Jobs people Do ➤ Weather Report <p>Look, Think and Answer</p> <ul style="list-style-type: none"> ➤ Quick Thinking ➤ Reading the clock <p>Culture, Sports and Fun</p> <ul style="list-style-type: none"> ➤ Sport- Spotting 	<ul style="list-style-type: none"> ➤ Students will be able to identify and spell common professions. ➤ Students will be able to identify and define terms such as sandstorm, dewdrops, lightning, thunder, snowstorm, monsoon. rain gauge and weather. ➤ Students will be encouraged to think laterally and solve problems through logic and reasoning 	Collect the pictures of the helpers and identify them.	3

	<ul style="list-style-type: none"> ➤ Musical Instruments <p>Language and Literature</p> <ul style="list-style-type: none"> ➤ Fun with Grammar ➤ Word Game 	<ul style="list-style-type: none"> ➤ Students learn to use and identify terms such as “o’clock“, ”half past“, ”quarter past” and “Quarter to” . ➤ Students will recognize different athletic activities through visual identification and correctly name them. ➤ Students will learn about different musical instruments ➤ Students will be able to do the coloring activity based on the grammar. ➤ Students will be able to complete the word game. 		
September	<p>Science and Us</p> <ul style="list-style-type: none"> ➤ Science Board ➤ Our Senses <p>Look, Think and Answer</p> <ul style="list-style-type: none"> ➤ The Calender ➤ Number Quiz 	<p>Revision of Lessons taught for Half yearly Exam</p> <ul style="list-style-type: none"> ➤ Students will reinforce basic scientific concepts and general knowledge. ➤ Students will learn about sense organs. ➤ Students will learn about calendar. ➤ Students will be able to answer the question based on the previous knowledge. 	Make a list of all your special days and holidays.	2
October	<p>Science and Us</p> <ul style="list-style-type: none"> ➤ Knowing the Computer ➤ Air Quiz <p>Language and Literature</p> <ul style="list-style-type: none"> ➤ Words and Riddles ➤ Group Names 	<ul style="list-style-type: none"> ➤ Students will learn about the various information about the computer. ➤ Students will solve the Quiz. ➤ Students will solve the riddles. ➤ Students will learn about the collective noun. ➤ Students will be able to recognize different shapes from the surrounding. 	Identify the shapes around us.	3

	Look, Think and Answer <ul style="list-style-type: none"> ➤ Knowing your shapes ➤ Table Manner 	<ul style="list-style-type: none"> ➤ Students will learn about the table manner. 		
November	My India <ul style="list-style-type: none"> ➤ In India ➤ Famous Indians 	<ul style="list-style-type: none"> ➤ Students will use their knowledge to solve the jumbled letters. ➤ Students will learn about the famous Indian people. <p style="text-align: center;">PT2 Exam</p>	Collect the pictures of famous Indians.	2
December	Environment,World Plants and Animals <ul style="list-style-type: none"> ➤ Road Signs ➤ Nature Facts ➤ Creature Puzzle Environment,World and Its People <ul style="list-style-type: none"> ➤ The Natural World 	<ul style="list-style-type: none"> ➤ Students will learn about the road signs. ➤ Students will learn about the facts of nature. ➤ Students will solve the word maze. ➤ Students will understand the geographic features of the earth. 	Make a poster on the topic "Road Signs".	3
January	Culture, sports and fun <ul style="list-style-type: none"> ➤ Famous people ➤ People around the world ➤ The Olympic Games My India <ul style="list-style-type: none"> ➤ Quiz on India ➤ A tour of India Look, Think and Answer <ul style="list-style-type: none"> ➤ A place for Everything Environment,World and Its People <ul style="list-style-type: none"> ➤ Our Earth 	<ul style="list-style-type: none"> ➤ Students will be able to identify several internationally famous individuals and their notable achievements or roles. ➤ Students will be able to understand how to solve the numbers puzzle like addition. ➤ Students will be able to identify the number count of the following things. ➤ Students will be able to know many things about Olympic Games. ➤ Students will learn the famous monuments in India. ➤ Students will apply their knowledge and find out the 	<ul style="list-style-type: none"> • Collect the pictures of flags of different countries. • Speak few lines about Save water. 	3

	<ul style="list-style-type: none"> ➤ Care for Our Earth Science and Us ➤ Communication 	<p>correct places of the objects around them.</p> <ul style="list-style-type: none"> ➤ Students will learn the facts of the landforms. ➤ Students will learn how to care for our Earth. ➤ Students will learn more about the language. 			
February	<p>Revision ANNUAL SYLLABUS</p> <ul style="list-style-type: none"> ➤ Lessons – Science Board ➤ Our Senses ➤ The Calender ➤ Number Quiz ➤ Knowing the Computer ➤ Air Quiz ➤ Words and Riddles ➤ Group Names ➤ Knowing your shapes ➤ Table Manner ➤ In India ➤ Famous Indians ➤ Road Signs ➤ Nature Facts ➤ Creature Puzzle ➤ The Natural World ➤ Famous people ➤ People around the world ➤ The Olympic Games ➤ Quiz on India ➤ A tour of India ➤ A place for Everything ➤ Our Earth ➤ Care for Our Earth ➤ Communication 				
March	Annual Exam				



MIS INTERNATIONAL SCHOOL, BALEWADI
Yearly Planner (2026-27)

Grade: 2

Subject: Value Education

Subject Incharge's name: Ms Mrunal Nandgude

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	1. I am Special	Students will learn that everyone is unique.	TB activity.	1
June	2. Together Everyone Achieves More	Students will work as a team and help one another.	Make a poster on topic teamwork.	1
PT1 exams				
July	3. Sharing And Caring	Students will understand and implement the concept of taking care of people.	Discuss the experience when you showed kindness to someone.	1
August	4. Eat Healthy, Feel Healthy	Students will compare healthy and unhealthy food.	Students will make their personal diet chart.	1
September	5. Health and Yoga	Students will weigh the importance of exercise and yoga in their daily life.	TB activity.	1
Revision + TERM-I Exams				
October	6. Never tell a lie 7. Good and bad touch	<ul style="list-style-type: none"> • Students will analyze the benefit of saying the truth. • Students will be able to state the difference between good and bad touch. 	Student will do the TB activity.	1
November	8. Stand up straight. Sit up straight	Students will learn the ways to improve posture.	Make a chart of good posture.	1
PT2 Exams				

December	9. Emergency	Students will judge an emergency situation and know more about safety rules.	Student will do the TB activity. Students will share their experiences	1
January	10. Well done class!	Students will learn what they should and shouldn't do in class.	TB activity.	1
February	11. Table manners 12. Using a mobile phone.	<ul style="list-style-type: none"> • Students will learn the dining etiquettes of different cultures and customs. • Students will know more about online security. 	Role play of table manners.	1
March	Annual Exam			



MIS INTERNATIONAL SCHOOL Balewadi

Yearly Planner (2026-27)

Grade: 2

Subject - Robotics

Subject Incharge's name: Ms. Sweta Jadhav

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	<p>Theory L1- Understanding Robots</p> <p>Coding L1 - Fun with Coding</p>	<p>Theory</p> <ul style="list-style-type: none"> Understand what a robot is and say it in their own words Identify different types of robots Recognize that robots are machines that follow instructions. Describe basic parts of a robot (like body, sensors, and movement parts). Explain how robots help people in simple tasks (cleaning, helping in hospitals, etc.). Differentiate between humans and robots in a simple way. Observe and talk about robots they have seen in real life or videos. Draw and label a simple robot. <p>Coding</p> <ul style="list-style-type: none"> Understand that coding means giving instructions to a computer or device. Recognize simple sequences (putting steps in the correct order). Follow and create basic step-by-step instructions for simple tasks. 	<p>Theory</p> <ul style="list-style-type: none"> Electrical Machines and Their Uses Electronic Machines and Their Feature Robotic Machines and Their Abilities - What Are Robots? Examples of Robots in Daily Life Completion of Notes <p>Practical:</p> <ul style="list-style-type: none"> Completion of Notes Introduction to the kits -- making shapes with the blocks <p>Theory</p> <ul style="list-style-type: none"> What is Coding? - Coding with Block Input–Process–Output in Coding Examples of Coding in Daily Life Activities - Arrange Steps in Correct Order 	4
June	<p>Coding L1 - Fun with Coding</p>	<p>Coding</p> <ul style="list-style-type: none"> Understand that coding means giving instructions to a computer or device. Use simple coding activities or apps (like block-based coding) with guidance 	<p>L1 - Completion of Notes</p> <p>Practical:</p> <p>Practical A:- Complete the task on Computer Completion of Notes</p>	4

	Theory L2 - MORE ON ROBOTICS	<ul style="list-style-type: none"> Solve simple problems using logical thinking. Theory <ul style="list-style-type: none"> Recall what a robot is and share examples from daily life. Identify more uses of robots in different places (homes, schools, hospitals, space). Understand that robots can move, sense, and act based on instructions. 	L2 Theory- <ul style="list-style-type: none"> Smart Googles - story Explanation and show how to make the project Automatic Streetlight - story Explanation and show how to make the project 	
	PT1 exams			
July	Theory L2 - MORE ON ROBOTICS	<ul style="list-style-type: none"> Recognize simple parts of a robot (sensors, wheels, arms). Explain how robots make work easier for people. Observe how robots follow commands step by step. Participate in simple hands-on or role-play activities (acting like a robot). 	Practical Practical Project 1: Smart Goggles Practical Project 2: Automatic Street light Automatic Streetlight - story Explanation and show how to make the project Practical Practical Project 1: Smart Goggles Practical Project 2: Automatic Street light	4
August	Coding L2 - MEET THE CODE	Understand that code is a set of instructions given to a computer or robot. <ul style="list-style-type: none"> Recognize that coding helps things work (like games, apps, and robots). Identify simple coding symbols or blocks used in beginner activities. Follow basic coded instructions in fun activities or games. Create simple step-by-step instructions for everyday tasks. 	Theory <ul style="list-style-type: none"> Introduction to ScratchJr · Coding with Sprites and Backgrounds ScratchJr Screen Components · Types of Blocks Creating Stories and Projects in ScratchJr Completion of Notes Coding in Lab Creating Project on Scratch Activity A: Make a story of a Rabbit searching for an apple in the farm	4
September	Recapitulation Half yearly exam			

<p>October</p>	<p>Coding L2 - MEET THE CODE</p> <p>Coding L3- UNDERSTANDING AI</p>	<ul style="list-style-type: none"> • Understand the idea of sequence (doing things in the right order). • Spot and correct simple mistakes • in instructions (basic debugging). • Use beginner-friendly coding tools or activities with guidance. <p>Coding L3 -</p> <ul style="list-style-type: none"> • Understand that AI (Artificial Intelligence) means machines can “think” and learn in a simple way. • Recognize examples of AI in daily life (like voice assistants, smart games, or recommendations). 	<p>Activity B: The growing Frog by the River</p> <p>Coding Theory</p> <ul style="list-style-type: none"> • What is Artificial Intelligence (AI)? · How AI Learns from Data and Practice • Teaching a robot to Solve Puzzles · Learning from Mistakes • Smart Machines vs. Non-Smart Machines <p>Completion of Notes</p> <p>Practical A: Train an AI assistant to clean the ocean</p>	<p>4</p>
<p>November</p>	<p>Coding L3- UNDERSTANDING AI</p> <p>Theory L3- UNDERSTANDING VIRTUAL REALITY</p>	<ul style="list-style-type: none"> • Identify that AI helps machines make decisions based on information. • Understand that AI learns from data (in a very basic sense). • Differentiate between humans and AI in a simple way. <p>Theory</p> <ul style="list-style-type: none"> • Understand that Virtual Reality (VR) is a way to experience a different place using technology. • Recognize a VR headset as a device used to see virtual worlds. • Identify simple uses of VR (games, learning, virtual tours). • Describe what they might see or feel in a virtual reality experience. 	<p>Practical B: Train an AI assistant to decide what belongs in the water</p> <p>Theory L3</p> <ul style="list-style-type: none"> • What is Virtual Reality (VR)? · What is Augmented Reality (AR)? • Difference Between AR and VR · Uses of AR and VR in Daily Life • Fun Activities and VR Clips" <p>Show the Video on VR</p>	<p>4</p>
<p style="text-align: center;">PT2 exams</p>				

December	<p>Theory L4- INSIDE A VR HEADSET</p> <p>Coding L4- MEET YOUR AI HELPERS</p>	<ul style="list-style-type: none"> Recognize the main parts of a VR headset (like lenses, screen, and straps). Understand that a VR headset shows a virtual world when we wear it. Identify that lenses help us see images clearly inside the headset. Know that the screen displays pictures or videos in the VR headset. 	<ul style="list-style-type: none"> Theory from the book <p>Practical: Show the Video on VR</p> <ul style="list-style-type: none"> Note Completion Brainstorming Activities and more videos on VR 	3
January	<p>Coding L4- MEET YOUR AI HELPERS</p> <p>Coding L5- HOW AI LEARNS</p>	<ul style="list-style-type: none"> Understand that AI can “learn” from information, like humans learn from experience. Identify simple examples of AI learning (like games that get smarter or suggestions on apps). Recognize that AI needs data or examples to learn new things. Understand that AI improves over time by practicing or seeing more examples. 	<p>Theory: Theory from the textbook and the Notes Completion</p> <p>Coding</p> <p>Practical A: Make a Zoo using Auto Draw, a magic drawing website that helps us draw better</p> <p>L5 Coding</p> <ul style="list-style-type: none"> Theory from the book Note Completion <p>Practical A: Teachable Machine Image Activity</p>	4
February	<p>Coding L6- AI TOOLS PROJECTS</p>	<ul style="list-style-type: none"> Understand that AI tools are special programs that help people do tasks. Identify simple AI tools used for learning, drawing, or games. Use an AI tool with guidance to create a small project (like a story, drawing, or game). Follow steps to complete a project using an AI tool. Work together with classmates on a small AI project. Describe what their AI project can do in simple words 	<p>Project 1: Make a Fun Game for Alien Friends</p> <p>Project 2: Complete the Bedtime Story Using AI</p> <p>Project 3: Help Parrot Paco Learn a New Language</p> <p>Project 4: Be the Writer</p>	3
March	Annual exam			



MIS INTERNATIONAL SCHOOL, BALEWADI

Yearly Planner 2026-27

Grade: 2
Subject: Marathi

Teacher's name: Pooja Ambaskar

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	<ul style="list-style-type: none">शाळेचा पहिला दिवस,माझा परिचय,सशाच्या तोंडून, आकाशाची गोष्ट,मुळाक्षरे	<ul style="list-style-type: none">चित्रावरून गोष्ट सांगता येणे.अक्षरे ओळखता येणे.	<ul style="list-style-type: none">शब्द ओळखणे .	15
	<ul style="list-style-type: none">मात्रा नसलेले दोन, तीन, चार अक्षरी शब्द	<ul style="list-style-type: none">शब्द लिहिता येणे.	<ul style="list-style-type: none">अक्षरवरून शब्द तयार करतात.	
June	<ul style="list-style-type: none">'आ' चे स्वरचिन्ह	<ul style="list-style-type: none">गोष्ट ऐकणे, सांगणे आणि लिहिणेअक्षरे ओळखता येणे, गोष्ट ऐकणे, सांगणे आणि लिहिणेगोष्ट ऐकणे, सांगणे आणि लिहिणे, शब्द लिहिता येणे.	<ul style="list-style-type: none">गोष्ट ऐकणे, सांगणे आणि लिहिणे शब्द ओळखणे .गोष्ट ऐकणे, सांगणे आणि लिहिणेचित्र कार्ड दाखविणे त्यावरून शब्द ओळखणे.शब्द व चित्र यांच्या जोड्या लावणे.	15
	<ul style="list-style-type: none">'इ' आणि 'ई' चे स्वरचिन्ह	<ul style="list-style-type: none">अक्षरे ओळखता येणे, शब्द लिहिता येणे.	<ul style="list-style-type: none">शब्द ओळखणे . चित्र कार्ड दाखविणे त्यावरून शब्द ओळखणे.शब्द व चित्र यांच्या जोड्या लावणे.	

	<ul style="list-style-type: none"> अंक 1 ते 10 	<ul style="list-style-type: none"> 1 ते 10 अंक लिहता व वाचता येतात. 	<ul style="list-style-type: none"> वस्तू मोजून योग्य अंक लिहणे. 	
July	PT1 exams			
	<ul style="list-style-type: none"> 'उ' आणि 'ऊ',चे स्वरचिन्ह 'ए' चे स्वरचिन्ह,ऐ' चे स्वरचिन्ह 	<ul style="list-style-type: none"> अक्षरे ओळखता येणे, शब्द लिहिता येणे. 	<ul style="list-style-type: none"> शब्द ओळखणे. चित्र कार्ड दाखविणे त्यावरून शब्द ओळखणे. शब्द व चित्र यांच्या जोड्या लावणे. 	18
	<ul style="list-style-type: none"> वारांची नावे 	<ul style="list-style-type: none"> वारांची नावे समजतात. 	<ul style="list-style-type: none"> तोंडी म्हणून घेणे. 	
	<ul style="list-style-type: none"> 'ओ' आणि 'औ' चे स्वरचिन्ह अनुस्वार आणि विसर्ग (अं, अः) 	<ul style="list-style-type: none"> अक्षरे ओळखता येणे, शब्द लिहिता येणे. विद्यार्थीना अनुस्वार आणि विसर्ग समजावणे व बाराखडी लिहिता येणे. 	<ul style="list-style-type: none"> शब्द ओळखणे. चित्र कार्ड दाखविणे त्यावरून शब्द ओळखणे. शब्द व चित्र यांच्या जोड्या लावणे. 	
	<ul style="list-style-type: none"> लोभी कुत्रा 	<ul style="list-style-type: none"> गोष्ट वाचतात. नवीन शब्द शिकतात. 	<ul style="list-style-type: none"> गोष्ट वाचून तात्पर्य सांगतात. 	
August	<ul style="list-style-type: none"> अंक 11 ते 20 	<ul style="list-style-type: none"> 11 ते 20 अंक लिहता व वाचता येतात. 	<ul style="list-style-type: none"> विद्यार्थीना सुचणे प्रमाणे अंक सांगितले व त्याप्रमाणे वस्तू मोजण्यास सांगितल्या. आणि वर्गामध्ये विद्यार्थी चार्ट मधील फळे मोजतात. 	15

	<ul style="list-style-type: none"> चिमणीचे घरटे (कविता) चला वाचूया - गोरी माझी बाहुली. <p>(Page no. 47)</p>	<ul style="list-style-type: none"> कविता तालासूरात म्हणतात. विद्यार्थ्यांना कविता तालासूरात म्हणता येणे 	<ul style="list-style-type: none"> कविता तालासूरात वाचू दाखवतात . कविता तालासूरात म्हणणे. (SEA-1 Individual) 	
September	Revision + Term I Exams			
October	<ul style="list-style-type: none"> 'ऋ' चे स्वरचिन्ह 'ॠ' आणि 'ऑ' चे स्वरचिन्ह 	<ul style="list-style-type: none"> अक्षरे ओळखता येणे, शब्द लिहिता येणे. 	<ul style="list-style-type: none"> वर्गामध्ये विद्यार्थी चार्ट मधील बाराखडी वाचतात. अनुस्वार आणि विसर्ग चे शब्द लिहितात. शब्द ओळखणे . चित्र कार्ड दाखविणे त्यावरून शब्द ओळखणे. शब्द व चित्र यांच्या जोड्या लावणे. 	15
	<ul style="list-style-type: none"> जोड व्यंजने आणि जोडाक्षरे 	<ul style="list-style-type: none"> विद्यार्थ्यांना जोडशब्द लिहिता येणे. 	<ul style="list-style-type: none"> जोडशब्द लिहिण्याचा सराव करून घेतला . 	
November	<ul style="list-style-type: none"> र ची मात्रा रफार 	<ul style="list-style-type: none"> विद्यार्थ्यांना रफार चे शब्द लिहिता येणे. 	<ul style="list-style-type: none"> रफार असलेले शब्द लिहिण्याचा सराव करून घेतला . 	12

	<ul style="list-style-type: none"> • रंग 	<ul style="list-style-type: none"> • रंग ओळखतात. . मराठी नावे समजतात. 	<ul style="list-style-type: none"> • योग्य रंग ओळखून जोड्या लावा. 	
	PT2 exams			
December	<ul style="list-style-type: none"> • शरीराचे अवयव • पावसा पावसा (कविता) 	<ul style="list-style-type: none"> • शरीराचे अवयव ओळखता येतात. • कविता तालासूरात म्हणतात. 	<ul style="list-style-type: none"> • स्वतःच्या शरीराचे अवयव ओळखून सांगतात. • कविता तालासूरात वाचू दाखवतात. • (SEA-2 Individual पावसाचे चित्र वहीत काढणे. .) 	१०
	<ul style="list-style-type: none"> • इंग्रजी महिन्यांची नावे 	<ul style="list-style-type: none"> • इंग्रजी महिन्यांची नावे ओळखता व लिहिता येतात येतात. 	<ul style="list-style-type: none"> • इंग्रजी महिन्यांची नावे सांगतात. 	
	<ul style="list-style-type: none"> • दिशा 	<ul style="list-style-type: none"> • दिशा व उपदिशा समजतात. 	<ul style="list-style-type: none"> • कोणती दिशा कुठे ते नकाशाच्या आधारे सांगतात. 	
January	<ul style="list-style-type: none"> • जशास तसे 	<ul style="list-style-type: none"> • गोष्ट वाचतात. नवीन शब्द शिकतात. 	<ul style="list-style-type: none"> • गोष्ट वाचून तात्पर्य सांगतात. 	१२

	<ul style="list-style-type: none"> अंक २१ ते ३० 	<ul style="list-style-type: none"> २१ ते ३० अंक लिहता व वाचता येतात. 	<ul style="list-style-type: none"> विद्यार्थीना सुचणे प्रमाणे अंक सांगितले व त्याप्रमाणे वस्तू मोजण्यास सांगितल्या. आणि वर्गामध्ये विद्यार्थी चार्ट मधील फळे मोजतात. 	
February	<ul style="list-style-type: none"> माकडाची फजिती 	<ul style="list-style-type: none"> गोष्ट वाचतात. नवीन शब्द शिकतात. 	<ul style="list-style-type: none"> गोष्ट वाचून तात्पर्य सांगतात. 	15
March	परीक्षा	विद्यार्थी उजळणी करतात.		

NOTE: PT1 includes chapters ... मात्रा नसलेले शब्द, आ ते ई स्वरचिन्ह, १ ते १० अंक.

HY includes chapters ... उ ते औ स्वरचिन्ह, अनुस्वार आणि विसर्ग, वारांची नावे, रंग, अंक ११ ते २०, लोभी कुत्रा, चिमणीचे घरटे(कविता)

PT2 includes chapters ... 'ऋ' चे स्वरचिन्ह, 'अँ' आणि 'ऑ' चे स्वरचिन्ह, जोड व्यंजने आणि जोडाक्षरे, र ची मात्रा, रंग.

Annual Exam includes... अंक २१ ते ३०, दिशा, शरीराचे अवयव, पावसा पावसा (कविता), इंग्रजी महिन्यांची नावे, जशास तसे, माकडाची फजिती.



MIS INTERNATIONAL SCHOOL, Balewadi

Yearly Planner (2026-2027)

Grade: 2

Subject: Coding

Subject In charge: Ms. Kunda

Scratch Jr - Level-1

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	Introduction to Scratch Jr Software and Animation - City Life	<ul style="list-style-type: none">• Learn how to choose a backdrop• Learn how to choose a sprite• Learn about the Repeat Block and Stop Block• Understand the Green Flag and Stop Button• Understand the use of the Motion Palette• Understand how to resize a sprite	<i>Add city background</i> Add different sprites	3
June	Road Safety	<ul style="list-style-type: none">• Understand the significance of using motion blocks to animate sprite in a digital scene.• Understand the importance of safety measures such as wearing a helmet while cycling.	Create a final version of the digital scene that effectively communicates the importance of wearing a helmet while cycling using motion blocks and visual elements strategically.	5
July				
August	Seasons	<ul style="list-style-type: none">• To understand the concept of using animal sprites in various seasonal backgrounds to depict changes in seasons	Develop an original Blockly program that incorporates different animal sprites and seasonal backgrounds, providing an engaging introduction to the concept of seasons and their characteristics.	2

September		Half-yearly exam		
October	Magician's Magic	<ul style="list-style-type: none"> Understand how to combine Wait and Dialogue box, motion block, stop block 	Create the animation with the given instructions and try using a monkey sprite and giving different actions.	2
November	Happy Dance	<ul style="list-style-type: none"> Understand the purpose of creating animations in ScratchJr, Such as expressing emotions or telling stories. Understand how to different movements and sounds can be combined to create an engaging animation. 	Create a final version of the happy dance animation that effectively communicates joy and excitement, using their creativity and understanding of animation principles.	2
December	Happy Dance	<ul style="list-style-type: none"> Understand the purpose of creating animations in ScratchJr, Such as expressing emotions or telling stories. Understand how to different movements and sounds can be combined to create an engaging animation. 	Create a final version of the happy dance animation that effectively communicates joy and excitement, using their creativity and understanding of animation principles.	1
January	Space Invader	<ul style="list-style-type: none"> To understand the significance of using astronaut and Rocket sprites in different backgrounds to simulate space exploration scenarios. 	Use an astronaut and a Rocket sprite in a Savannah and a moon background. Use different motion blocks and hide block in different settings.	4
February	Space Invader	<ul style="list-style-type: none"> To understand the significance of using astronaut and Rocket sprites in different 	Use an astronaut and a Rocket sprite in a	2

		backgrounds to simulate space exploration scenarios.	Savannah and a moon background. Use different motion blocks and hide block in different settings.	
March		Annual exam	Annual exam	



MIS INTERNATIONAL SCHOOL

Yearly Planner 2026 - 2027

Grade: 1 - 4

Subject: Physical Education

Teacher's name: Mr. Imran, Mr. Niraj, Mr. Akshay, Mr. Ganesh, Ms. Pallavi, Ms. Yogita, Ms. Dharmraj

Month	Class / Subject	Topic / Course	Activity	Outcome of the Activity
April	1-4 PHYSICAL EDUCATION	Basic Movement & Motor Skills	<ul style="list-style-type: none">Running Games: Tag, Red Light-Green Light, Musical ChairsJumping & Hopping: Hopscotch, Frog Jumps, Skipping RopeBalancing Drills: Walking on a Line, One-Leg Stand	<ul style="list-style-type: none">Develops coordination, balance, agility, and spatial awareness
May		SUMMER	BREAK	GRADE I - IV
June	1-4 PHYSICAL EDUCATION	Fitness & Wellness	<ul style="list-style-type: none">Stretching & Yoga: Animal Poses, Breathing ExercisesBasic Aerobic Exercises: Jumping Jacks, Arm Circles	<ul style="list-style-type: none">Promotes flexibility, relaxation, and overall fitness
July	1-4 PHYSICAL EDUCATION	Throwing, Catching & Kicking	<ul style="list-style-type: none">Bean Bag Toss, Target Throwing, Ball Rolling Games	<ul style="list-style-type: none">Improves hand-eye coordination and reaction time
August	1-4 PHYSICAL EDUCATION	Fun & Team Games	<ul style="list-style-type: none">Relay Races: Simple baton passing, Hurdle RacesTug of War, Tunnel Ball, Duck-Duck-Goose	<ul style="list-style-type: none">Enhances teamwork, social skills, and confidence
September	1-4 PHYSICAL EDUCATION	Mini Kho-Kho	<ul style="list-style-type: none">Basic chasing & dodging drills	<ul style="list-style-type: none">Builds speed, quick thinking, and teamwork
October	1-4 PHYSICAL	Fun Traditional Games	<ul style="list-style-type: none">Lagori (Seven Stones), Gilli Danda, Sack Race, Three-Legged Race	<ul style="list-style-type: none">Keeps students engaged while enhancing balance, coordination, and

	EDUCATION			reflexes
November	1-4 PHYSICAL EDUCATION	Personal Fitness Planning	<ul style="list-style-type: none"> • Fitness Test (pre assessment) 	<ul style="list-style-type: none"> • Awareness of personal fitness Increased levels, development of individualized workout plans.
		DEEPAWALI	VACATION	GRADE I - IV
December	1-4 PHYSICAL EDUCATION	Mini Kabaddi	<ul style="list-style-type: none"> • Simple tagging and raiding techniques 	<ul style="list-style-type: none"> • Develops agility, defensive skills, and strategy
		CHRISTMAS	VACATION	GRADE I - IV
January	1-4 PHYSICAL EDUCATION	Rhythmic & Dance Movements	<ul style="list-style-type: none"> • Basic Dance Steps, Clapping Rhythms, Movement to Music 	<ul style="list-style-type: none"> • Enhances rhythm, coordination, and self-expression
February	1-4 PHYSICAL EDUCATION	Personal Fitness Planning	<ul style="list-style-type: none"> • Fitness Test (post assessment) 	<ul style="list-style-type: none"> • Awareness of personal fitness Increased levels, development of individualized workout plans.
March		EXAM	FINAL EXAMS	GRADE I - IV